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THE COMMONWEALTH OF MASSACHUSETTS

BOARD OF REGENTS OF HIGHER EDUCATION

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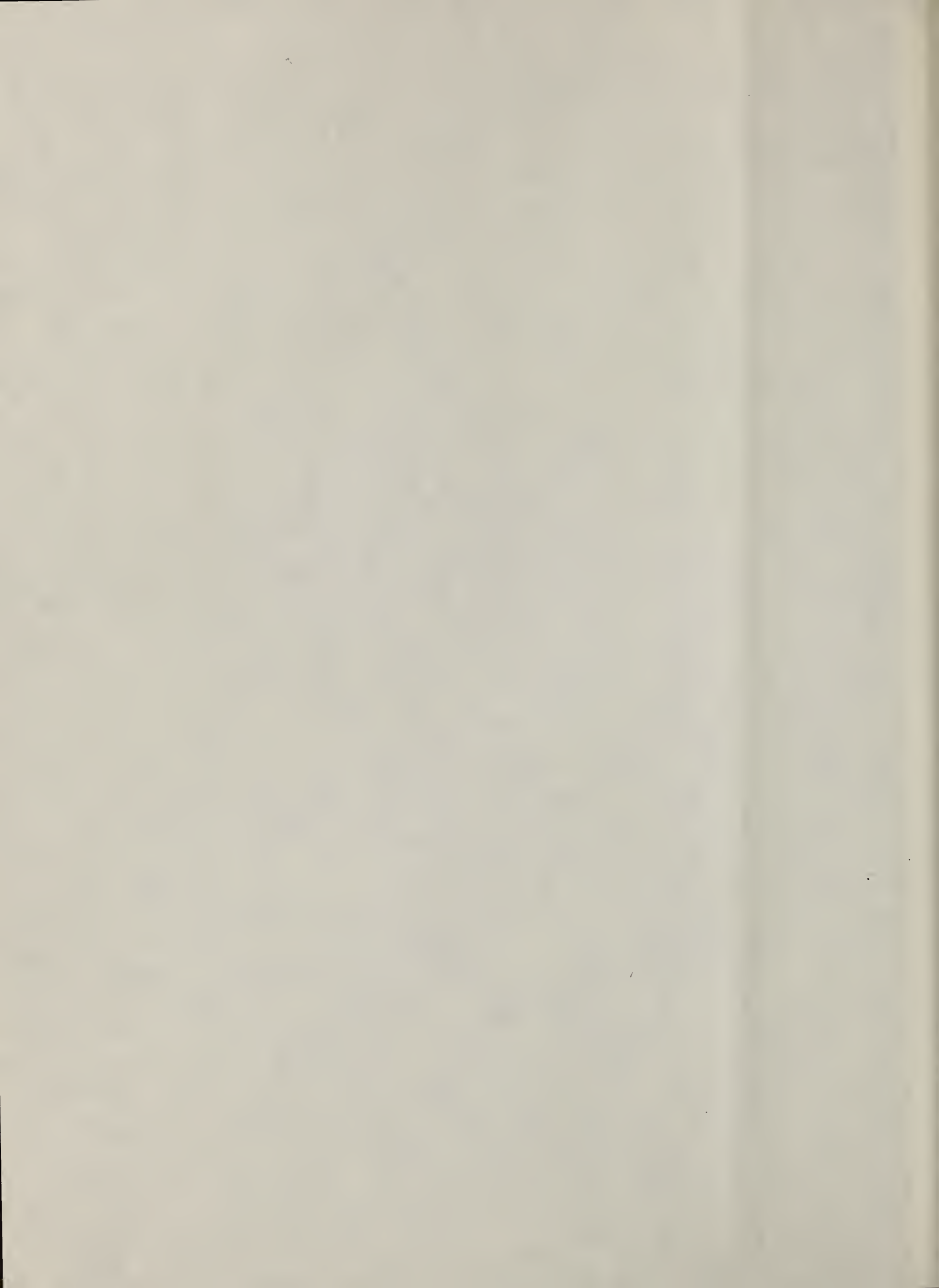
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CHANCELLOR'S REPORT

to the

BOARD OF REGENTS OF HIGHER EDUCATION

January 13, 1987





## I. Board of Regents News

### 1. Chancellor Hires Executive Assistant

Chancellor Franklyn Jenifer is pleased to announce the hiring of Mr. Michael Noetzel as Executive Assistant to the Chancellor. Mr. Noetzel is currently Program Manager at the National Association of College and University Business Officers (NACUBO) in Washington, D.C. He is a graduate of Siena College in Loudonville, New York, and holds a Master's Degree in Higher Education Administration from Columbia University. As Executive Assistant, Mr. Noetzel will be primarily responsible for major research and writing projects in the Chancellor's Office. He was chosen from a field of 144 applicants for the position, and will begin work in the Regents' office on February 11.

### 2. Status of Office Vacancies

#### A. Vice Chancellor for Academic and Student Affairs

The deadline for applications and nominations was January 2, 1987. Thus far, over 60 applications and nominations for the position have been received. Screening and interviewing will begin shortly.



B. Public Relations Officer

The interview process has been completed and Chancellor Jenifer will announce the appointment soon.

C. Associate Vice Chancellor for Computing Policy and Resources

Closing date for applications and nominations was January 9, 1987. Screening and interviewing will begin shortly.

D. Associate Vice Chancellor for Information Systems

The position has been advertised. Closing date for applications and nominations is January 30, 1987.

3. Regent Named as Truman Scholarship Nominee

Ms. Norma Markey, student member of the Board of Regents, has been selected as a nominee from North Shore Community College for the nationwide Truman Scholarship Competition. She now advances to the regional stage of the competition.





4. Chancellor Hires Coopers and Lybrand for Trust Fund Study

Chancellor Franklyn Jenifer has entered into a contract with the firm of Coopers and Lybrand, who will perform a study of the administration of trust funds in the Commonwealth's public colleges and universities and provide specific recommendations for unified accounting and auditing procedures for these funds.

The firm will review and analyze a sample of colleges and universities to determine current guidelines, policies and procedures which exist for the governance of trust funds at those institutions. From this assessment, the firm will make recommendations for guidelines on the management of trust funds, to be developed by the Board of Regents and promulgated to all colleges and universities in the system.

5. Regents' Committee Sets Agenda

The Committee on Affirmative Action, Personnel, and Labor Relations is overseeing the comprehensive study



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of collective bargaining in higher education, which is one of the seven initiatives Chancellor Jenifer has identified in his "Agenda for Excellence." A final report with recommendations will be presented to the Board at its June meeting.

In addition, the Committee has set as goals for this year a review and analysis of the Regents' Guidelines for Presidential Searches and Regents' Policy on Presidential Evaluation. The Committee intends to examine these procedures in other systems as well and anticipates having recommendations for the Board at its September meeting.

6. Employee Relations Holds Collective Bargaining Seminar

The Employee Relations' staff of the Board of Regents conducted a successful seminar on January 8, 1987, at Fitchburg State College on the implementation of the new Coalition One Collective Bargaining Agreement.

Over 80 Personnel Directors, Vice Presidents for Administration and Finance, and Staff Assistants attended the all-day seminar.



## II. Campus Reports

### 1. Salem State College

The Resource Center for Business at Salem State recently was selected as one of seven outstanding programs receiving special commendation in the 8th annual competition for the A. Theodore Mitau Award for Innovation and Change in Higher Education, given by the American Association of State Colleges and Universities (AASCU) at its annual conference in Pheonix, Arizona.

The Resource Center was established in 1984 with funds raised by Salem State's first capital campaign, "A Push for Progress." Under Director Maureen Johnson, the Center helps local businesses with several ongoing services, ranging from site selection to health and fitness, and serves as a unique and progressive model for private/public sector collaboration.

### 2. Greenfield Community College

In conjunction with the celebration of the College's 25th anniversary during the 1986-87 academic year, the Greenfield Community College Foundation has announced





a \$50,000 fundraising campaign, to begin at the end of January. With the first \$25,000 raised, the Foundation will provide a matching grant. The money will be used for the library staff development, financial aid and community services.

3. Cape Cod Community College

- a) Cape Cod Community College's Educational Foundation has received an endowed \$20,000 scholarship from Mr. and Mrs. Thomas H. Lee, to preferably help Martha's Vineyard residents defray their tuition costs at the College or continue on to a four-year institution.

The gift will be known as the Thomas and Barbara Lee Scholarship. First preference for annual recipients will be residents of Chilmark or Gay Head, then from other communities on the Island. If there are no suitable candidates in any year, the College will select an alternative winner or add the amount to the next year's award. The first award will be made in June, 1987.

- b) Cape Cod also has received approval from the College Consortium for International Studies to be





the sponsoring college to offer a semester abroad program at Shanghai-Normal University which would emphasize spoken Chinese. Studies could begin during the 1987-88 academic year and would be available for all students in the 165 colleges throughout the United States which belong to the consortium.

The proposal for studies in beginning standard Chinese were presented by David G. Scanlon, Director of Cape Cod's Office of International Studies. Assisting Scanlon with the new program will be Robert L. Nichols of Dennis, who spent half of his 30 years of diplomatic service specializing in Chinese affairs, and Max E. Hess of Milton, who is Vice President of a Boston-based firm that administers educational programs in Asia and is a senior lecturer in Chinese culture at Northeastern University.

#### 4. Bristol Community College

The Bristol Community College Foundation has wrapped up its second annual fund drive, with receipts totalling almost \$100,000, more than \$10,000 over the

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Foundation's goal. Funds will go toward scholarships, endowments and grants to be awarded for faculty and staff projects.

5. University of Massachusetts-Boston

a) Professor Ernest Becker of the Chemistry Department has been awarded a Fulbright Fellowship for research during academic year 1987-88. He will spend his year in Turkey.

b) Associate Professor Louis Ferleger of the Economics Department has been awarded a fellowship from the National Endowment for the Humanities (NEH).

6. Massachusetts College of Art

Professor Diana Korzenik has won the prestigious Lawrence L. Winship Award, given annually to the author of the best book on some aspect of life in New England. Her work, Drawn to Art, is the story of three members of a New Hampshire family who are attracted to art and eventually become professional artists and engravers.

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7. Bunker Hill Community College

Herbert Gross, Professor of Mathematics at Bunker Hill, has been named Outstanding Faculty Member by the Association of Community College Trustees (ACCT).

This prestigious award is given annually to one person teaching on the community college level.

Professor Gross has been a full-time faculty member at Bunker Hill Community College since 1973, and was founding Chairman of the Math Department. He is also a Senior Lecturer at M.I.T. and Boston University, an adjunct Professor at Bentley College, and is Chief Education consultant for Control Systems Engineering. A very popular speaker, Professor Gross has delivered the commencement address at the M.I.T. Center for Advanced Engineering for a decade. He has taught and developed educational programs at a number of correctional institutions, including a variety of self-pacing, videotaped math courses.

8. Fitchburg State College

Fitchburg State will be publishing this month, in conjunction with President Vincent Mara's tenth anniversary as President, a Ten-Year Report, outlining the accomplishments of the College over the past decade. Highlights of the Report include:



- a) academic restructuring of the College from a predominantly teacher-nursing institution to a complex, multi-faceted career College;
- b) a growth in enrollments of 18%;
- c) the building of a \$1.6 million endowment and a \$100,000-plus annual Alumni Fund; and,
- d) the development of a Performing and Visiting Artist and Lecture Series that has brought major cultural and intellectual activities to the campus for student and community enrichment.

In addition, Fitchburg State has recently launched an international education program, establishing exchange programs with colleges and universities in Scotland, France, Austria, and Poland.

Finally, in its Annual Fall Phone-a-thon, the College raised \$80,000 in pledges from alumni, up 7% over the prior year. Over 200 students, staff, and alumni volunteered their time to this effort.





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**CHANCELLOR'S REPORT**

to the

**BOARD OF REGENTS OF HIGHER EDUCATION**

**February 10, 1987**



I. Board of Regents News

1. Chancellor Hires Public Information Director

Chancellor Franklyn Jenifer is pleased to announce the hiring of Mr. Terry Zoulas as Public Information Director for the Board. Mr. Zoulas is currently Director of Media Relations/Press Secretary to the Commissioner at the Massachusetts Department of Education. He is a graduate of Boston University and holds a Master's Degree in History from Assumption College in Worcester. Mr. Zoulas will be responsible for directing the Regents' public information effort and will serve as chief spokesman for the Chancellor. He will begin work for the Regents on February 23.

2. Status of Office Vacancies

A. Vice Chancellor for Academic and Student Affairs

The Search Committee has completed the screening process, and interviews will begin shortly.

3. Scholarship/Internship Office Move

On January 6 and 7, the Board of Regents Scholarship and Internship Offices moved from 330 Stuart Street to 150 Causeway Street in Boston. They are now located in the same building as the Board of Regents Computer Network.





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### 4. Student Regent Process

As provided by legislation, the term of office for the Student Regent runs from May 1 to April 30. The Governor selects the Student Regent from a list of no more than three names which have been submitted to him by the Student Advisory Committee. The next Student Regent will be chosen from a State College. In early January all of the state colleges were informed of the process and applications/nominations were invited. The deadline for receipt of Student Regent application materials is February 17. The Student Advisory Committee plans to submit its final list to the Governor by March 27.

### 5. Regents to Host Planning Seminar

As we begin our second five-year planning cycle, the Board will sponsor a Planning Seminar for Presidents and Trustees, as well as Regents, on February 25th at the UMass Medical School in Worcester. The Seminar will feature a presentation on the role of presidents and boards in planning by Robert C. Shirley, President of the University of Southern Colorado, who is a nationally known



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authority on strategic planning in higher education.

Members of the Regents' staff will provide an overview of the systemwide planning process.

6. Collective Bargaining Agreement Signed

On Thursday, January 22, 1987, a new three-year collective bargaining agreement with the faculty and librarians at the University of Massachusetts was signed.

The contract covers approximately 1,800 employees at the Boston and Amherst campuses and is the first agreement reached with professionals in this round of negotiations.

7. Employee Relations Office Conducts Career Training Seminars

The Regents' Office of Employee Relations initiated the fourth year of career training seminars for clerical, maintenance and security personnel covered by the Coalition One Collective Bargaining Agreement.

During the month of January, three seminars - Fundamentals of Supervision, Better Office Skills and Services, and



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Basic Tool Literacy - were offered at Framingham State college, Holyoke Community College, and the University of Massachusetts at Amherst.

Approximately 150 employees participated in January and another series of seminars is scheduled for the spring.

8. Higher Education Communications Network to be Installed

A statewide communications network linking all of the public higher education computing centers will be installed this spring. Each school's computing center will have the ability to be connected to any other school's computing center with a high level of security. Permission for access will still be granted at each individual computing site.

The HECN project takes full advantage of the latest network technology: the X.25 packet-switched communications network, which is widely used throughout the world. The immediate benefit of this network will be the direct





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access to MMARS, the state's financial accounting system. Many schools must now use dial-up access, which is less efficient and less reliable.

Currently, the Regents Computer Network, the University Computer Center at UMass Amherst, the state colleges and three community colleges are connected. Within the next 6 months, the universities will be brought on to the Higher Education Communications Network.

9. Campuses to Use PLATO

Six community colleges - Bunker Hill, Massachusetts Bay, North Shore, Northern Essex, Quinsigamond and Springfield Technical - will begin using PLATO this semester. These community colleges will access PLATO at the University Computing Center at UMass Amherst through the Regents Computer Network.

PLATO is a software package of Computer-Aided Instructional (CAI) courses which run on Control Data Corporation (CDC) Cyber systems. PLATO offers a wide



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variety of courses, including subjects within the fields of Computer Science, Math, Science, and Foreign Languages, as well as remedial courses and other topics.

A Cyber 825 system was transferred from the University of Lowell to the UMass/Amherst campus to support this increased use of PLATO.

10. Regents Sponsor Business Administration Workshop

A workshop on Improving Quality of Business Administration programs at the State Colleges and Universities, sponsored by the Board of Regents, was held at the University of Massachusetts at Amherst on December 11 and 12, 1986.

Academic Vice Presidents and/or Deans, Business Department Chairs and Professors from seven state colleges (Bridgewater, Fitchburg, Framingham, North Adams, Salem, Westfield and Worcester) and two universities (Southeastern Massachusetts University and University of Massachusetts/Boston) attended.





The purpose of the workshop was to start the process of implementing recommendations from the Statewide Review of Business Administration, conducted in 1984-85. A similar workshop for the community colleges will be held at a later date.

II. Impact of President Reagan's Proposed FY'88 Budget on Financial Aid

The FY'88 budget plan will cut higher education spending from the \$8.9 billion appropriated for FY'87 to \$4.9 billion. Student aid programs would be hardest hit by the proposal. The Guaranteed Student Loan Program would be cut from \$3 billion to \$1.8 billion and the Pell Grant Program would be reduced from \$3.9 billion to \$2.7 billion. This proposal would disqualify approximately one million students from the Pell Program.

The Administration further proposes the elimination of funding in FY'88 and the rescission of FY'87 appropriations for four other student aid programs. They include: the \$593 million



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College Work-Study Program; the \$188 million Perkins Loan Program (formerly known as the National Direct Student Loan Program); the 413 million Supplemental Educational Opportunity Grant Program; and the \$76 million State Student Incentive Grant Program. As a replacement for these programs, the Administration has requested \$600 million for the Income-Contingent Loan Program which was created by the Higher Education Amendments of 1986 and funded at \$5 million in 1987.

- o Pell Grants would be restricted primarily to students with family incomes under \$15,000.
- o No other form of federal student aid would be available except student loans at market interest rates. In other words, the only option for needy students would be to borrow more at higher rates.

Based on FY'87 estimates it is projected that if the above four programs are cut, 87,000 awards will be lost to Massachusetts students.



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With Democratic majorities in both houses, it is unlikely the Administration's proposals for higher education will pass Congress without significant revisions.







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CHANCELLOR'S REPORT

to the

BOARD OF REGENTS OF HIGHER EDUCATION

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March 10, 1987

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THE UNIVERSITY OF CHICAGO

I. BOARD OF REGENTS NEWS

1. Status of Office Vacancies

A. Vice Chancellor for Academic and Student Affairs

Interviewing the final candidates will be completed by March 19. A final candidate will be selected shortly after that date.

B. Associate Vice Chancellor for Computing Policy and Resources

Screening has been completed. Interviews are scheduled for the week of March 16. The final candidate will be selected by the first week in April.

C. Associate Vice Chancellor for Management Systems

Finalists will be interviewed during the week of March 9. The final selection will be made by the end of March.

2. Promoting the Capital Investment Plan

Chancellor Jenifer participated in three press conferences in Boston at the University of Massachusetts/Downtown Campus, at the University of Lowell and at Worcester State College. In Boston, on





February 26, he joined Governor Dukakis, Secretary of Administration and Finance Frank Keefe and presidents and chancellors from the 29 campuses in unveiling the nearly \$1 billion building plan for Massachusetts public colleges and universities.

In Lowell, during the afternoon of February 26, the Chancellor along with Secretary Keefe spoke to 1,000 people about the benefits of the Capital Investment Plan which the Chancellor has described as "Foundations for Excellence." During that same day, they met with the editorial board of The Lowell Sun which agreed to support the Capital Budget.

In Worcester, on March 3, the Chancellor spoke to 150 people at a press conference on the Capital Plan along with Chairman Lashman and Jack Carlson, head of DCP0. In the morning, he was the main speaker at the Worcester State College Honors Convocation where he addressed almost 1,000 people about our new technological society. After the press conference, the Chancellor, the Chairman, and Robert Schwartz, Governor's Advisor for Educational Affairs, met with the Worcester Telegram and Gazette editorial board which seems ready to support the Chancellor's initiatives.



Highlights of the Capital Investment Plan include:

- \$323 million for universities to expand research and promote graduate education;
- \$178 million for state colleges to renew their facilities and complete the transition from teachers' colleges to comprehensive four-year institutions;
- \$199 million for community colleges to provide for a diverse student population; and
- \$170 million to continue to maintain institutions and to correct long-deferred maintenance problems.

Governor Dukakis filed special legislation to fund the first phase of the construction project. That funding and the Governor's budget recommendation submitted in January brings the total Fiscal Year 1988 capital budget recommendation for the public higher education system to \$329 million.

The \$294 million special message for FY88 includes:

- 106.6 million to expand university and graduate education facilities, modernize academic buildings and rebuild power plants;



- \$75.2 million to renovate state college academic facilities and build new physical education centers; and
- \$97 million to reduce the academic, financial and geographic barriers to attending community colleges.

Chancellor Jenifer met with the Boston Globe editorial board, February 19, on a range of educational issues including the Capital Investment Plan. The Globe wrote two editorials supportive of the Chancellor and his initiatives.

3. Collective Bargaining Update

The faculty at both the state colleges and the University of Lowell, and the administrators at Southeastern Massachusetts University, have reached tentative agreements with the Board of Regents for the years 1986-1989.

New three-year collective bargaining agreements have been signed with the faculty at the University of Massachusetts and the staff nurses at the Medical Center.



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In addition, a tentative agreement was reached with the state college faculty on January 30th. In conjunction with this agreement eight outstanding sex equity suits, pending in the Federal Court, Superior Court and at MCAD, also have been tentatively settled.

The new collective bargaining agreement with the Association of Professional Administrators (APA) has been signed. This unit, which is an MTA affiliate, represents some 450 mid-level administrative personnel at the nine state colleges.

The new contract provides general salary increases of 4%, and 5% plus a 3% merit/equity pool in each of the three years covered by the agreement. It also calls for an increase in State Health and Welfare contributions to \$5.00 per employee per week in FY88 and \$6.00 per week in FY89.

4. Collective Bargaining Seminar

On Monday, February 23, the Employee Relations staff of the Board of Regents, in conjunction with the Department of Personnel Administration, conducted a seminar on the implementation of the new classification



plan negotiated in the Coalition One Collective Bargaining Agreement. Approximately fifty Directors and Assistant Directors of Personnel attended the seminar at Worcester State College.

5. Community Colleges' Fact-Finder Report

James Healy has recently issued his fact-finding recommendations regarding the outstanding matters still at issue in the community college negotiations. His recommendations are under review. Intense negotiations are scheduled to resume.

6. Regents' Planning Seminar Held

The Regents' Planning Seminar for Presidents and Trustees on February 25, went smoothly, and the subsequent reaction indicates that it was a successful introduction to the new five-year planning cycle. The total attendance was about 80, including 23 of the 30 presidents and chancellors. The main speaker, President Robert C. Shirley of the University of Southern Colorado, spoke of the need to structure a planning process that leads to high-level strategic decisions about institutional directions. During his visit Dr. Shirley, a nationally known authority on higher education planning, also met with Regents staff

The first part of the paper is devoted to a discussion of the general principles of the theory of the structure of the atom. It is shown that the structure of the atom is determined by the laws of quantum mechanics, and that the laws of quantum mechanics are determined by the laws of the theory of relativity. The second part of the paper is devoted to a discussion of the application of the theory of the structure of the atom to the study of the properties of matter. It is shown that the theory of the structure of the atom can be used to study the properties of matter, and that the properties of matter can be used to study the theory of the structure of the atom.

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to discuss our systemwide planning effort. Chairman Lashman and others from the Regents and the system (Regent Anderson, Chancellor Jenifer, Peter Mitchell, Laura Clausen, President Bartley) spoke briefly about our planning process.

7. Update on Task Force on Continuing Education

Twelve members have been appointed to the Regents' Task Force on Continuing Education. The group of citizens and educators will be chaired by Mr. David Mundel, Vice President of FRM Properties, Inc. The Task Force will review existing continuing education programs in relation to state-supported degree programs and to compare their quality and accessibility. It will also develop policy guidelines consistent with the missions of public higher education, delineating the sphere in which self-supporting programs are appropriate. The Task Force, which held its first meeting on February 25, will be staffed by Dr. Nancy Hoffman, an ACE Fellow on leave from her position as Professor of Humanities at the University of Massachusetts, and Carol Ivan,

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Research Associate at the Board of Regents. A report of the Task Force is scheduled for completion by June.

8. Procedures for the Recruitment and Selection of Regents' Staff

New procedures for filling vacancies within the Regents Office including the Scholarship and Internship Offices and the Computer Network have been developed. These procedures replace those contained in the Regents Affirmative Action Plan. The new procedures are intended to instruct staff in the conduct of a search and selection process to ensure the orderly recruitment and appointment of staff with the highest of qualifications in a non-discriminatory manner.

9. Minority Business Enterprise Program

Shortly, the Chancellor will be establishing a committee of presidents and campus fiscal officers to develop a policy and program for implementing the Governor's Executive Order No. 237 regarding Minority Business Development.

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Executive Order 237 directs each agency of the Commonwealth to procure 5% of its goods and services and 10% of its construction work from certified minority businesses. In addition, the Executive Order encourages the Board of Regents to adopt a policy similar to this Order (Article 1, section 1.3) throughout the system.

While some of the public colleges and universities have minority business programs, there has not been a comprehensive systemwide policy institutionalizing the program throughout the higher education system.

10. Legislative Update

The Joint Committee on Education will hold hearings on higher education issues on March 18th and 31st. Major topics to be discussed at the hearing on the 18th include tuition waivers and exemptions, payback of student loans and financial aid for FY88. The Chancellor will use the opportunity to discuss the Board's study of state student aid programs and will ask the Committee to hold the various bills on that subject until the review is completed and recommendations are approved by the Board.





The Chancellor is also initiating contact with higher education officers in Washington to see what assistance the Regents can provide to insure sufficient federal funding is maintained for student aid programs.

11. Student Affairs and Scholarship Update

A. Status of Student Regent Selection Process

As provided in legislation, the next student Regent will be selected by the Governor from one of the nine state colleges. The Student Advisory Committee to the Board of Regents has the responsibility to submit no more than the names of 3 eligible students from whom the Governor will make his selection. The Student Advisory Committee is utilizing the same process that was developed last year. The deadline for application materials was February 17. Seven students have applied for the position. The Student Advisory Committee is in the process of reviewing the materials and expects to forward no more than 3 students to the Governor by March 27. The term of office is from May 1 to April 30.

B. Elizabeth K. Fontaine has been named Acting Director of the State Scholarship Office. Ms. Fontaine has been the Associate Director of the



State Scholarship Office for the past three years. Prior to joining the Board of Regents, she was the Director of Financial Aid at Fitchburg State College. Dr. Charles Souris, formerly the Director of the State Scholarship Office, has taken a leave of absence from the Board of Regents to join the faculty of UMASS/Boston.

12. Uniform Management System

Progress is continuing on establishing a uniform payroll/personnel/accounting system for public higher education, which is integral to sound management for the campuses, the Regents and the Commonwealth. The Executive Office for Administration and Finance has promised its full support and assistance in this vital matter.

II. CAMPUS NEWS

1. University of Massachusetts - President's Office

A. The University of Massachusetts system's three campuses -- Amherst, Boston, and Worcester -- and Digital Equipment Corporation reached a \$25 million agreement which is designed to develop advanced computer networks on all three campuses with extensive applications in research, instruction, and administration.

1. The first part of the paper discusses the importance of the study and the objectives of the research. It also mentions the scope of the study and the limitations. The second part of the paper discusses the methodology used in the study. It includes the data collection methods and the analysis techniques. The third part of the paper discusses the results of the study. It includes the findings and the conclusions. The fourth part of the paper discusses the implications of the study. It includes the practical applications and the future research directions.

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2. University of Massachusetts - Amherst

A. Frank Karasz has been named Distinguished University Professor of Polymer Science and Engineering at UMASS/Amherst. Karasz was the recipient of the 1984 Ford High Polymer Physics Prize of the American Physical Society.

3. University of Massachusetts - Boston

A. After six and one-half years as Provost and Vice Chancellor for Academic Affairs, Dr. Robert A. Greene has resigned. Dr. Joan Liem, Chair of the Department of Psychology, College of Arts and Sciences, has agreed to serve as acting Provost and Vice Chancellor for Academic Affairs during the search period for a replacement. Dr. Greene came to University of Massachusetts/Boston in 1980 from the University of Toronto, where he had been Dean of the Faculty of Arts and Sciences. Upon returning from administrative leave, Dr. Greene will assume his faculty post as Professor of English in the College of Arts and Sciences. Professor Liem has been a member of the Department of Psychology in the College of Arts and Sciences since 1974. From 1981 to 1983 she was chairperson of her department. A search committee under the chairmanship of Professor Ernest Lynton has been appointed, and a nationwide search has been inaugurated.



B. The Math and Computer Science Department has received a grant of equipment valued at \$425,000 from the American Telephone and Telegraph Company. The grant, which includes eight minicomputers with graphics terminals and 40 personal computers, all running the advanced UNIX operating system, is intended to aid in the development of a doctoral program in computer science at University of Massachusetts/Boston.

C. Almost \$200,000 in research grants and projects have been received by professors at University of Massachusetts/Boston in Environmental Science, English and Biology.

D. Professor Gary N. Siperstein, Director of The Human Services Center in the College of Public and Community Service, has been granted a National Institute of Health Merit Award, which will provide him with almost \$2 million in research monies over a ten-year period. Professor Siperstein had previously been awarded \$500,000 from the National Institute of Child Health and Development. Professor Siperstein's research focuses on the social acceptability of mentally retarded children.





E. Professor Donald Macedo, Director of the Graduate Program in Bilingual/ESL Studies and a member of the English Department of the College of Arts and Sciences, has received five separate grants totaling \$1,293,707 from the U.S. Department of Education to assist in literacy training, computer and video aided instruction, and teacher training in the bilingual and English as a second language areas.

4. Holyoke Community College

A. In 1981, Holyoke Community College was one of the few colleges in the country to receive a comprehensive demonstration grant of \$666,000 which allowed for its expansion into the college's 25 degree programs.

As a result, Holyoke Community College now places some 600 students each year in cooperative education experiences with over 400 area employers - making it the largest co-op program in public higher education in New England.

The program currently has a staff of seven full-time and two part-time professionals and involves some 20 faculty members who serve as co-op coordinators who teach the co-op seminars on campus and visit students at their various worksites.



The first part of the report deals with the general situation of the country. It is a very interesting and informative document. The second part of the report deals with the specific details of the project. It is a very detailed and thorough document. The third part of the report deals with the conclusions of the project. It is a very clear and concise document.

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B. Holyoke's award-winning marketing efforts were the subject of an article, "A Community Approach to Marketing," in the January issue of Admissions Marketing Report. The monthly publication reaches more than 3,000 marketing, public relations, enrollment management and admissions professionals in higher education. The article described Holyoke's successful marketing techniques directed toward women and Hispanics as prospective students in the College's Women in Transition and English as a Foreign Language programs, respectively.

C. Dr. Theresa D. Howard, director of cooperative education at Holyoke Community College, was selected to join an elite group of 160 women in management positions chosen nationwide to participate in the "Leaders" program, an international leadership training program for two-year college women administrators. The program is sponsored by the League for Innovation in Community Colleges, a consortium of community college districts in the United States and Canada, and by the American Association of Women in Community and Junior Colleges.

5. North Adams State College

A. Dr. Lea Newman, professor of English at North Adams State College, was elected vice president of the Nathaniel Hawthorne Society at its annual meeting in late



December. A well-established Hawthorne scholar, Dr. Newman will serve as vice president during 1987-88 and will become president-elect of the national organization in 1989-90.

6. Worcester State College

A. A Worcester State College biologist received national attention, including a featured article in the December 28, 1986 issue of the New York Times, for his research and work at preventing the extinction of the Plymouth red-bellied turtles which are indigenous to Massachusetts. Dr. Terry E. Graham, professor of biology at Worcester State College since 1970, is credited by local and national zoologists for being mainly responsible for rescuing the unique specie of turtles from extinction. Professor Graham, who has studied the reclusive Plymouth turtle since 1966, has supervised a program to incubate, hatch and raise turtles in six Massachusetts museums. In the last three years, the project has been financed by annual government grants of \$10,000.

B. Dr. Thomas L. Roberts, professor of biology at Worcester State, has been elected a life member of the prestigious New York Academy of Sciences, for his outstanding contributions and professional development in the field of biology.

The first part of the paper is devoted to a general discussion of the problem. It is shown that the problem is of great importance in the theory of the structure of the atom. The second part is devoted to a detailed discussion of the problem. It is shown that the problem is of great importance in the theory of the structure of the atom.

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C. A new Hearing Aid Information Center designed to provide professional advice as a public service opened on February 1, 1987. The new center, to be operated by the College's Communication Disorders Clinic, will provide: information about hearing aids, a hearing check and referral to reputable hearing aid dispensers, determination on whether the hearing aid should be replaced, and referral for repairs or replacement. The new center was established because no license is required for hearing aid dealers in Massachusetts and many people are unsure about where to go to find out the facts about hearing aids. Service at the center will be provided free of charge.

D. Worcester State President Philip D. Vairo was selected one of ten leaders in the area considered to have made a difference in changing and upgrading Central Massachusetts over the last decade. The selection was made by the staff at the Worcester Magazine and reported in the October 22, 1986 anniversary issue of that newspaper. Dr. Vairo's selection was based on his contribution to making the Worcester community a better place to live. He was cited for his efforts in making the College one of the Worcester area's most vibrant and dynamic institutions of higher education, especially by renewing a sense of pride in the College on the part of its graduate students and employees.



7. Bristol Community College

A. Bristol Community College joined with area businesses, banks and state legislators in offering assistance to the victims of the Kerr Mill Outlet fire in January. The fire put over 900 people out of work, some indefinitely. Bristol Community College is offering free tuition and fees for evening, for any program the displaced employees are eligible to enter, day or evening, for the spring 1987 semester. More than 100 people have taken advantage of the offer, which includes G.E.D. programs.

B. Bristol Community College received grants totaling more than \$158,000 to provide employment and literacy training for Bristol County residents, including:

- o \$60,000 from the Massachusetts Department of Education Bureau of Adult Services to provide English as a Second Language, workplace literacy, and other adult education services in Attleboro and Taunton. The grant will provide these services at no cost at the sites of those companies interested in offering the programs to their employees, as well as increase the services offered at Bristol Community College's Adult Learning Centers in those cities.





- o \$24,000 from the Massachusetts Department of Education, Division of Occupational Education to offer training for 15 unemployed or underemployed individuals to work with mentally retarded adults. The program includes instruction in sociology, human relations, psychology, and job search skills.
- o \$46,600 from the Bay State Skills Corporation to train 16 AFDC recipients as legal secretaries for the Greater New Bedford area, where demand outpaces the supply of adequately-trained job candidates. The program includes a 3-month internship in a legal firm.
- o \$19,478 from the Department of Education to train 10 welfare recipients for jobs in the food service industry.
- o \$7,378 from the Occupational Education department to provide an electronic assembly course at GTE Sylvania's new Taunton plant.

8. Middlesex Community College

A. A \$61,200 grant will provide for new nursing laboratory equipment and the creation of a computerized learning center for nursing students at the Bedford Campus. The grant was received from the Helene Fuld Health Trust, the nation's largest charitable trust devoted exclusively to the welfare of undergraduate student nurses.





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# THE COMMONWEALTH OF MASSACHUSETTS

## BOARD OF REGENTS OF HIGHER EDUCATION

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### CHANCELLOR'S REPORT

TO THE

BOARD OF REGENTS OF HIGHER EDUCATION

GOVERNMENT DOCUMENTS  
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## I. BOARD OF REGENTS NEWS

### 1. STATUS OF OFFICE VACANCIES

#### A. VICE CHANCELLOR FOR ACADEMIC AND STUDENT AFFAIRS

Interviews have been completed. The Chancellor expects to announce the appointment by mid-April.

#### B. ASSOCIATE VICE CHANCELLOR FOR MANAGEMENT SYSTEMS

After a lengthy search, Dr. Lewis Dars has been chosen for this newly created Management Systems position. He is presently the Director of the Office of Statistics and Information Resources with the New Jersey Department of Higher Education. Dr. Dars has been nationally recognized for the development of one of the best systemwide record-keeping operations. He is also one of the top specialists in the preparation of reports, special studies and data collection, particularly in the area of employment planning and higher education research. He has a Ph.D. in Economics from the New School of Social Research, and has held various faculty appointments with Baruch College, City University of New York. Dr. Dars has published numerous reports and special studies which have earned him a national reputation. He will be responsible for designing and implementing regular and

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special research studies to buttress the Regents' renewed emphasis on policy and planning.

C. ASSOCIATE VICE CHANCELLOR FOR COMPUTING POLICY AND RESOURCES

One of the four finalists has been interviewed. The rest will be interviewed within the next two weeks. The final selection will be made by the end of April.

D. DIRECTOR OF FISCAL AFFAIRS

Applications closed April 1. Screening of the candidates will be completed by the end of April. The final candidate will be selected by June 1.

2. PROMOTING THE CAPITAL INVESTMENT PLAN

Chancellor Jenifer participated in one press conference, two editorial meetings, and two radio interview programs on the Capital Plan. He spoke to more than 150 people at a press conference at the University of Massachusetts in Amherst on March 12, where he was joined by Chancellor Joseph Duffey, Robert Schwartz, and Jack Carlson, Deputy Commissioner of the Division of Capital Planning and Operations. He later spoke at length with a reporter for the Northampton Gazette in a wide ranging interview which included significant discussion of the Capital Plan. The Gazette has editorially supported the Capital Plan.

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Chancellor Jenifer and Robert Schwartz met with the editorial board of the Boston Herald and outlined the need for the one billion dollar investment in Massachusetts public colleges and universities. While the Herald has not as yet supported the Capital Plan, they have provided editorial support to the Regents' scholarship indexing system and have written favorably on the Chancellor's plan to increase minority faculty in public colleges and universities.

Chancellor Jenifer was the guest on two radio talk shows: WKOX in Framingham and WRKO in Boston, on March 20 and 23 respectively. These wide-ranging interviews included listener calls on a variety of issues, including the Capital Plan.

3. GOVERNOR APPOINTS TRUSTEES

Governor Dukakis swore in 83 Trustees (55 new appointments) to the boards of the state's 27 public colleges and universities on April 1. Thirty-eight percent of the new appointments are females and 24% are minorities. In the past four years, the number of black trustees has increased from 13 to 39. The total number of minorities on the various boards has increased from 17 to 49. Female membership on the boards of trustees has more than doubled in the same four-year period from 45 to 94. The Governor has appointed or reappointed every trustee in the system (243). The remaining trustees are elected by the alumni





and student associations (54). Some of the new trustee appointments include former Boston City Councillor Larry DiCara on the University of Massachusetts Board, former Boston Globe Editor Tom Winship on the University of Lowell Board, and John Hoy, President of the New England Board of Higher Education, on the Westfield State College Board.

4. COLLECTIVE BARGAINING UPDATE

- A. The Legislature has approved and the Governor has signed legislation appropriating \$5,903,654 to fund two new collective bargaining agreements for about 5,000 clerical, technical and maintenance employees throughout the system.
- B. The Governor has approved costs requests to fund new three year collective bargaining agreements with the following employees:
  - 1. Faculty and librarians at the University of Massachusetts.
  - 2. Clerical and technical employees at the University of Lowell.
  - 3. Campus Police Officers at Southeastern Massachusetts University, University of Lowell, and University of Massachusetts, Medical Center.





4. Maintenance employees at Southeastern Massachusetts University and the University of Lowell.

C. Police Officers at the University of Massachusetts/Boston, the Sergeants at the Medical Center, and the administrators at the University of Lowell have reached tentative agreement with the Regents for the years 1986-89.

D. The Office of Employee Relations has distributed more than 6,000 copies of a comprehensive booklet describing the new dental program for non-unionized employees and their families.

E. The Chancellor has appointed Irene Leonard, Director of Personnel at Worcester State College, as a management member of the Regents/MTA Health and Welfare Trust Fund.

5. LEGISLATIVE UPDATE

Chancellor Jenifer was well-received when he testified in support of the higher education budget before the House Committee on Ways and Means, chaired by Richard Voke(D-Chelsea). The committee hearings were held at Framingham State College and the State House Gardner Auditorium on March 12 and 26 respectively. At the second hearing,

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college presidents and university chancellors were also questioned by the Committee. (See Appendix A for Chancellor's remarks.)

The Education Committee, chaired jointly by Senator Richard Kraus (D-Arlington) and Representative Nicholas Paleologos (D-Woburn), held two hearings on more than 100 legislative proposals concerning higher education issues March 18 and 31 at the State House. Chancellor Jenifer testified on such topics as financial aid, trust funds, and the future of Quincy Junior College. The Committee tabled all bills concerning financial aid pending the recommendations of the Financial Aid Task Force, as requested by Chancellor Jenifer. The Chancellor will be working with the Committee over the next few weeks on the remaining matters. (See Appendix B for Chancellor's remarks.)

6. POLICY AND PLANNING UPDATE

Campus fiscal, planning and academic officers met in Worcester on April 1 for a seminar on the Regents' FY 1989 planning/budget cycle. Regents' staff explained the new simplified budget process and its close coordination with the development of new long-range plans. In the past two years, Regents' priorities, evaluation criteria and planning guidelines have promoted integration of budget and planning. Recent funding trends, the start of a new five-

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year planning cycle, and the Chancellor's "Agenda for Excellence" provide further impetus for this vital integration.

7. TASK FORCE ON CONTINUING EDUCATION

The Task Force's second meeting was held on March 30, focusing on graduate programs at the state colleges. The panel heard presentation by three campus DCE administrators: David Quist, Vice President for Academic Affairs, Joan Fisher, Acting Director of Graduate and Continuing Education at Worcester State College, and Nancy Harrington, Acting Vice President for Academic Affairs and Dean of Graduate and Continuing Education at Salem State College. In addition, Professor Vincent McGrath, President of the state colleges faculty organization, explained his views.

8. JOINT TASK FORCE ON TEACHER PREPARATION

Selection of task force members who will recommend major improvements in teacher education for Massachusetts is near completion and the first meeting is scheduled for April 23. The Chancellor and Commissioner of Education Raynolds will chair the group throughout its deliberations. The agenda for the first meeting will include discussion of the current needs and future vision for teacher education through careful examination of the recent national and local reports and issues. Issues for the Task Force include: The minimum body of knowledge necessary for



teaching, how the undergraduate curriculum should be structured to achieve this knowledge, recruiting minorities into the teacher profession, and the state teacher certification process. The Task Force will report to the Board of Regents by October 1. (See Appendix C for Mission Statement.)

9. TASK FORCE ON STUDENT FINANCIAL AID

The Task Force charged with developing a long-range plan for student financial aid in the Commonwealth met for the first time on March 30. At the meeting, which was chaired by Chancellor Duffey, a briefing was provided on the new indexing system for Massachusetts state scholarship grants and the existing aid programs for parents and students. Arthur Hauptman, a national student aid authority and consultant for the Task Force, provided a presentation on the national agenda for student aid and the future issues facing states in this area. The next meeting of the Task Force, which is scheduled for April 27, will feature discussion of other state student aid policies and the data available on Massachusetts student aid recipients.

The subcommittee on Tuition Futures also met immediately following the full Student Aid Task Force meeting. In a relatively short period of time, this subcommittee will be designing a tuition guarantee plan at the request of the Governor to assist middle income families in paying the cost of a higher education. Under the leadership of

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Dr. Herman Leonard of Harvard University's John F. Kennedy School of Government, the subcommittee took a detailed look at the risks of this type of payment plan, the involvement of both public and independent institutions in such a plan, and its current tax treatment and benefits to middle income families. A key component to this subcommittee's deliberations will be whether to develop a savings plan for parents and students, or to provide a plan that guarantees tuition over a period of time. The subcommittee will meet again on April 13th.

10. ACADEMIC AND STUDENT AFFAIRS UPDATE

- A. Norma Markey's term as the student regent ends April 30. She was the first student appointed to the Regents. The Student Advisory Committee to the Regents has recommended two state college students for the Governor's consideration. The selection will be announced shortly.
- B. The Regents have agreed to change the way it gives scholarship money for needy students, voting to distribute grants in direct proportion to students needs. Under the old policy, all students who met the basic financial need requirements in the scholarship program would be treated equally. But the new policy





proportionately targets more money for the most needy students.

- C. Academic Affairs is developing a more efficient program review process to bring recommendations to its committee and the Regents in a more timely fashion. Revisions in the program review process under consideration include closer cooperation between the divisions of Academic Affairs and Policy and Planning to insure more productive academic planning in each public college and university.
- D. Two new programs approved by the Academic Affairs Committee will be presented to the Regents at their April meeting. They are: an Associates in Applied Science in Automotive Technology at Quinsigamond Community College and a Masters of Science in Nursing at Southeastern Massachusetts University.
- E. Two workshops will be held to improve the quality of the business programs at both two and four year public institutions in May. Richard Wines, Associate Director of Accreditation for the American Assembly of Collegiate School of Business (AACSB), will explain how the state colleges, SMU and UMass./Boston can improve the quality of their individual programs and achieve the coveted AACSB accreditation. The second workshop will focus on issues facing business programs

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at the community colleges. Such topics as industry's perspective on employment, transferring from two to four year colleges or universities, and determining quality of both career and transfer programs will be discussed.

- F. More than \$3.3 million state funds will be awarded to 14 community colleges, 8 state colleges, 5 universities and the Boston Higher Education Partnership for the School/College Collaborative programs. These programs involve the 29 public campuses in helping public elementary and secondary schools improve the quality of their offerings and also provide in-service training for their teachers. An additional \$1 million is available for independent colleges and universities in Massachusetts. These proposals are due April 15. Under the initiative of Chancellor Jenifer and Commissioner Raynolds, \$700,000 of the collaborative funds has been set aside for bilingual/ESL and special education programs. New guidelines for this program are being developed.

# 11. FISCAL AFFAIRS AND MANAGEMENT UPDATE

- A. The Vice Chancellor has established an Industry Advisory Committee on Information Processing. This Committee will work closely with staff developing the planning and implementation of the Regents management

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system (RMS). The first phase, drafting an RFP for the payroll, personnel system, is underway and a target date of July 1 has been set for the completion of the RFP. The first meeting will be held on April 13 at MITRE Corporation in Burlington. The members of the Committee include: Beverly Char, MITRE; Joseph Danieli, Harvard University; Thomas Hennigan and John Rutter, Polaroid; Dorothy Krause, Massachusetts College of Art; Richard Towle, Boston University; Joseph Finnegan and Ann von der Lippe, Regents' staff; James Corum, OMIS; and Melvyn Galin, Governor's Advisory Committee, MITRE.

- B. The Regents' Computer Network has published its first newsletter to provide current information about the Higher Education Communications Network (HECN). HECN provides a telecommunications link between the public higher education system and the Regents Computer Network. The public colleges and universities are able to access other computers and their application software through the HECN system.
- C. Massachusetts Electric Company is sponsoring a special energy conservation program for Mt. Wachusett Community College. Mass. Electric has hired Johnson Services Co. to implement an energy audit at the College. Based on the audit and with the agreement of the College, the Regents, DCPO and Mass. Electric,

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Johnson Services will provide a new control system and equipment improvements free of charge to the College. They will also provide a free maintenance contract for up to seven years. Mass. Electric will pay Johnson Services based on a percentage of energy saved over the term of the contract. Energy savings of at least 25% are expected. Based on an annual expenditure of \$500,000, the College can anticipate a savings of \$125,000 annually.

## II. CAMPUS NEWS

### 1. UNIVERSITY OF LOWELL

A sudden fire on March 23, caused significant damage to the Lawrence mill complex in downtown Lowell, which will be the site of the \$180,000,000 expansion of the University and a new campus for Middlesex Community College. Construction of the new campuses will be impacted minimally. In February, Governor Dukakis asked the legislature for about one billion in capital funds over seven years to improve Massachusetts public colleges and universities. The Governor has asked for \$300 million in FY 1988 for the first phase. About \$45 million was designated for the first part of the University of Lowell expansion. (See Appendix D for Fire Damage Report)

1. The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for the integrity of the financial system and for the ability to detect and prevent fraud. The text also mentions the need for regular audits and the role of independent auditors in ensuring the reliability of the data.

2. The second part of the document focuses on the implementation of internal controls. It describes various measures that can be taken to reduce the risk of errors and misstatements, such as segregation of duties, authorization requirements, and physical controls over assets. The document also discusses the importance of training employees on these controls and the need for ongoing monitoring and improvement.

3. The third part of the document addresses the issue of information security. It highlights the risks posed by cyber threats and the need for robust security measures to protect sensitive financial data. The text discusses the importance of access controls, encryption, and regular security updates, as well as the need for a comprehensive incident response plan.

4. The fourth part of the document discusses the importance of transparency and disclosure. It emphasizes that providing timely and accurate information to stakeholders is crucial for building trust and confidence in the organization. The text discusses the need for clear and concise financial reporting and the importance of disclosing all material information, including risks and uncertainties.

5. The fifth part of the document addresses the issue of ethical behavior. It discusses the importance of establishing a strong ethical culture and the role of leadership in promoting integrity and honesty. The text also mentions the need for clear policies and procedures regarding ethical conduct and the importance of holding all employees accountable for their actions.

6. The sixth part of the document discusses the importance of continuous improvement. It emphasizes that the financial system is not static and that it must be regularly reviewed and updated to reflect changes in the business environment. The text discusses the need for ongoing training and development for staff and the importance of seeking feedback from stakeholders to identify areas for improvement.



2. SOUTHEASTERN MASSACHUSETTS UNIVERSITY

- A. SMU and the University of Azores have signed a unique, international agreement that will lead to dramatic expansion of exchange programs and increased services to the Portuguese community in southeastern Massachusetts. President Brazil met recently with various governmental and education leaders to discuss collaboration in such areas as student-faculty exchanges, joint research projects and sharing of socio-economic information. These projects maybe funded by government and private foundations here and in the Azores. The first program is expected to begin this summer when students in SMU's Nursing Program may spend a semester at the University of the Azores. In June, the President of the Geographic Society of Lisbon will visit SMU and complete the memorandum of understanding which will allow for an international study of fisheries and marine science. Other mutually beneficial projects include: developing cooperative programs in history, language, literature, and other academic areas; promoting an exchange of bibliographic information; planning for specific exchanges of teachers, researchers and graduate students; joint presentations of funding proposals to government agencies, financial institutions and foundations; and sociological studies of Azorean immigration and reimmigration.





B. Dr. Tish Dace, professor of English at Southeastern Massachusetts University, has been awarded a \$3,500 summer stipend from the National Endowment for the Humanities. The grant will support Dace's work on her project "Langston Hughes's: The American Critical Reception," an anthology and bibliography of the reviews of Hughes's works. Dace anticipates that a book manuscript will be ready for publication by late 1987. The book will provide literary critics and historians with the necessary documents for an assessment of Hughes' reputation following the publication of his books and production of his plays. Dace was Dean of Arts and Sciences at SMU from 1980 to 1986. She has published numerous articles, as well as book and theater reviews.

3. UNIVERSITY OF MASSACHUSETTS/BOSTON

A. The Search Committee for a new Provost and Vice Chancellor for Academic Affairs is considering 220 individuals. 131 nominations and 89 applications have been received to date for the position. Chairman Ernest Lynton and members James Blackwell, Barry Bluestone, Russ Hart, Peter Ittig, Christine Kibel, Anne Kibrick, Linda Kime, Arthur O'Shea, Fuad Safwat, Elaine Werby, Jocelind Gant, and Christine Saba have begun initial screening for this important appointment.



- B. A Special Task Force on Human relations has been named to review the UMass/Boston campus in the wake of some unpleasant hate mail and postings. Vice Chancellor for Student Affairs Charles Desmond chairs the group, and Frank N. Jones, Esq., a well-known Boston Attorney, has been retained as counsel for the Task Force. Mr. Jones was head of the Boston Committee and chaired a presidential task force for President Jimmy Carter to study the Miami riots.
- C. During February, the William Joiner Center for the Study of War and its Social Consequences, along with the Office of the Commissioner of Veterans Services, Commonwealth of Massachusetts, held a major national conference on Agent Orange and its effect on Vietnam veterans and their offspring. The conference drew some 70 scientists and medical and legal experts from across the country and was the subject of a lengthy article in the New York Times.
- D. The Honorable Paul Garrity, a former Boston Housing Court Judge and former Massachusetts Superior Court Judge -- perhaps best known for his handling of the Boston Harbor Case -- has donated to UMass/Boston the extensive papers and documents he collected pertaining to the precedent-setting receivership of the Boston Housing Authority. The "Garrity Papers" will be held





in the Healey Library and made available without restriction, for research on public housing policy and urban land use.

4. UNIVERSITY OF MASSACHUSETTS/AMHERST

- A. John Edgar Wideman, nationally known author and chronicler of black Pittsburgh, is the newest member of the University of Massachusetts English faculty. Books like "Sent for You Yesterday," "The Homewood Trilogy," and the award-winning nonfiction "Brothers and Keepers," have given urban black life and speech a prominence they've generally been denied in American letters. He taught for over a decade at the University of Wyoming before joining the University of Massachusetts/Amherst faculty. He is former Rhodes Scholar and author of eight books. Wideman's best-known book is his biographical and autobiographical "Brothers and Keepers." The book is a personal account of the life, crime, and imprisonment of the author's brother Robert, who is serving a life sentence in Pennsylvania for involvement in a crime resulting in a death. The New York Times Book Review listed "Brothers and Keepers" among the 15 best books of 1984. It won a National Book Critics Circle nomination in 1985, and the DuSable Museum Prize for nonfiction in the same year.
- B. Representative from 18 public school systems and 10 corporations will help recruit future teachers when



they interview candidates for the University of Massachusetts graduate program's Math/English/Science/Technology Education Project (MESTEP) this month. The project was recently awarded the American Association of Colleges of Teacher Education's (AATE) Distinguished Achievement Award in Teacher Education. Since 1982 MESTEP, now a national model, has recruited top college graduates in mathematics, science, and English for teacher preparation. The 15-month Master's in Education Program includes on-campus classes, a semester-long paid corporate internship and a semester-long paid public school internship.

5. BRIDGEWATER STATE COLLEGE

- A. The Council of Presidents of the Massachusetts State College has voted to establish a new magazine to be called "The Commonwealth Review." This new magazine of the nine state colleges will present the research, opinion, and artistic or literacy pursuits of the faculty of the institutions. "The Commonwealth Review" will be published at least once annually, with the first issue scheduled for fall 1987. The new magazine is modeled on the highly successful (winner of two national awards) "The Bridgewater Review," which was established at Bridgewater State College in 1983. Editor-in-chief of the new magazine is Dr. Michael Kryzanek (Department of Political Science,





Bridgewater), and Associate Editors are Dr. Barbara Apstein (Department of English, Bridgewater) and Dr. William Levin (Department of Sociology and Anthropology, Bridgewater). All three serve in the same capacities for "The Bridgewater Review".

An Advisory Board with representatives from each of the other Massachusetts State Colleges include:

Gerald Concannon, Massachusetts Maritime Academy  
Johanna Gill, Massachusetts College of Art  
William Keough, Fitchburg State College  
Celeste Loughman, Westfield State College  
Jeffrey Roberts, Worcester State College  
Ellen Schiff, North Adams State College  
Janet Stubbs, Salem State College  
Beverly Weiss, Framingham State College

Each member of the Advisory Board to the new magazine is a member of the faculty at his/her respective institution. The editors, working with the Advisory Board, will select the best submissions of the faculty.

- B. Dr. Thomas Curley, Department of English, has published a two-volume study of the eighteenth century jurist Sir Robert Chambers entitled "A Course of Lectures on the English Law Delivered at the University of Oxford, 1767-1773, by Sir Robert Chambers." This scholarly work, which is being hailed in academic circles here and in England, explores a



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host of previously unpublished sources to uncover a long-lasting friendship between Chambers and Samuel Johnson, one of the great English writers of the age.

- C. Mr. and Mrs. Eliot Shoolman recently gave Bridgewater State College the largest single gift it had ever received from living persons when they presented a check for \$50,000 to establish scholarships for needy students with academic promise. Mrs. Shoolman is a 1925 graduate of Bridgewater.

6. FITCHBURG STATE COLLEGE

- A. Fitchburg State has received a \$70,000 equipment grant from Compugraphic Inc., of Wilmington. The equipment -- five computer terminals, a 10-megabyte hard disc and a preview screen -- will upgrade the computerized typesetting capabilities of the College's Industrial Technology Department.
- B. George Babich, an associate professor of Biology at Fitchburg State, has been named a member of the International Society of Developmental Biology, based in France. Only 22 members were accepted internationally this year. The Society, represented by a diverse scientific community, explores problems ranging from cellular differentiation to craniofacial development.

The first part of the paper discusses the importance of the study. It is followed by a review of the literature. The third part describes the methodology used in the study. The fourth part presents the results of the study. The fifth part discusses the implications of the study. The sixth part concludes the paper.

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3. Brown, C. (2012). The methodology used in the study. *Journal of Research*, 14(3), 1-10.
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7. FRAMINGHAM STATE COLLEGE

To commemorate the life of Christa Corrigan McAuliffe, the nation's first private citizen astronaut, Senator Edward M. Kennedy will be the guest speaker at the College's First Annual Christa McAuliffe Fund Dinner to be held on April 25. Grace and Edward Corrigan, parents of Christa McAuliffe, are the honorary co-chairpersons. The purpose of the dinner is to raise funds for a Center for Education and Teaching Excellence and to award scholarships to students. The center will serve as a resource for the preparation of excellent teachers and the development of new knowledge about teaching and teacher education.

8. NORTH ADAMS STATE COLLEGE

A grant to support a Fulbright scholar-in-residence at North Adams State College has been approved by the Council for International Exchange of Scholars. The College has requested a working journalist from Central America, who has not yet been named, to provide academic exchange. The visiting journalist will enhance faculty and student understanding of journalistic practices in Central America and encourage cross-cultural communications.

9. WESTFIELD STATE COLLEGE

A. President Irving H. Buchen has named that John Tyler as the Director of Development at Westfield State





College. Tyler was development director at the American University in Cairo where he oversaw the University's first capital fund drive. His most recent positions at AUC were as the director of publication services and assistant director of the AUC press. Previously, he was supervisor of the television station at the University of Utah. Tyler also has a background in Arabic studies and French. A Title III grant from the Department of Education enabled the College to establish the new development position, which is integral to Buchen's goal of "increasing the level of resources and support for the College." Development is one of the five goals which Buchen outlined recently as priorities for his presidency. His other goals are:

1. to enhance the academic environment
  - by encouraging faculty to develop standards for student performance in the core curriculum and in all majors;
  - by developing a college-wide faculty development program
  - by developing a career ladder program for staff advancement;
2. to commit ourselves to a long-range goal as an exceptional institution
  - through admissions standards, SAT scores, and honors programs



-through programs targeted to achieve state and national prominence;

3. to build strong relationships with the Board of Trustees, with Chancellor Jenifer and the Board of Regents, with our neighboring support programs in Holyoke and Springfield, and with the communities in Western Massachusetts;
4. to make strong commitment for affirmative action in recruitment and to develop programs to bring diversity to the campus.

B. President Irving Buchen has been elected recently to the Board of Directors of the American Institute of Foreign Study (AFIS). He will serve as a peer reviewer and advisor to the federal Department of Education, drawing upon his involvement in a number of pioneering efforts in teaching for the gifted and talented, computer education, teacher induction, and forecasting teacher/faculty needs. AFIS promotes the understanding of foreign countries, languages, and cultures among students and teachers at all levels in the U.S. by organizing home stays and sponsoring cultural exchanges and courses in Europe, Africa, and the United States. The organization, founded in 1964, has a membership of 300,000.





- C. A professor of Criminal Justice at Westfield State College has been named Distinguished Professor by the U.S. Office of Personal Management. Dr. Bruce Carroll of Amherst is one of only six persons in the history of the program to receive the honorary title for teaching executive development to federal managers from across the country. He has taught management seminars for four years at the U.S. Merchant Marine Academy in Kings Point, New York. Carroll joined the Westfield State College faculty in 1986. He previously worked with the U.S. Department of the Interior in Washington, D.C.

10. CAPE COD COMMUNITY COLLEGE

- A. James F. Hall, President of Cape Cod Community College since 1972, resigned last month. He has been involved in public higher education as a teacher and administrator for 40 years. He intends to become involved with international education in England and China. He is currently president of the College Consortium for International Studies, involving over 100 institutions of higher learning in North America.
- B. William D. Young of East Orleans was named Acting President of Cape Cod Community College effective April 1 until a new president takes office. Young, Dean of Academic Affairs, was chosen unanimously by college trustees and approved by the Regents for the





interim post. A search committee headed by Vincent J. Catania, vice-chairman of the trustees, will recommend candidates for selection by the board.

11. ROXBURY COMMUNITY COLLEGE

Roxbury Community College received funding for a project entitled "Pathways" from the Metropolitan Life Foundation. Roxbury Community College is one of five institutions nationally, which received the Foundation's 1986 Community College Award for institutional self-study. Pathways will address barriers faced by adults who have participated in community adult basic education or skills training programs and wish to continue their education at the Community College. The project grew out of Roxbury Community College's recognition that there is a critical need for better linkages between community based organizations and institutions of higher education.

12. SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

Springfield Technical Community College has been selected to participate in the American Association of Community and Junior Colleges annual convention in Dallas, Texas. President Scibelli and Peter Martinello, director of Cooperative Education, will



make presentations on Springfield Technical Community College's Cooperative Education Program.





APPENDIX A

BOARD OF REGENTS OF HIGHER EDUCATION

FISCAL YEAR 1988 BUDGET

Statement of Chancellor Franklyn G. Jenifer  
to the  
House Committee on Ways and Means

Framingham State College  
March 12, 1987

Massachusetts public higher education is on the move toward excellence. Through the foresight of the Legislature and Executive, the Commonwealth has decided to invest its resources in its people through investment in higher education. Over the past ten years our appropriations for higher education have increased by 248 percent, leading the nation. A state long-known for fiscal neglect of its public colleges and universities now stands seventh in funding per student -- ahead of California. And, at the same time, the Massachusetts economy has moved from persistent stagnation into sustained prosperity. The economic and social progress of the Commonwealth in recent years amply demonstrates that your support for higher education has been good public policy.

Let me applaud you for what has been achieved through that investment. Our salary scales, once appallingly low, now rank in the top 20 percent nationally at our state colleges and universities, and even higher for junior faculty, allowing us to recruit and retain outstanding teachers-scholars. We have upgraded instructional equipment, begun to rebuild library collections, and halted the physical deterioration of our campuses. Many of our academic programs have moved from adequacy (and sometimes inadequacy) to strength; some are distinguished by any standard.



As we have built academic quality, we have also improved the accessibility of higher education. A five-fold increase in state scholarship funding, to \$75 million, has moved us among the national leaders in that field. Our comprehensive financial aid program provides assistance to 76,000 students enrolled in public and independent institutions. This year we will implement an indexing system to adjust the size of awards more equitably to individual student's needs. Overall, we are doing well. When my colleagues in Kentucky prepared a report for their legislature on "The Condition of Public Higher Education Systems," they placed Massachusetts third in the nation.

Our impressive gains have allowed us to make up ground from a position far back in the field. Most of the funding increase has gone to remedy weaknesses, to correct the effects of chronic underspending or "boom and bust" cycles. Massachusetts is on the move, but not in the lead. We are competitive; now we must compete. We must never forget that quality and access are built, not bought; and that for all our progress Massachusetts still stands well below average in the percentage of personal income, and of state revenues, devoted to higher education. To build a pre-eminent higher education system we need your ongoing commitment, and mine, to that goal.

The budget recommended by the Governor for FY1988, when adjusted for collective bargaining and one-time costs in FY87, represents an increase of \$47 million, or 6 percent -- less than half the average rate of increase of the past decade.

Comparison 1987 Appropriation Adjusted for Collective  
Collective Bargaining and One-Time Costs  
Versus Governor's Recommendation

	<u>1987 Adjusted</u>	<u>1988 Governor</u>	<u>Adjusted Difference</u>
Initial Appropriation	\$669.4 M	\$680.8 M	\$11.4 M
Estimated Collective Bargaining	<u>32.0</u>	<u>67.9</u>	<u>35.9</u>
Total	<u>\$701.4</u>	<u>\$748.7</u>	<u>\$47.3</u>



The first part of the report deals with the general situation of the country and the progress of the work. It is followed by a detailed account of the various expeditions and the results obtained. The report concludes with a summary of the work done and the conclusions reached.

The first expedition was made in the month of January, 1900, and was led by Mr. J. H. Smith. It was a very successful one, and resulted in the discovery of many new species of plants and animals. The second expedition was made in the month of February, 1900, and was led by Mr. J. H. Smith. It was also a very successful one, and resulted in the discovery of many new species of plants and animals.

The third expedition was made in the month of March, 1900, and was led by Mr. J. H. Smith. It was also a very successful one, and resulted in the discovery of many new species of plants and animals. The fourth expedition was made in the month of April, 1900, and was led by Mr. J. H. Smith. It was also a very successful one, and resulted in the discovery of many new species of plants and animals.

The fifth expedition was made in the month of May, 1900, and was led by Mr. J. H. Smith. It was also a very successful one, and resulted in the discovery of many new species of plants and animals. The sixth expedition was made in the month of June, 1900, and was led by Mr. J. H. Smith. It was also a very successful one, and resulted in the discovery of many new species of plants and animals.

The seventh expedition was made in the month of July, 1900, and was led by Mr. J. H. Smith. It was also a very successful one, and resulted in the discovery of many new species of plants and animals. The eighth expedition was made in the month of August, 1900, and was led by Mr. J. H. Smith. It was also a very successful one, and resulted in the discovery of many new species of plants and animals.

The ninth expedition was made in the month of September, 1900, and was led by Mr. J. H. Smith. It was also a very successful one, and resulted in the discovery of many new species of plants and animals. The tenth expedition was made in the month of October, 1900, and was led by Mr. J. H. Smith. It was also a very successful one, and resulted in the discovery of many new species of plants and animals.

The eleventh expedition was made in the month of November, 1900, and was led by Mr. J. H. Smith. It was also a very successful one, and resulted in the discovery of many new species of plants and animals. The twelfth expedition was made in the month of December, 1900, and was led by Mr. J. H. Smith. It was also a very successful one, and resulted in the discovery of many new species of plants and animals.

Summary of the work done			
1900	1901	1902	1903
100	100	100	100
100	100	100	100

We are particularly disappointed that fiscal realities precluded reallocation of the one-time funds appropriated in FY87. To maintain our momentum toward excellence, we are setting strong priorities and reallocating existing resources. In addition, this budget does recommend new funding for some very significant initiatives that will improve the quality of our colleges and universities, and at the same time make them more accessible for more of the people of Massachusetts.

The most important set of recommendations are those for reserve funds that will allow us to use our resources more efficiently to address the urgent needs of the campuses and the system. This form of funding provides extra leverage to carry forward long-range priorities and to encourage resource reallocation, which is especially valuable when new program money is scarce.

Besides an increase for the data processing reserve, which has proven its value, this budget submission includes a new phase of reserve funding for implementation of the recommendations of statewide program reviews. For five years we have examined academic programs in specific fields, and assessed the strengths and weaknesses of each program on each public campus. We have also studied access to these programs, and the future needs of the Commonwealth for graduates at each level of training. Then we have set goals of quantity and quality, developed plans, and sought resources. For Engineering and Nursing, we have had large reserve funds for much-needed instructional equipment. The Regents' Program Review Reserve proposed for FY88, smaller in amount, affords greater flexibility as we begin to address review recommendations in the two key fields of Business Administration and Teacher Education.

In my agenda for "The Year Ahead," I outlined a program of initiatives for the Board of Regents that was meant to be ambitious but not impossible. I propose to address emerging issues, to respond to opportunities and problems, and to increase accountability at the Board and in the system. Though none of





these initiatives are expensive in the context of a \$750 million budget, they will require additional resources beyond the regular funding base requested for the Board. A two-thirds decline between FY82 and FY86 in the proportion of the higher education budget going to central administration severely strains our capacity to meet our statutory responsibilities.

The Chancellor's Reserve for Initiatives, Review and Compliance will provide funds for special policy studies, competitively selected pilot programs, and review of campus progress in achieving program goals. In 1987-88, for example, a large portion of the reserve is earmarked for two initiatives proposed in "The Year Ahead," -- a long-range financial aid plan and a study of continuing education -- which will guide us in allocating millions of dollars annually. This includes pilot funding for a limited number of presently self-supporting programs.

The Commonwealth's generosity to its public higher education system must be repaid in accountability. Accreditation, statewide program reviews, and the various forces of the marketplace provide the basic standards of success, but they are rough measures only. You should be able to ask us to prove that we have responded to review recommendations, that we have indeed used our increased funds to achieve measurable improvements in our service to the people of Massachusetts, and we should be able to answer you. The Chancellor's Reserve will allow the Board to establish a review and compliance unit that will assess the effectiveness of our efforts to upgrade programs, and assure that special funding provided to the campuses in various forms has been expended in compliance with review recommendations.

The budget also includes some operational support for our Capital Investment Program. This support includes campus plant maintenance personnel and "shared" engineers serving several campuses, as recommended in the capital plan. I should point out, too, that some items will be less likely to appear in future operating budgets if the plan is adopted. Deferred maintenance



and major computing equipment, critical needs which have been high operating budget priorities in past years, will be provided more appropriately from this capital.

Finally, I must say a few words about the Governor's special message proposing, as an amendment to the FY87 capital budget, the first phase of a ten-year Capital Investment Program for public higher education. The Governor has entitled his program, most appropriately, "Building Educational Opportunity for the 21st Century." I want to emphasize here that this is a comprehensive plan founded on educational principles and will support goals of academic quality both statewide and at each of our public campuses. The priorities embodied in the capital plan are also those of recent Regents' operating budget recommendations.

The people of Massachusetts and their elected representatives have supported higher education generously. I believe that their investment is paying off, and that they know it. Obviously this is not a state that can afford mediocrity in higher education and the only way to avoid mediocrity is to strive to be the best. I hope you will join me, and some 250,000 public system students, scholarship recipients, faculty, and staff members throughout the Commonwealth, in pursuing that goal.







APPENDIX B

Board of Regents of Higher Education

Statement of Chancellor Franklyn G. Jenifer

to the

Joint Committee on Education

Gardner Auditorium

March 31, 1987

Mr. Chairman and members of the Committee. I appear before you on behalf of the Board of Regents to discuss several legislative proposals which are now pending before this Committee. But first, let me thank you for your actions of March 18th when you referred the various legislation pertaining to student financial aid, including tuition waivers and exemptions to our Task Force on Student Financial Aid. In preparing our long-range plan for student financial aid in Massachusetts, the Task Force will thoroughly review all pending student aid legislation and report our recommendations back to this Committee.

You will be hearing testimony on some seventy bills of common interest to the Board of Regents pertaining to governance, day care facilities, Quincy Junior College, trust fund recordkeeping, and a number of other issues. In appearing before you today, my intention is not to discuss nor debate the merits of individual pieces of legislation, but rather to explain the Board of Regents' position according to various categories. I will discuss some of the major items and will leave statements on the remaining bills with your committee staff.

THE UNIVERSITY OF CHICAGO

DEPARTMENT OF THE HISTORY OF ARTS AND ARCHITECTURE

1880

THE UNIVERSITY OF CHICAGO

THE UNIVERSITY OF CHICAGO

The University of Chicago has been fortunate in securing the services of a highly qualified and experienced architect, Mr. [Name], to design and construct a new building for the Department of the History of Arts and Architecture. The building is to be located on the corner of [Street] and [Street], and will contain a large hall for the display of art objects, a lecture hall, and a library. The design is in the style of the [Style], and is a fine example of the work of the architect. The building is to be constructed of [Material], and will cost about \$[Amount]. The University of Chicago is proud to have such a fine building added to its campus.

The University of Chicago has been fortunate in securing the services of a highly qualified and experienced architect, Mr. [Name], to design and construct a new building for the Department of the History of Arts and Architecture. The building is to be located on the corner of [Street] and [Street], and will contain a large hall for the display of art objects, a lecture hall, and a library. The design is in the style of the [Style], and is a fine example of the work of the architect. The building is to be constructed of [Material], and will cost about \$[Amount]. The University of Chicago is proud to have such a fine building added to its campus.

### Day Care Facilities

A number of bills, such as S. 284 and H. 1287, which are now before this Committee call for the establishment of day care facilities at our public colleges and universities. Demographic studies clearly indicate that an increasing number of our students will be single heads of households or parents with one or more children. It is incumbent on the Commonwealth to meet the needs of this changing student population and to ensure it has the same access to quality higher education as our traditional students. Providing child care is one means of assistance that, coupled with a sound student financial aid program, will help us to meet this goal of equity and access in higher education.

In response to this need, we have recommended and support the line item in the Governor's Higher Education Capital Plan (H. 5016), which would provide some \$3 million for the expansion, construction, and furnishing of child care facilities throughout the public college and university system. As you may know, at least twenty of our public campuses currently operate child care centers and four campuses have two centers. Funding from the Capital Plan, once made available by this legislature, will allow us to take a giant leap forward toward improving access for our residents with children.

While I support much of the proposed day care legislation in concept, I believe that a comprehensive plan, such as that represented in the Capital Plan outlay, is the best way to address this matter which is important to so many of our residents. The Board of Regents and the campuses are extremely concerned with needs of this increasing population and are responding, with your support, to meet their needs for quality day care facilities and services.

### Trust Funds

Another very important issue before you today involves the administration of trust funds. As you know, Chapter 15A authorizes the Board of Regents and campus Boards of Trustees to administer grants, gifts, and trusts for systemwide and programmatic purposes.





These trust funds supplement and, in many cases, fully support a wide range of educationally-related activities not covered by state appropriations. For example, college athletic staff and activities are typically supported by trust funds. At the present time, campuses are authorized to manage these funds locally, in accordance with policies and procedures established by the Boards of Trustees.

The management of these trust funds is an extremely important issue for the Board and the campuses in the system. The Committee may be aware that I have requested funding in our FY'88 budget, and the Governor has agreed, to support the establishment of a management compliance unit. This unit will have the responsibility to review any and all higher education accounts, both appropriated and non-state funds, to insure that the monies are being spent properly and for appropriately designated expenditures. The Board of Regents has retained an outside consulting firm to conduct a management audit and to develop appropriate guidelines and procedures for the system. Trusts are also subject to audit review by the State Auditor and we support the intention of Auditor DeNucci to have the trust funds audited.

H. 4677 filed by the Chairman of House Ways and Means also recognizes the need to establish guidelines for the administration of trust fund expenditures. We support this bill because it will provide a means by which more effective internal controls over trust funds can be implemented. The proposed guidelines also would be reviewed by the House and Senate Ways and Means Committees prior to becoming effective.

#### New Campus Programs

Several bills that are before you today, call for the establishment of new programs at the public campuses. As the public agency responsible for insuring that programs developed by the public institutions of higher education meet standards of excellence and are consistent with our statewide planning process, we believe that our campuses should follow a defined process in establishing new programs. Our current process, which is designed to achieve this



The first part of the paper is devoted to a general discussion of the problem of the origin of life. It is shown that the problem is not only a scientific one, but also a philosophical one. The author discusses the various theories of the origin of life, and shows that the most plausible one is the theory of spontaneous generation.

The second part of the paper is devoted to a detailed discussion of the theory of spontaneous generation. The author shows that this theory is based on the fact that life is a complex of many different parts, and that these parts are all derived from a common ancestor. The author also shows that the theory of spontaneous generation is based on the fact that life is a complex of many different parts, and that these parts are all derived from a common ancestor.

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level of excellence, requires that institutions propose new academic offerings or a community service programs to the Board of Regents. Before final approval is granted, the program goals and the cost implementations associated with implementing and maintaining the new operation is thoroughly reviewed.

To legislatively mandate programs without campus or Board of Regents involvement may lead to the creation of unnecessary services and inadequately funded offerings. We ask that you refer bills such as S. 243 and S. 288 to the Board for review by the appropriate Regents' Task Force working on such legislation, as well as Regents' Academic Affairs staff and campus personnel. I assure you that the specific legislation will be studied.

#### Quincy Junior College

Legislation pertaining to the continued operation of Quincy Junior College is probably the most involved topic that is before you today. While bills such as S245 and H2075 which would transfer control of the college to the Commonwealth and make it the sixteenth Community College have merit, I cannot recommend the creation of a new community college at this time. I have been made aware of the concerns of the citizens of Quincy and the surrounding communities regarding the need for public higher education on the South Shore. I am also aware of the feelings of those citizens in the Brockton area with regard to the already existing Massasoit Community College.

Since a number of important interests are involved in this discussion, I want to recommend that the Board of Regents retain an independent third party to review the educational needs of Southeastern Massachusetts. I am certain that an independent review of the various alternatives that have been proposed is the best possible approach to resolving the concerns of the residents in this area. This review will allow us to move in the direction of providing higher education that is accessible to all of our citizens. My primary goal in this matter is to reach an educationally sound solution.





Board of Regents Membership

The Board of Regents is opposed to much of the legislation filed for the 1987 session which designates or limits membership on the Board.

The Board of Regents was designed to be an independent, autonomous lay board of citizens, chosen at-large by the Governor, to serve as the central governing authority for the state's public higher education system. S. 211 and H. 3649 which mandate that certain members of the Board represent various constituency groups would dilute the independent character of the Board and place into question its ability to fairly and impartially represent the interests of the citizens of the Commonwealth. Adding or designating members of the Board to represent the views of particular interest groups would open the door to factionalizing of the Board and a general diminution of its authority and effectiveness.

The issue of limiting membership of the Board by prohibiting employees or trustees of independent colleges or universities from serving, as proposed in S. 191 and H. 1951, is more complex and worthy of some debate. Invariably, due to the variety of issues considered by the Board of Regents, individual members could find themselves in potential conflict of interest situations. The history of the Board has shown that Regents with independent college affiliations, keenly aware of the potential ramifications of their votes, routinely abstain from voting if there could be any appearance of a conflict of interest on their part.

A number of appointed boards in the Commonwealth include members with affiliations to an independent college or university. We suggest that no change in the composition of the Board of Regents with respect to independent college affiliations of Board members is necessary at this time.





Campus Board of Trustees Membership

With respect to membership on the local boards of trustees at the twenty-seven public colleges and universities, the Regents could support H. 1948 which allows public elementary and secondary school educators to serve on Boards. We also support the removal of the prohibition against state employees from serving on campus Boards of Trustees, excluding employees of public colleges and universities.

Increasing alumni representation on campus boards by legislating that Presidents of Alumni Associations, by virtue of their position, be given a Board seat should be carefully reviewed. Since many colleges do not have active Alumni Associations and currently, each campus Board has two alumni representatives, further thought should be given to limiting, rather than increasing the size of our Boards of Trustees.

Mr. Chairman, because of the number of bills before you today and the vast array of topics addressed by the various proposals, I would be pleased to discuss the merits of each proposal further at a committee executive session. Thank you.

THE UNIVERSITY OF CHICAGO  
DIVISION OF THE PHYSICAL SCIENCES  
DEPARTMENT OF CHEMISTRY  
530 SOUTH EAST ASIAN AVENUE  
CHICAGO, ILLINOIS 60607-7070  
TEL: (773) 936-5000  
FAX: (773) 936-5001  
WWW: WWW.CHEM.UCHICAGO.EDU

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# APPENDIX D

## FIRE DAMAGE REPORT

### LOWELL MILL

3-24-87

#### A. Buildings Recommended in Master Plan for Restoration

Bldg. S	Library	132,000 S.F.	Destroyed
T	Engineering	88,000	Destroyed
V	Administration/Computer Science	129,000	Destroyed
U	Engineering	165,000	50% Destroyed
X	Middlesex Community College	208,000	Minor Damage
Q	Engineering	84,000	Minor Damage

Destroyed	442,000 S.F.
Damaged	<u>374,000</u>
Total	816,000 S.F.

#### B. Other Buildings on Site: Not Recommended for Restoration and Scheduled for Demolition by Master Plan

Riggs/Lombard:	Drying Bldg. #27	Destroyed
Riggs/Lombard:	Bldgs. #33, #34, #35, #36, #37	Minor Damage
Lawrence Mfg. Co.:	Sales Room	Minor Damage
	Office	Minor Damage
	Engineering	Minor Damage
	Synthetic Yarn	Minor Damage
	Water Wheels	Minor Damage

There is no data on these buildings, however, it is estimated that they total less than 100,000 gross square feet.

Prepared by: E. E. Rossi  
Director, Facilities Management





- ☐ DESTROYED
- ☐ MINOR DAMAGE
- ☐ IN MASTER PLAN
- ☒ NOT RECOMMENDED BY MASTER PLAN

WERRIMOCK RIVER

ENGINEERING Q

ATLANTIC PARACHUTE CORP. Bldg. No. 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100

LIBRARY

ENGINEERING T

ADMIN COMP. SCIENCE

BOILER

ENGINEERING U

RIEGL & LOMBARD  
NET FINISHING DYEING MACHY

MIDDLESEX C.C.

PERKINS

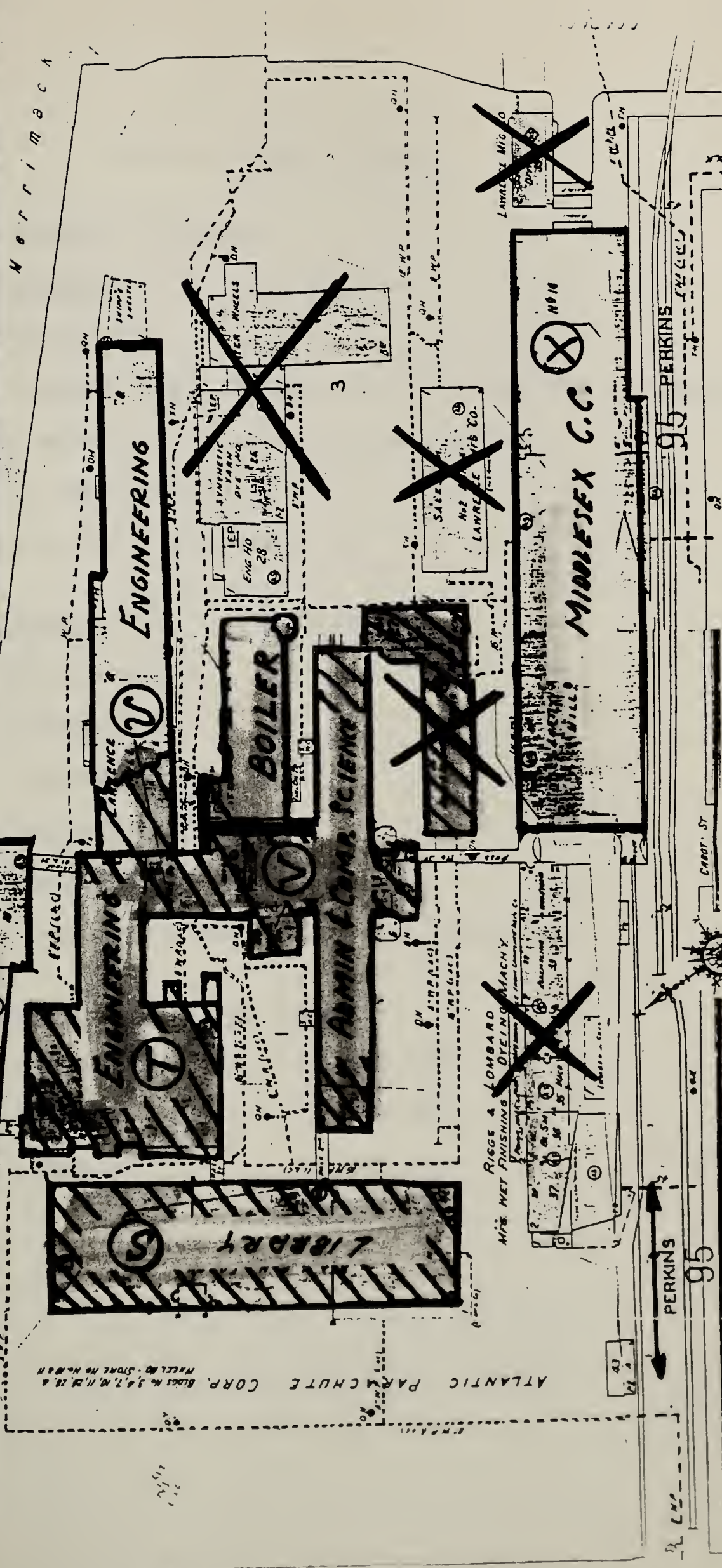
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WERRIMOCK







## CAPITAL OUTLAY PROGRAM

Present Governor's Message Provides:

A. For Mill Development \$30,000,000

- o Land Acquisition
- o Study, Design, Construction for Site and Utility Development
- o Other Interim and Permanent Construction
- o Repair or Demolition
- o Protection and Improvement

B. Mill Redevelopment \$9,000,000

- o Study and plans for:

Library

Campus Center

Engineering

Computer Science

Parking, Landscaping, and Utilities

C. Other Projects for Existing Campus

Renovate Boiler Plant	\$2,500,000
Renovate Tully Forum	2,400,000
Renovate Library	<u>1,500,000</u>
	\$6,400,000



UNIVERSITY OF LOWELL.

- 7220-7881 For the preparation of plans and construction to repair and renovate the existing boiler plant on the north campus, including the repair or replacement of boilers and associated pumps, piping, and control systems; stack and tanks; utility connections and relocation and replacement of utilities; building repair and restoration; and for cogeneration facilities, if determined appropriate; and for the cost of furnishings and equipment.....\$2,500,000
- 7220-7882 For the preparation of plans and construction for the repair and renovation of Tully Forum, including site improvements, parking and utility services, landscaping, and all related repairs and additions, including the cost of furnishings and equipment; to be in addition to the amount appropriated in item 7220-8847 of section two of chapter seven hundred and twenty-three of the acts of nineteen hundred and eighty-three and item 7220-0007 of section two of chapter two hundred and ninety-seven of the acts of nineteen hundred and eighty-three.....\$2,400,000  
(7220-8847)  
(7220-0007)
- 7220-7883 For the purchase of land and land with buildings thereon in the city of Lowell; provided that the deputy commissioner of the division of capital planning and operations, acting on behalf of the commonwealth, is hereby authorized to acquire land and land with buildings thereon, by purchase or by eminent domain, under the provisions of chapter seventy-nine of the general laws, consisting of a certain parcel of land located in the city of Lowell for the use of the University of Lowell and Middlesex Community College, provided that no payment shall be made for the purchase of said property until an independent appraisal of the value of the property has been made by a qualified, disinterested appraiser, and further, for the study, design and construction of site and utility system improvements and other such interim and permanent construction, repair or demolition as are necessary to protect and improve and maintain said land and buildings for use by Middlesex Community College and the University of Lowell.....\$30,000,000
- 7220-7884 For a study and the preparation of plans, if necessary, and for the renovation and expansion of the library building on the north campus, including the cost of furnishings and equipment.....\$1,500,000
- 7220-7885 For a study, and the preparation of plans to carry out the redevelopment of the Mill Site, for a library, campus center, engineering building, and computer science building, including the development of parking facilities, landscaping and utilities associated with the project.....\$9,000,000

THE NEW YORK PUBLIC LIBRARY

1891	The New York Public Library, Astor Lenox Tilden Foundation, was organized on October 23, 1891, by the merger of the Astor, Lenox and Tilden Foundations.	1891
1892	The first building of the New York Public Library, designed by Richard Morris Hunt, was completed in 1892.	1892
1893	The first building of the New York Public Library, designed by Richard Morris Hunt, was completed in 1892.	1893
1894	The first building of the New York Public Library, designed by Richard Morris Hunt, was completed in 1892.	1894
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1898	The first building of the New York Public Library, designed by Richard Morris Hunt, was completed in 1892.	1898
1899	The first building of the New York Public Library, designed by Richard Morris Hunt, was completed in 1892.	1899
1900	The first building of the New York Public Library, designed by Richard Morris Hunt, was completed in 1892.	1900
1901	The first building of the New York Public Library, designed by Richard Morris Hunt, was completed in 1892.	1901
1902	The first building of the New York Public Library, designed by Richard Morris Hunt, was completed in 1892.	1902
1903	The first building of the New York Public Library, designed by Richard Morris Hunt, was completed in 1892.	1903



Chancellor Jenifer's Speaking Schedule for March, 1987

- 3rd Convocation at Worcester State College
- Press Conference on Capital Outlay Budget at Worcester State
- Editorial meeting at Worcester Telegram and Gazette
- 9th Participant in the Black Educators' Roundtable held at the Museum of Science
- 11th Keynote Speaker at the League of Women Voters' Annual Meeting in the Dorothy Quincy Suite, John Hancock Building
- 12th House Ways and Means Budget Hearing at Framingham State College
- Editorial Conference at the University of Massachusetts-Amherst  
Robert Schwartz, Jack Carlson, D.C.P.O., Chancellor Duffey
- Editorial Conference at the Northampton Gazette
- Speaker at the Black Community Information Center, Roxbury
- 17th American Council on Education, Meeting of the Commission on Women in Higher Education in Washington, D.C.
- 18th Testimony before the Joint Committee on Education at Gardner Auditorium, State House
- Speaker at the Kiwanis Club of Roxbury
- 19th Boston Herald Editorial Meeting
- Boston College - Graduate Education Association speaker
- 20th WKOX-radio, Framingham - live talk show with Cornelia Roberts
- 23rd WRKO-radio, Boston - Gene Burns Show guest "State of Higher Education in Massachusetts"
- 24th Keynote Speaker at Honor Society Phi Theta Kappa Induction Ceremony at Massachusetts Bay Community College - "American Dream" theme
- 26th New York Times editorial interview
- 31st Testimony before the Joint Committee on Education, State House

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MASS. ED 14.3: 1987/9



# THE COMMONWEALTH OF MASSACHUSETTS

## BOARD OF REGENTS OF HIGHER EDUCATION

ROOM 1401, MCCORMACK BUILDING  
ONE ASHBURTON PLACE  
BOSTON, MASSACHUSETTS 02108-1696

### CHANCELLOR'S REPORT

TO THE

BOARD OF REGENTS OF HIGHER EDUCATION

GOVERNMENT DOCUMENTS  
COLLECTION

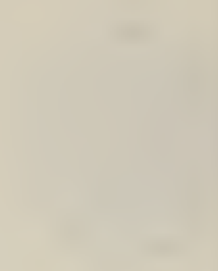
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University of Massachusetts  
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SEPTEMBER 8, 1987

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LIBRARY  
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CHICAGO, ILL. 60637



UNIVERSITY OF CHICAGO  
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LIBRARY  
540 EAST 57TH STREET  
CHICAGO, ILL. 60637

UNIVERSITY OF CHICAGO LIBRARY

## I. BOARD OF REGENTS NEWS

### 1. GOVERNOR NAMES NEW REGENT

Governor Michael S. Dukakis has appointed Ronald M. Alman of Sharon, Vice President and Director, New England Region, International Ladies Garment Workers Union, to the Massachusetts Board of Regents of Higher Education. He succeeds Edward Sullivan and will serve a five year term. Mr. Alman is also vice president of the Massachusetts AFL-CIO, a member of the Massachusetts Democratic State Committee and International Trade Council. He is married and has two children.

### 2. CONTINUING EDUCATION TASK FORCE UPDATE

The Task Force on Continuing Education has unanimously endorsed an interim report on Graduate Education at the State Colleges. The report has been sent to the Regents and to all the public college Presidents and Chancellors. After receiving comments, Chancellor Jenifer will forward the report and his recommendations to the Planning Committee of the Regents.

### 3. TEACHER PREPARATION TASK FORCE UPDATE

The Task Force has held three meetings and will meet once more to complete its report by the end of the month. In





the process, drafts have been developed with the assistance of small working groups on alternative options, mentor teacher, minority recruitment, and post-Masters programs. Chancellor Jenifer and Commissioner Raynolds have met with many teachers to explain the process and to receive their comments and reactions. The completed report will be presented to the Chancellor who will bring his recommendations to the Board of Regents in November.

4. STUDENT AID TASK FORCE UPDATE

The Student Financial Aid Task Force met throughout the course of the summer to develop its long-range plan for providing student assistance to Massachusetts residents. The Task Force, chaired by Chancellor Joseph Duffey, has prepared a first draft of its report entitled, "Expanding Opportunities to Higher Education in the Commonwealth: Quality, Access, and Choice."

The Task Force was established in late January 1987 to examine the current set of student aid programs and determine ways to ensure that funding for student aid is targeted approximately both now and in the future. The recommendations that the Task Force will make focus on issues such as increasing participation of underserved student populations, providing the necessary support services and information, the relationship between tuition and student aid, early surveys, and improving program efficiency.



In response to a request by the Governor, a subcommittee of the Task Force was appointed to examine the state's role in encouraging parents to save more for their children's education, including the development of a tuition pre-payment plan. The subcommittee worked throughout the spring and early summer and prepared a draft report in July that is currently being circulated for comments. The next meeting of the full Task Force will be held in early October at which the group will discuss the recommendations in a revised draft of its report.

5. CHANCELLOR'S OFFICE

Chancellor Jenifer, has been elected the Board of Directors of Shawmut Bank, N.A. The announcement was made by John P. LaWare, chairman and chief executive officer.

6. LEGISLATIVE UPDATE

A. The House Ways and Means Committee has begun its review of the proposed capital outlay legislation for public higher education which was filed by Governor Dukakis following a year long study by the Board of Regents, campus officers and the Division of Capital Planning and Operations. Representative Kenneth Lemanski, Assistant Vice Chairman of the Committee, is





visiting every campus to review proposed projects. Members of the Regents' staff have been accompanying him. The Committee is expected to hold a hearing on the bill in late September or early October. House action is expected to follow in mid-October.

- B. The recently passed non-resident alien tuition legislation has attracted much national attention. The proposal which was first offered several years ago by Representative Roger Tougas and subsequently refiled annually before its ultimate inclusion in the final FY87 supplemental budget, mandates that non-resident alien students attending a public college or university pay the full true cost of their education in Massachusetts. At the current time, a bill modifying the original act is pending in the Senate. The new bill will allow for all currently enrolled students to continue to pay present tuition levels while they are attending school in Massachusetts. Students entering a college or university on or after October 1, 1987, would pay the higher costs as determined by the Board of Regents.

7. AFFIRMATIVE ACTION UPDATE

- A. Commonwealth Fellowship Program. Chancellor Jenifer recently convened a meeting of various individuals representing public and independent colleges and



universities in Massachusetts to discuss a proposed program to increase the number of minority and female faculty members. The main element of the program includes a package of grants and loans to selected fellows which would be forgiven in return for fulfilling a commitment to teach at a Massachusetts college or university. This program would have a significant impact on the number of minority and female faculty at our colleges and universities.

- B. Disabled Student Services. Chancellor Jenifer has been meeting with a group of advocates, service providers and agency representatives representing hearing impaired students concerned with the needs for services to this population at our campuses. Various short term and long range measures have been discussed and planned for addressing their needs. Plans call for broadening the scope of the committee's concern to address the needs of the broader community of disabled students including the visually impaired, the mobility impaired and learning disabled students. Both initiatives, the fellowship program and the committee on disabled students' services, are consistent with recommendations outlined in the document adopted by the Board in 1985 entitled: New Directions for Affirmative Action.





8. OFFICE OF PUBLIC AFFAIRS

- A. Terry Zoulas, Director of Public Affairs, was one of three judges in the 1987 Fifth Annual Gold Star Awards for the best in education reporting sponsored by the Massachusetts Association of School Committees, Inc. Other judges were Lynda Beltz, professor of communications at Simmons College, and Anne Rosenfield, director of Public Information Resources, Inc. More than 175 entries in seven categories were received from daily and weekly newspapers throughout the Commonwealth.
- B. More than 60 public affairs staff members from the 29 public colleges and universities attended the Media Workshop with the Boston Globe sponsored by The Education Resource Institute and the Public Affairs Office of the Regents at the 57 Restaurant on June 30. Three public presidents/chancellors, and three Regents were also present. The Globe participants included: Ellen Clegg, Assistant Metro Editor; Muriel Cohen, Education Reporter; Steve Curwood, higher education reporter; Liz Weld, Editor of the Sunday Learning Section; and Phyllis Coons, education reporter. Public Affairs staff members were also given a sample of the new Guide to the Public Higher Education System; Branches to Knowledge, which will be available in October.





- C. The Public Affairs Office of the Regents and a host of other educational organizations including the Massachusetts Board of Education, Massachusetts Higher Education Assistance Corporation, the Association of Independent Colleges and University of Massachusetts, the Governor's Office of Educational Affairs, The Educational Resource Institute, the College Board, Massachusetts Education Loan Authority, the Higher Education Information Center, the New England Board of Higher Education and the Massachusetts Association of Student Financial Aid Administrators, are sponsoring a Media/Education Policy Seminar on October 5 at the Museum of Science. Two panels will examine the influence of the media on educational policy making from the federal, state, and campus perspective. In addition, the panels will also discuss the effectiveness of the public affairs function in education. Participants include Ted Fiske of the New York Times, Muriel Cohen of the Boston Globe, Robert Beyers of Stanford University, Keith Moore of Carnegie-Mellon University, Kathryn Costello of the University of Texas-Dallas, and Malcolm Baraway of the Ohio State University.
- The other panel will include regional journalists and public affairs officials from Massachusetts and New



England. The full day seminar will attract 300 educators from the region and may include a major address by Governor Dukakis. Arrangements are being made for a national media figure to keynote the seminar.

9. FISCAL AFFAIRS AND MANAGEMENT

A. Trust Fund Management Review. The Chancellor entered into a contract with the accounting firm of Coopers and Lybrand to conduct a management review of Trust Funds at public college and universities. In order to obtain a variety of views and a relevant cross section of information, they visited five institutions of varying size within the system.

In June 1987, Coopers delivered their final report. The Chancellor prepared an Executive Trust Fund report which was presented to the Board at its June meeting and it was adopted.

This report required Regents' staff to draft an amendment which would modify the Regents' enabling legislation, as well as the enabling legislation of the former segmental governing trustee boards, in order to clarify the Regents statutory trust fund powers on a system-wide basis. It was agreed that the proposed amendments would be shared with the public college presidents prior to filing them with the legislature.





On July 2, the amendments were sent to the presidents and six written responses were received through mid August. These responses have been reviewed and acknowledged. The amendments which have been forwarded to the legislature for its action provide broad oversight by the Regents over the trust funds but allow a large measure of autonomy for each campus. The intent of these amendments is to allow the Regents to promulgate regulations for use in post-audit reviews, not to require prior approval of individual campus expenditures.

- B. 1989 Budget/Plan Update. Senior staff will be meeting with each campus over the next several weeks to discuss specifics of long-range plans and budget implementation plans for fiscal year 1989. In addition, Fiscal Affairs staff are in the process of developing maintenance spending plans for FY 1988 and 1989. Regents will review 1989 budget proposals during the month of November.

10. ACADEMIC AFFAIRS and STUDENT AFFAIRS UPDATE

- A. Norma S. Rees, Vice Chancellor for Academic Affairs, was a speaker at the annual meeting of the National Association of State Universities and Land Grant Colleges at Hilton Head, South Carolina. She spoke about accreditation from the perspective of an academic affairs officer.



- B. Cynthia Miles-Gray, Director of the Massachusetts Internship Office, will present a workshop entitled "Experiential Education for Minority Students" at the National Society for Internship and Experiential Education Conference to be held in Vermont on October 14-17.
- C. Elizabeth K. Fontaine, Acting Director of the Board of Regents State Scholarship Office, has been invited to speak at the Scholarship Association's National Forum which will be held in Texas later this fall.

11. OFFICE OF GENERAL COUNSEL UPDATE

- A. The First Annual New England Conference on Higher Education Issues, sponsored by the Office of the General Counsel in cooperation with the National Association of College and University Attorneys and Cape Cod Community College, will take place on September 18, 1987, at Cape Cod Community College. Attorneys and administrators from across New England will discuss critical legal issues facing colleges and universities today. This is the first time a seminar of this type has been structured to provide quality information on issues of particular relevance to a broad cross section of higher education officials.





Participants will have the opportunity to interact with the speakers and colleagues throughout the day on such issues as the Immigration Reform and Control Act, Preventive Legal Planning, Employment at Will, Drug and Alcohol Policies, and Academic Fraud.

Individuals may contact Gretchen Farnhum at (617) 362-2131, ext. 455, for more information on this seminar.

12. EMPLOYEE RELATIONS UPDATE

- A. Collective Bargaining Update. Over the summer the faculty at Southeastern Massachusetts University, the faculty and certain professional staff at the Community Colleges and the Lieutenant/Sergeants unit at the Medical Center formally executed new three year collective bargaining agreements with the Chancellor and the Director of Employee Relations. In addition, the University Police at UMass-Amherst are scheduled to ratify a new agreement sometime this month, thereby concluding the current round of negotiations. Several new units have been certified by the State Labor Relations Commission and the staff of Employee Relations has begun negotiations with part time faculty at the State Colleges and part time faculty at the Community Colleges. These are the first professional negotiations conducted directly by Regents' staff.





- B. Inservice Recognition and Merit Awards. A new method for recognizing the quality of performance by career classified employees was inaugurated this month in the form of Inservice Recognition and Merit Awards to employees whose most recent performance evaluation meets certain standards. The awards will be in the form of bonuses and will be included in the September payroll.
- C. Classification Review Committees. The Regents' office of Employee Relations has established Classification Review Committees pursuant to collective bargaining agreements with classified employees. Representatives from the Unions and the Department of Personnel Administration, as well as Regents' staff, serve on these committees. The committees are reviewing the appropriateness of job grades assigned to new titles which were created in the recent agreements. Several meetings with each committee were held in June, July and August and future meetings will be held in the fall.
- D. Guidelines for Executive Compensation. In mid-August the final guidelines for implementation of recommendations contained in the Hay Study on Executive Compensation were distributed to the Boards of Trustees. The Trustees will be required to make their recommendations regarding fiscal year 1987 salary increases for Presidents to the Chancellor no later than September 30 of this year.

The first thing I noticed when I stepped out of the car was the cold. It was a sharp contrast to the warm blanket I had been sitting under. I looked up at the sky, which was a pale, hazy blue. The air smelled like fresh snow, and I could see my breath in the cold air. I took a deep breath and felt a sense of peace. The world was quiet, and I was alone. I walked towards the house, my feet crunching on the snow. The house was a simple, two-story building with a white picket fence in front of it. I unlocked the door and stepped inside. The house was warm and cozy, with a fire burning in the fireplace. I took off my coat and walked towards the kitchen. I saw a note on the table, and I picked it up. It was from my mother, telling me to be home by 10 o'clock. I smiled and put the note away. I walked towards the living room and saw a book on the floor. I picked it up and saw that it was a book about the history of the house. I opened it and started to read. The book was old, and the pages were yellowed, but the writing was clear. I read for an hour, and then I went to bed. I fell asleep, feeling happy and content.

I woke up the next morning, feeling refreshed and ready for the day. I got out of bed and walked towards the bathroom. I saw a note on the door, and I picked it up. It was from my father, telling me to be home by 10 o'clock. I smiled and put the note away. I walked towards the kitchen and saw a note on the table. It was from my mother, telling me to be home by 10 o'clock. I smiled and put the note away. I walked towards the living room and saw a book on the floor. I picked it up and saw that it was a book about the history of the house. I opened it and started to read. The book was old, and the pages were yellowed, but the writing was clear. I read for an hour, and then I went to bed. I fell asleep, feeling happy and content.

I woke up the next morning, feeling refreshed and ready for the day. I got out of bed and walked towards the bathroom. I saw a note on the door, and I picked it up. It was from my father, telling me to be home by 10 o'clock. I smiled and put the note away. I walked towards the kitchen and saw a note on the table. It was from my mother, telling me to be home by 10 o'clock. I smiled and put the note away. I walked towards the living room and saw a book on the floor. I picked it up and saw that it was a book about the history of the house. I opened it and started to read. The book was old, and the pages were yellowed, but the writing was clear. I read for an hour, and then I went to bed. I fell asleep, feeling happy and content.

- E. Carleton H. LaPorte, Jr., Director of Employee Relations, will address the National Organization for Human Service Education at its national convention in Philadelphia on October 22, 1987. This is the third time that Dr. LaPorte has been a featured speaker at their annual meeting and this year he will discuss methods of securing support for human services from university and legislative systems.
- F. The Greenfield Community College Presidential Search Committee met on August 24, 1987, and selected 31 candidates from a field of 185 applications. The resumes of all candidates were reviewed by all members of the Search Committee and rated according to their education and accomplishments. The credentials of all applicants were very impressive; only a few among the 185 who applied were not at least minimally qualified. The 31 people selected will be asked to elaborate, in a two-page essay, on their agenda for effective leadership of a community college and to provide further references. Prior to September 23, 1987, committee members will review again the completed files on each candidate and read the essays. At that time, 10-12 candidates will be chosen for interviews. Of the 31 persons selected, 13 are women (8) or minorities (5). The fact that 42% of the candidates





in this pool, selected solely on their superior qualifications, are women and minorities, attests to the effectiveness of efforts made to increase the number of qualified candidates in those categories when the search was reopened.

13. POLICY, PLANNING, AND RESEARCH UPDATE

A. An Analysis of 1984-1986 State-Supported Enrollment

Trends. The Fall 1986 Enrollment Auditing System (EAS) data are now available to analyze trends in state-supported enrollments and a number of selected characteristics of undergraduate and graduate students for the academic years 1984 through 1986. ( The data are presented in the attached tables and graph ). In summary, the data show that:

- ~ Between 1984 and 1986 total headcount enrollment grew by 6.6% and total full time equivalent (FTE) enrollment grew by 3.2%
- ~ The FTE to headcount ratio continued to drop for all segments;
- ~ All age group categories showed gains between 1984 and 1986 with the 25 years old and older group showing the greatest gains;
- ~ Between 1984 and 1986 females showed an increase of 9.4% and continued to make up the majority of public higher education students (54.0%);
- ~ The total minority percent in 1986 was 8.4% and from 1985 to 1986 all minority categories increased except for Native Americans.

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In the Fall of 1984, the Board of Regents instituted the EAS. The EAS project is presently beginning its fourth year of development and implementation. Each year, improvements or enhancements have been made to the system.

The EAS is an integrated, state-supported student enrollment reporting system. Each of the 29 public colleges and universities are requested to submit magnetic tapes which include files containing separate student records for each state-supported student. These individual records are examined and then analyzed.

Overall, the data show that between 1984 and 1986 total headcount enrollment grew by 6.6%. The rate of growth between 1985 and 1986, however, appears to have slowed, increasing by only 1.9%. Both the one and two year changes are considerably above the national rates which showed no growth between 1984 and 1985, but increased by 1.0% between 1985 and 1986.

In addition, the trend in FTE enrollment in the Commonwealth appears to be different from the nation. During the past two years FTE enrollments grew by 3.2% at our public colleges and universities, while it remained relatively unchanged at the national level, declining by less than .1%.

[illegible][illegible][illegible][illegible]



These large headcount and FTE gains in the Commonwealth's public higher education system should be tempered with the knowledge that the EAS went through modifications during this period including the reporting of entire-term enrollments beginning in 1985. Late starting/off-term students, however, make up less than 1% of the Commonwealth's total state-supported headcount and FTE.

When the headcount and FTE figures are examined by segment, the 1985 to 1986 comparisons reveal a slight public university headcount gain (1.8%) and a slight state college headcount loss (1.0%). Both the public universities and the state colleges showed slight FTE losses. Only the community colleges showed moderate gains in both headcount (4.1%) and FTE (3.1%). Much of this community college increase can be attributed to the addition of new campuses and programs located on Boston's north shore.

The FTE to headcount ratio calculated from the data provided in the tables decreases from 1984 to 1986 across all segments. The highest 1985 to 1986 drop occurred in the public universities wherein the headcount increased and the FTE decreased. The drop in the FTE/headcount ratio supports the national trend toward greater part-time student participation in higher education.





With respect to age\*, all age group categories showed gains between 1984 and 1986. Contrary to nationwide drops for 15-19 and 20-24 year olds (-3.9% and -1.2% respectively), there were statewide gains in both of these age group categories (1.7% and 2.9% respectively).

Even greater were the gains for students 25 years old and older. Nationwide the gain was 6.2% while statewide the gain was 23.0%. Most of the gain was in the 25-39 age group which appears to arise from large increases in the number of students attending the university graduate schools and older students attending the community colleges.

Concerning the male-female ratio, in 1986 females made up the majority of public higher education students (54.0%). Females composed the majority of state and community college students (57.9% and 59.8% respectively) but the minority of university students (48.0%). In addition, between 1984 and 1986 females showed an increase (9.4%) which was much greater than the national increase (2.1%). Finally, the total minority percent in 1986 was 8.4% which was up from 7.5 in 1985. The 1986 8.4% minority count is only slightly below the estimated state minority population count of 8.7%\*\*.

From 1985 to 1986 all minority categories increased for all segments except for Native Americans.

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Minorities made up 12.8% of the community college population, 7.5% of the public university population, and 3.9% of the state college population.

It is important to note the high percent of unknown for the ethnic data. Though the percent has decreased slightly over the three year period, the percent is still high especially in comparison with the unknown reported for gender and age. Because the issue of access has been identified as one of the highest priorities by the Regents, all of the institutions will improve reporting in this area. Regents' staff will work with the colleges and universities towards this end.

Tables for the individual campuses are available upon request and a more complete report on the data is in process.

\* Age figures presented in the Fall 1985 EAS report have been updated.

\*\* 1986 estimate based on interpolation of 1985 and 1990 estimates.

[PLEASE SEE ATTACHEMENTS B, C AND D.]

- B. The Swain School of Design, New Bedford, and Southeastern Massachusetts University have proposed a merger bringing Swain into the College of Visual and Performing Arts at S.M.U. Swain offers the B.F.A. and has a pending petition before the Board of Regents to offer the M.F.A. Housed in a number of small historic





buildings as well as the large former home of S.M.U. in downtown New Bedford, Swain has been experiencing some financial difficulties in the past few years. This summer it has consolidated its academic and studio space in order to sell some of its historic buildings.

The merger proposal is being seriously reviewed by the Regents staff as the process may become precedent for future proposals of private-public mergers. A staff Committee has been formed to coordinate the review procedure and make recommendations. The Committee includes representatives from the Academic, Planning, and Fiscal Divisions. The Committee has reviewed the facilities of both schools and discussed details of the proposal with key administrators at both institutions. Several consultants are being hired in conjunction with D.C.P.O., which is providing a building and construction consultant, as well as financial support for the study. The Board Committee is in the process of designating consultants and developing a study of two distinct portions of Swain; the traditional art school and the artisanry programs, to assess their quality and relationship to the existing S.M.U. art offerings. Other portions of the study are directed at the overall governance, financial, and physical issues involved in such a merger.

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A portion of the assessment process is already in place. In 1986 a team of outside academic consultants produced a report for the Board relative to the artisanry program at Swain. The school had requested M.F.A. degree authority.

The additional consultant visits and assessment should take place by early October with a final report and recommendations on the proposed merger by November.

- C. The Capital Outlay budgeting process for fiscal year 1989 is underway. As requested by the Division of Capital Planning and Operations (DCPO), forms with general instructions were sent to the campuses in early August and were returned August 31.
- Campus Capital Outlay requests are required to follow the Capital Plan adopted by the Regents in November 1986. Any changes require detailed documentation. As was the case last year with the development of the Capital Plan, Campus Capital requests will be reviewed by an inter-agency committee representing the Regents and DCPO: Peter Mitchell, Norma Rees, Laura Clausen, Ed Rossi, Gordon King, and Jane Paget

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## II. CAMPUS NEWS

### 1. UNIVERSITY OF MASSACHUSETTS-AMHERST

A. The National Council of Women has chosen the University of Massachusetts Professor Anna B. Nagurney as one of the five 1987 winners of its distinguished Young Achiever Awards.

Past Young Achiever Award winners include playwright Elizabeth Swados, astronaut Sally Ride and actress Jane Alexander. The award is given to women who have achieved recognition in their chosen fields by the age of 35; have demonstrated leadership ability; have made contributions in other areas as well as in their chosen profession; and are currently involved in their careers.

The award for Nagurney, a professor of general business and finance in the School of Management, recognizes her work in the field of mathematical modeling and the solution of competitive equilibrium problems applied to transportation and spatial economics. Her multi-disciplinary research in the fields of economics, energy and transportation involves a great deal of computer algorithm development.



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B. The Board of Trustees approved appointments to five distinguished professorships for the Amherst campus. Andrew F. Brimmer and Billy Taylor each were given appointments to the newly endowed Wilmer D. Barrett Professorship. Brimmer is an internationally known economist who will work through the School of Management. Taylor is a major figure in jazz music and jazz education. The Barrett Professorship were established by Wilmer Barrett, a member of the Class of 1934, who sought to bring to campus individuals of international and national distinction. The appointments may last up to three years. Barrett professors are to visit campus, work with faculty and students in their field of interest, and give a public presentation during the year.

Richard A. Goldsby was appointed Distinguished University Professor in the Department of Veterinary and Animal Sciences. Goldsby is a recognized molecular biologist-immunologist who comes from Amherst College, where he has held the Amanda and Lisa Cross Professorship in biology.

Arthur F. Kinney was named to the Thomas W. Copeland Professorship of Literary History, a chair established for Kinney's appointment. Kinney is a member of the English faculty, known for his teaching as well as his work in Renaissance literature and in William Faulkner's literature.

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William H. Meeks, III was appointed to be George David Birkhoff Professor of Mathematics. A member of the Mathematics Department, Meeks is considered the world's expert on periodic minimal surfaces.

- C. The University of Massachusetts Annual Fund this year gathered more than \$2 million in contributions for the first time. The final total for the 1986-87 Annual Fund was \$2,005,761, compared with only \$389,000 in 1979. The fund passed the \$1 million mark for the first time in 1984. Of the 28,500 contributions received this year, 25,000 came from University alumni. More than 72,000 alumni were contacted during the year and their 35 percent participation rate compares favorably with other major public universities in the East. The continued success of the University's Annual Fund efforts is an indication that a large segment of the public has come to realize that public universities are going to have to seek funds from private sources to supplement their annual state appropriations.

The Chancellor's Council, those individuals giving \$1,000 or more to the University, enrolled more than 160 members whose contributions totalled over \$225,000. A total of 5,500 donors made gifts of \$100 or more. The average gift for this year's annual campaign was \$70.38.

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Overall, the University expects to raise approximately \$7 million, depending largely on major corporate donations and endowments gifts. The Annual Fund is the backbone of the University's development effort, however, because it indicates the breadth and depth of the support for the University from its key constituencies.

- D. Dr. Thomas O'Brien has been appointed the new Dean of the University of Massachusetts School of Management, concluding a lengthy, nationwide search. O'Brien is currently Financial Vice President of Harvard University. He will begin work at the Amherst campus in October.

O'Brien has held his current position as Harvard's chief financial officer since 1977 and is responsible for budgets, control, coordination of academic and financial planning, financial operations, administration of sponsored research agreements, internal audits and debt financing. He had previously worked from 1975-76 as Harvard's Director of Financial Systems and from 1973-74 as the Director of the Office of State Planning and Management for the Commonwealth of Massachusetts.

O'Brien has also worked as a management system consultant, was a White House Fellow to the U.S. Department of Housing and Urban Development and was

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Director of Research for Boston Redevelopment Authority. He was also assistant professor of economics at Brandeis University.

The 48-year-old O'Brien received both his master's degree (1966) and Ph.D. (1969) in economics from Cornell University and was a line officer for the U.S. Navy from 1960-64, serving aboard diesel and nuclear submarines. He serves on a number of boards and committees, including the Board of Trustees at Tufts University, the Board of Directors of Dennison Manufacturing Corp. of Waltham and the Board of Directors of the Student Loan Marketing Association.

- E. Nigerian novelist Chinua Achebe will be a visiting professor during this 1987-88 academic year at the University.

He is one of the foremost African novelists of our day. His addition to the faculty along with John Wideman of the English faculty, the probable presence of James Baldwin on campus next year, and the presence Michael Thelwell and Julius Lester in Afro-American studies gives the University "one of the greatest collections of Black writers in the world," according to University officials.

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Intensity (a.u.)	0.1	0.2	0.3	0.4	0.5	0.6	0.7
Fluorescence (a.u.)	0.0	0.1	0.2	0.3	0.4	0.5	0.6

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2. UNIVERSITY OF MASSACHUSETTS - PRESIDENT'S OFFICE

- A. University of Massachusetts publications and public relations projects received 12 medals of honor in the national 1987 Recognition Program, "Imagination," of the Council for the Advancement and Support of Education (CASE).

3. UNIVERSITY OF MASSACHUSETTS - BOSTON

- A. Chancellor Robert Corrigan announced his resignation during the August 5 meeting of the Board of Trustees. He has held the position since 1979. Corrigan's resignation, which will be effective a year from now, was promoted, he said, by a desire to return to teaching. He holds tenure as an English professor at the Harbor Campus.
- B. Professor Betty J. Diener of Old Dominion University, Norfolk, Virginia, has been appointed as Provost and Vice-Chancellor for Academic Affairs. Professor Diener is currently Professor of Marketing at Old Dominion. Prior to that she had been Secretary of Commerce and Resources for the Commonwealth of Virginia (1982-86), and Dean of the School of Business Administration at Old Dominion (1979-82). Professor Diener is a graduate of Wellesley College (A.B., Political Science) and has a Masters and a Doctorate in Business Administration from the Graduate School of Business Administration, Harvard University.



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- C. Louis E. Roberts, chairman of UMass/Boston's Theater Arts Department, has been selected a Fellow of the Royal Society of Arts, in London, England. Roberts, a noted playwright and artistic director in three continents, as well as a scholar, is recognized for his many significant contributions in artistic fields. The Society, founded in 1754, has Queen Elizabeth as its current Patron and her husband, Prince Philip, as President of Council.

Roberts joins ranks with such illustrious members as Benjamin Franklin, inducted when he was the American Ambassador to England. Roberts will conduct research on a new play at the Society, during an up-coming sabbatical. He holds degrees in Philosophy, Literature and Theater from Bowdoin, Boston University and UMass/Amherst.

- D. A Fulbright Fellowship has been awarded UMass/Boston Chemistry Professor Ernest I. Becker. Dr. Becker will lecture in chemistry at Ankara University, Ankara, Turkey, starting September, 1987.

Recently, Professor Becker was elected a fellow by the American Association for the Advancement of Science. Professor has authored more than 100 professional papers and has edited seven books.

THE UNIVERSITY OF CHICAGO

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He received his B.S., M.D. and Ph.D. degrees from Western Reserve University. He served at Polytechnic Institute of New York before coming to UMass/Boston. Professor Becker was Chairman, Department of Chemistry, 1965-72.

4. UNIVERSITY OF MASSACHUSETTS - WORCESTER

- A. Dr. Leonard Laster has been appointed as Chancellor of the University of Massachusetts Medical Center in Worcester. A magna cum laude graduate of Harvard College and Harvard Medical School, Laster, 58, has been president of Oregon Health Sciences University in Portland since 1978.

Prior to that he was vice president for academic and clinical affairs, and dean of the College of Medicine, and acting president for the State University of New York's Downstate Medical Center in New York.

Laster also held executive positions at the National Academy of Sciences - National Research Council, the President's Office of Science and Technology, and the National Institute of Arthritis, Metabolic and Digestive Diseases.

He held academic appointments at the Oregon Health Sciences University, Downstate Medical Center, George Washington University School of Medicine, Public Health Research Institute of the City of New York, and Harvard Medical School.





In addition, he organized and chaired symposia on National Policy and the Biomedical Sciences at the Marine Biological Laboratory in Woods Hole, Massachusetts.

- B. The University of Massachusetts Medical Center has been designated by the National Heart, Lung and Blood Institute as one of a dozen U.S. academic health centers to compare the results of coronary artery bypass surgery with coronary angioplasty. As estimated 500,000 patients annually are evaluated for treatment of coronary artery disease (blocked heart vessels). Of these, more than half subsequently undergo either bypass graft surgery or angioplasty, which is the insertion of a ballon-tipped catheter to open the heart's blocked vessels. The eight-year study, now in the planning stages, is expected to begin in 1988 and will follow about 30,000 patients through the creation of a national registry. Called the Bypass Angioplasty Revascularization Investigation (BARI) registry, the national file will include all patients diagnosed with coronary artery disease at designated centers. A number of these patients will be asked to participate in a comparison of surgical bypass and angioplasty.

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Co-principal investigators on the multi-million-dollar UMass study are Weiner, Thomas J. VanderSalm, M.D., professor of Surgery and chair of the division of Cardiothoracic Surgery, and James E. Dalen, M.D., professor of Medicine and Acting Chancellor.

- C. Evan Charney, MD, has been appointed as chair of the Department of Pediatrics at UMass Medical Center. Charney previously was professor of pediatrics at John Hopkins University School of Medicine and pediatrician-in-chief of Sinai Hospital of Baltimore. He has held academic positions at Harvard University and the University of Rochester School of Medicine and Dentistry. A native of New York City, he received his bachelor's degree from Cornell University in 1954 and his MD from Albert Einstein School of Medicine in 1960.

5. SOUTHEASTERN MASSACHUSETTS UNIVERSITY

- A. SMU Trustees voted at the June 18 meeting to recommend that the Swain School of Design of New Bedford be merged into the SMU College of Visual and Performing Arts. In considering the proposed merger the trustees noted the merger would:
- ~ preserve and extend educational access and opportunity
  - ~ strengthen the quality of SMU's programs in the Visual and Performing Arts

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- ~ offer clear and direct cultural and economic benefits in the southeastern Massachusetts Region
- ~ promote the most efficient use of existing resources and programs

Trustees of the Swain School also support a merger. The Regents' staff is now working with officials from SMU and Swain to develop a detailed merger proposal for the Board of Regents to consider. Such a merger would also require the passage of enabling legislation by the Legislature. The Swain School of Design has 22 faculty and 157 students. SMU's College of Visual and Performing Arts has 33 faculty and 489 students.

- B. Dr. Joseph C. Deck, a chemist and former acting dean at the University of Louisville in Kentucky, is now dean of the College of Arts and Sciences, largest of SMU's five colleges. Dr. Deck assumed his new duties in July.
- C. Dr. John Ryther, an aquaculturist with an international reputation, has been appointed executive director of the New England Regional Aquaculture Center at SMU. SMU is one of four institutions in the country designated as a regional administrative center for aquaculture.



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6. UNIVERSITY OF LOWELL

- A. Frederick P. Sperounis, who has served as assistant to the President at ULowell since 1984 and has been affiliated with the University in various capacities since 1977, was named Vice President for University Relations and Development.

Dr. Sperounis earned both Master's and Ph.D. degrees from Brandeis University, Department of Sociology and a B.S. degree in education from Salem State College.

- B. At its July meeting, the Board of Trustees voted to terminate the University's recognition of Pi Lambda Phi fraternity the week after a May hazing incident which nearly resulted in freshman's death. The trustees agreed with the president's evaluation that it is unfair to allow one percent of the students at ULowell to seriously damage the image, reputation, and ultimately, available resources and opportunities for the other 99 percent.

- C. Dr. Benjamin Chinitz has resigned as Dean of the College of Management Science. After five years as dean, Chinitz stepped down to become a professor of economics. A well-known economist who is routinely quoted in newspapers and magazines, Chinitz spearheaded the College of Management Science's recent accreditation by the American Assembly of Collegiate Schools of Business.

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Figure 6

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山東省

D. Norman Drucker has been named Assistant to the President for Planning, Budgeting, and Accountability. Drucker, Massachusetts Assistant Inspector General for more than five years, was appointed over 65 other applicants for the position. He was also Performance Audits Director of Massachusetts State Auditor and was a Research Associate at the MIT Laboratory of Architecture and Planning. He has degrees from the University of Florida and MIT.

E. A new Work Environment Department in the College of Engineering has been established which will focus on three activities: 1) the identification and measurement of occupational hazards; 2) the engineering control of such hazards; and 3) assessment of the social, economic, and political implications of technology in the work place. These activities should be pursued both for physical-chemical hazards, which fall within the domain of industrial safety, and for biomechanical problems, which are studied by ergonomists.

The new department will concentrate its educational efforts in graduate programs in occupational hazards and ergonomics. Initially the department will grant degrees through the existing engineering graduate programs as options. As soon as possible, separate degree-granting authority for M.S. and Ph.D. programs will be requested from the Board of Regents.

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7. BRIDGEWATER STATE COLLEGE

- A. President Indelicato announced recently major revisions in admissions policies and procedures including:
1. Revised application form requesting more detailed information from applicants.
  2. Sample essay - Bridgewater becomes the first public college or university to require applicants to submit an essay as evidence of their writing ability. The essay question will be developed with the assistance of college faculty.
  3. Change in deadline dates - Deadline for submission of a completed application for all freshman applicants will henceforth be February 15 (previously April 1). College will notify all applicants of acceptance or rejection on or about April 1 (previously "rolling policy" beginning January 30 and continuing). Applicants accepted will have until May 1 to notify the college they will attend.
  4. Interview "strongly recommended" - Applicants will be advised that a personal interview with a member of the Admissions Staff is "strongly recommended" (previously an interview was "available to those desiring it").
  5. Alumni Admissions Representatives - A network of alumni volunteers willing to serve on the Alumni Admissions Council will be recruited. Such alumni, selected on the basis of their professional experience and knowledge of Bridgewater, will monitor specific geographic areas. Applicants within that area will be urged to establish contact with the alumna/alumnus in the region for information and a conversation about the college's expectations.
- B. The College will begin planning to complete a "Writing Proficiency Examination" for the Class of 1991.
- Bridgewater is the second public college or university with such a requirement. UMass, Boston is the other.



8. FITCHBURG STATE COLLEGE

- A. Dr. Oliver Ford has been named vice president for academic affairs at the college. He comes to Fitchburg from Indiana University of Pennsylvania, where he served as dean of the College of Humanities and Social Sciences.

A graduate of Tulane University, where he earned both bachelor's and master's degrees in English, Ford received a doctorate in American literature from the University of Connecticut. In addition, he holds a degree from the American Graduate School for International Management.

- B. Affirmative action recruitment efforts resulted in significant minority hiring, with six black males appointed to the following positions: assistant professor of Chemistry, assistant professor of Mathematics, Director of Admissions, Associate Dean of Student Life, Director of the Alternatives for Individual Development program, and Resident Director.

9. SALEM STATE COLLEGE

- A. The Salem Partnership was established this summer with assistance of Salem State College. It is headed by Maureen Johnson, formerly director of the Resource



Year	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	2042	2043	2044	2045	2046	2047	2048	2049	2050	2051	2052	2053	2054	2055	2056	2057	2058	2059	2060	2061	2062	2063	2064	2065	2066	2067	2068	2069	2070	2071	2072	2073	2074	2075	2076	2077	2078	2079	2080	2081	2082	2083	2084	2085	2086	2087	2088	2089	2090	2091	2092	2093	2094	2095	2096	2097	2098	2099																																																																																																																																																																																																																																						
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Center for Business. The Salem Partnership enjoys the support of U.S. Rep. Nichols Mavroules, state Rep. J. Michael Ruane, state Sen. Frederick E. Berry and Salem Mayor Anthony Salvo. Its purpose is to facilitate collaboration between businesses, non-profit organizations and government agencies in which risks, resources, and skills are shared in projects related to the revitalization and restoration of the City of Salem which benefit both the partners and the community in general. Seven primary areas are considered as integral components to meeting its goal: downtown revitalization with emphasis on enhancement of the retail economy; promoting and marketing the city as a center for business activity and tourism regionally and nationally; parking access; cultural and educational development; preservation of historic resources; housing/neighborhood development; and growth management.

10. WESTFIELD STATE COLLEGE

- A. President Buchen will be meeting with faculty from the departments of Economics/Business Management and Mass Communications to discuss a Center for International Relations at Westfield State College. The proposed Center would integrate media and marketing techniques, focusing on the importance of global economics to the transfer of technology and information, and the impact of transcultural communication upon business.



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The first part of the book is devoted to a general introduction to the subject of the history of the English language. It begins with a discussion of the early forms of the language, such as Old English, Middle English, and Modern English. The author then discusses the influence of other languages on the English language, particularly French and Latin. The second part of the book is devoted to a detailed study of the English language from the point of view of its grammar and vocabulary. The author discusses the various parts of speech, the structure of the sentence, and the meaning of the words. The third part of the book is devoted to a study of the English language from the point of view of its history and development. The author discusses the various stages of the language, from its earliest forms to its present state. The fourth part of the book is devoted to a study of the English language from the point of view of its use in literature and in everyday life. The author discusses the various styles of writing, from the formal to the informal, and the various uses of the language in different contexts. The book is written in a clear and concise style, and it is suitable for students of the English language at all levels. It is a valuable resource for anyone who is interested in the history and development of the English language.

- B. Clayton Chapman, Associate Commissioner of the Eastern College Athletic Conference, has notified Westfield State College that it will not be suspended for the 1987-88 season. The issue of suspension rose when, under the previous president, the college's compliance with NCAA regulations regarding tuition waivers for two student athletes came into question. The current president, Irving H. Buchen, has developed new directives and procedures to ensure compliance with conference regulations. He will meet with ECAC officials in October for a review, following which the ECAC will consider the college's request to restore participation for the balance of the academic year. Buchen has announced that in the meantime, all fall sports programs and schedules will proceed as usual.
- C. Inaugural ceremonies for President Buchen will take place on Wednesday, April 27, 1988. The inauguration will be the opening event for the college's 150th anniversary celebration which will extend through 1989.

11. WORCESTER STATE COLLEGE

- A. Worcester State College's fund raising efforts achieved the goal of \$500,000 for the period of 1982-1987. This is the highest amount raised in the 113 year history of the college.



12. BERKSHIRE COMMUNITY COLLEGE

- A. Cathryn L. Addy has taken the reins as new President of BCC as of August 1. Formerly the Director of Education at the Art Institute of Philadelphia, Dr. Addy has also held the positions of dean of the North Campus at Williamsport (PA) Area Community College, Dean of Student Services at Central Wyoming College, Administrative Assistant in Research at the University of Arizona, Counselor at Central Wyoming, and Assistant Professor of English at Auburn (NY) Community College. Dr. Addy, 42, is BCC's third president, succeeding Jonathan M. Daube, who has accepted the post of President at Manchester (CT) Community College.

13. BRISTOL COMMUNITY COLLEGE

- A. Bristol Community College devoted considerable effort to affirmative action recruitment and promotion during the 1986-87 academic year. As a result, in a service area where minorities compose 3.4 percent of the population, the College has doubled the percentage of minority full-time faculty members from three percent to six percent, and increased the percentage of minorities in classified positions to nine percent.

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THE HISTORY OF THE  
CITY OF BOSTON  
FROM THE FIRST SETTLEMENT  
TO THE PRESENT TIME  
BY  
JOHN B. HENNINGSEN  
OF THE CITY OF BOSTON  
IN TWO VOLUMES  
VOL. I.  
BOSTON: PUBLISHED BY  
J. B. HENNINGSEN, 100 NASSAU ST.  
N. Y. 1890

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In addition, the College recently hired a women as chairperson of the Mathematics and Science division, raising to three the number of women academic division heads; granted to women seven of ten initial promotions given this year; and hired the College's first female campus police officer.

14. BUNKER HILL COMMUNITY COLLEGE

- A. A new satellite campus has opened in Chelsea. Administered through the College's Division of Continuing Education, the Satellite is offering basic college level courses including: Principles of Accounting, College English, Management, Math, Psychology and English AS A Second Language. In addition, to these credit-bearing classes, Bunker Hill is also providing a series of free workshops. These workshops, staffed by trained Bunker Hill couselfors, are designed to help the adult student. Workshop topics include: Returning to School, Study Skills, Career Decisions, Health and Nutrition, Parenting and Dealing with Depression. The Chelsea Satellite is located at Chelsea High School. Other Bunker Hill Community College satellite campuses include: East Boston, South Boston, Somerville, and Medford.



B. Bunker Hill Community College's Office of Career Services, has published a survey of the College's 1986 graduates.

- ~ 80.9% of Bunker Hill's 529 1986 graduates responded to the survey.
- ~ 70% are working in fields related to their degree
- ~ 57% are continuing their education
- ~ BHCC graduates have been accepted at twenty-five schools, colleges and universities including: UMass, Northeastern, Mass College of Art, Wentworth Institute, Boston University, Rochester Institute of Technology, Salem State College, Tufts University, Boston College, Bentley College, University of Kentucky, and University of New Hampshire.

15. CAPE COD COMMUNITY COLLEGE

A. Philip R. Day, Jr. becomes CCCC's third President this fall. Day has been president of Dundalk (MD) Community College since 1982. He was previously Vice President for Educational Affairs at Piedmont Technical College and has been Director of Planning, Research and Institutional Development at University of Maine's community college campus. He spent three years as executive director of the New England Consortium for Two-Year Colleges and Technical Institutes. He has taught at University of Southern Maine and Greenfield Community College.

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His education degrees from associate to doctorate were earned at Jamestown (NY) Community College, University of Maine, SUNY at Buffalo and UMass, Amherst.

Former President James F. Hall announced his resignation last September. William D. Young, Dean of Academic Affairs, has assumed presidential duties since April 1.

16. HOLYOKE COMMUNITY COLLEGE

- A. Dean of Administration Nancy B. Eddy has been named "Outstanding Business Officer" by the National Council of Community College Business Officials (NCCCCBO). The award, for excellence in community college business management, was presented to Dean Eddy at last month's AACJC convention in Dallas, Texas. Nominated by her peers, she was one of eight regional award winners to be selected to receive the honor. Dean Eddy joined the Holyoke Community College in 1979 as Assistant Dean of Administration and Acting Dean. She was named Dean of Administration in 1983. As the College's chief fiscal officer, Dean Eddy reports directly to HCC President David M. Bartley, and is responsible for managing all fiscal affairs, buildings and grounds, auxiliary services, non-faculty personnel and computer services.



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17. MOUNT WACHUSETT COMMUNITY COLLEGE

- A. Daniel Asgunio, former Dean of Administration at Cape Cod Community College, has begun his tenure as the new President of Mount Washusett Community College. He succeeds the founding president Arthur Haley who retired.
- B. Mount Wachusett Community College is completing the installation of a computer-controlled multiple source video editing system. The \$85,000 system will be the only state-of-the-art multiple source editing capability in the state system of higher education. The system should be up and running for use by students in mid-September.

18. NORTH SHORE COMMUNITY COLLEGE

- A. North Shore Community College Foundation has raised \$836,537, toward its goal of one million dollar fund raising effort.

19. NORTHERN ESSEX COMMUNITY COLLEGE

- A. A recent survey conducted by the Admissions Marketing Group of Waltham for Northern Essex Community College indicates the public's support of the quality and accessibility of a community college education. The

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survey found that 89 percent of the people who were interviewed found the education at Northern Essex to be "challenging" and of "high quality." Seventy-four percent of the respondents described Northern Essex as "an extremely or very valuable resource" for Merrimack Valley communities, and 81 percent of the responding students said that they were either satisfied or very satisfied with their experience at Northern Essex. Thirty-seven percent said that they would consider supporting Northern Essex, either through financial contributions or volunteering their time. The study is part of Northern Essex's efforts to learn more about the educational interests of area residents, to more effectively market the school's programs, and to test public perception of the college. It included extensive interviews with day and evening students at the college with 400 randomly selected adults in the Merrimack Valley.

- B. Northern Essex Community College is now home to the AT&T/Communications Workers of America (CWA) Worker's Assistance Center, which was created to service the 1500 people who recently have been laid off from AT&T's Merrimack Valley Works in North Andover. Operated by the Division of Employment Security (DES), and funded by the Massachusetts Industrial Services

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Program, the AT&T/CWA Alliance for Employee Growth & Development, and the U.S. Department of Labor, the center provides placement services and job retraining. This is the third center of this kind to be located in Massachusetts community college campus. Other centers are located at Mt. Wachusett and Bunker Hill Community Colleges.

20. ROXBURY COMMUNITY COLLEGE

A. Jane Clutterbuck has been appointed as the new Division Chair of Nursing/Health Sciences at Roxbury Community College. Ms. Clutterbuck brings to Roxbury 20 years of experience as an educator and practitioner in both the public and private sectors.

In the educational realm, Ms. Clutterbuck has served as an Associate Professor of Nursing at both Simmons College and Northeastern University.

As a practitioner she has held many positions. She was a staff nurse at Beth Israel and other Boston area hospitals, head nurse at Lincoln City Hospital in New York City, a community health nurse with both public and private organizations in Washington, D.C. and has served as a consultant.

Jane Clutterbuck holds a Ph.D. in Social Welfare from Brandeis University's Florence Heller School, an M.S. in Community Health Nursing from Boston College, a B.S. in Nursing from Boston University and a diploma in nursing from Beth Israel Hospital.

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The first part of the book is devoted to a general introduction to the subject of the history of the world. It begins with a chapter on the origin of the world, and then proceeds to a chapter on the origin of man. The second part of the book is devoted to a general introduction to the subject of the history of the world. It begins with a chapter on the origin of the world, and then proceeds to a chapter on the origin of man.

## THE HISTORY OF THE WORLD

The history of the world is a subject of great interest and importance. It is a subject that has fascinated men and women for centuries. The history of the world is a story of the human race, of its struggles, its triumphs, and its failures. It is a story of the human mind, of its discoveries, its inventions, and its progress. The history of the world is a story of the human spirit, of its hopes, its dreams, and its aspirations. The history of the world is a story of the human heart, of its joys, its sorrows, and its loves. The history of the world is a story of the human race, of its struggles, its triumphs, and its failures. It is a story of the human mind, of its discoveries, its inventions, and its progress. The history of the world is a story of the human spirit, of its hopes, its dreams, and its aspirations. The history of the world is a story of the human heart, of its joys, its sorrows, and its loves.

Attachment A

Highlights of Chancellor Jenifer's Schedule for the Months of  
June, July and August

June

- 1st Press Conference in Regents' Office on the Manpower Study of the Report on the Status of Teacher supply and Demand in Massachusetts
- 2nd Keynote Speaker at the Higher Education Information Center at the Boston Public Library
- 4th Public College and University Presidents meeting at Southeastern Massachusetts University
- 5th Keynote Speaker at the Annual Conference of the Massachusetts Association of Student Financial Aid Administrators in Worcester
- 7th Commencement Address for Suffolk University at the Wang Center in Boston
- 10th Guest Speaker at the Black Political Task Force meeting
- 11th Keynote Speaker for CASE (Council for the Advancement and Support of Education) at Salem State College
- Salem News Editorial Conference
- 12th Tour of Lawrence Central Catholic High School with Representative Blanchette and area businessmen
- 18th Meeting with area teachers and Commissioner Raynolds at Bridgewater State College to discuss the Teacher Education Task Force
- Guest Speaker at Harvard Teachers' Network meeting at Belmont High School
- Keynote Speaker at Annual Workshop of the Equal Opportunity Planning Committee at Pennsylvania State University
- 24th Meeting with area teachers and Commissioner Raynolds to discuss the Teacher Education Task Force in West Springfield

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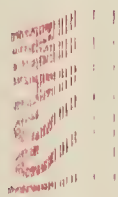
## July

- 7th Press Conference at the University of Lowell with Governor Dukakis to discuss the Capital Investment Plan
- 11-14th Annual SHEEO (State Higher Education Executive Officers) Conference in Denver, Colorado
- 27th Channel 7 Editorial Conference

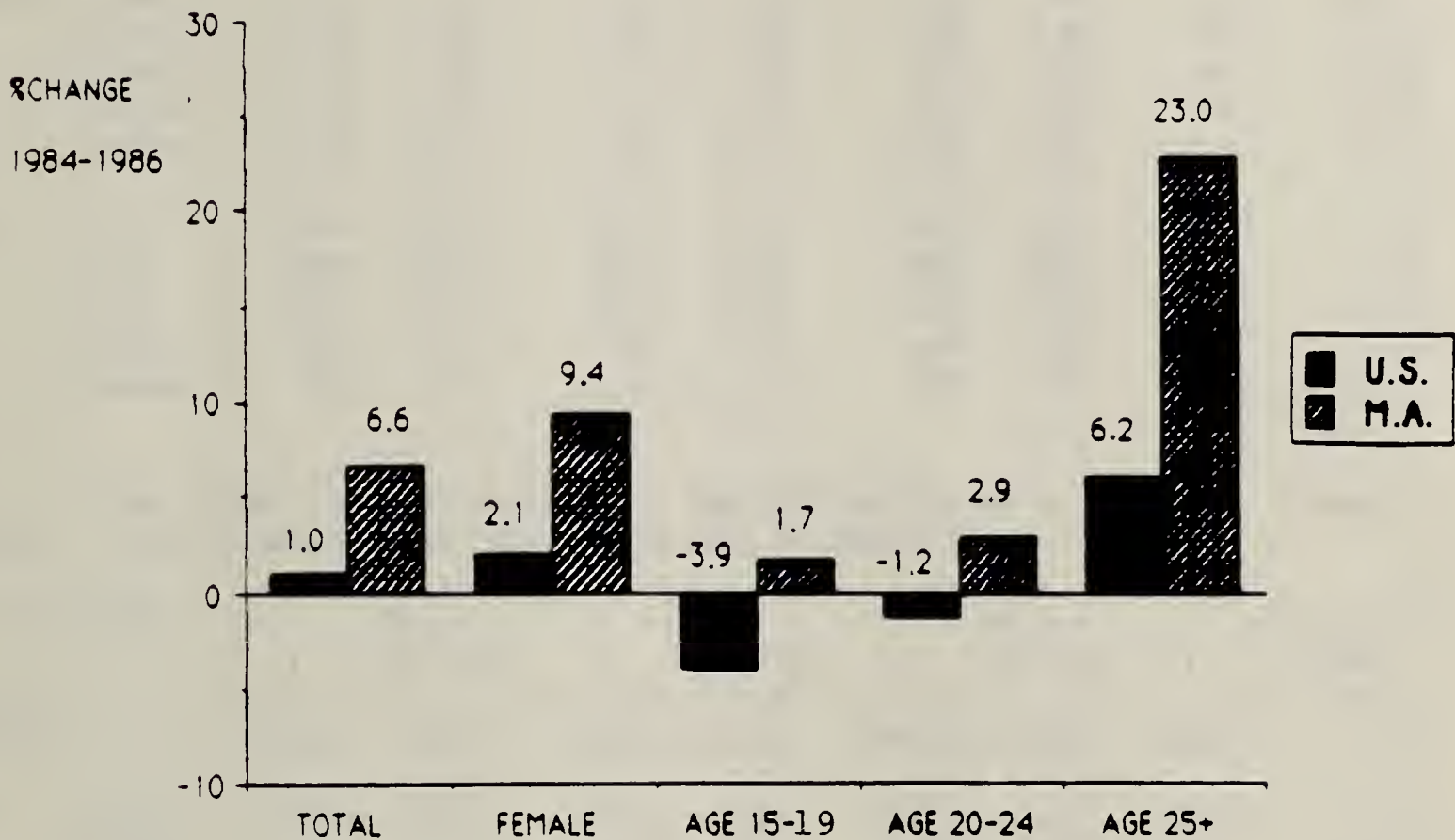
## August

- 3rd Interview with UMass Medical Center Faculty News
- 10th Editorial Conference at Bay State Banner
- 19th Chancellor's Retreat with Vice Chancellors
- 20th Editorial Meeting with Commissioner Raynolds and Bob Schwartz, Special Assistant to the Governor for Educational Affairs at The Boston Globe
- 24th Channel 4 Editorial Conference
- 27th Regents' Committee on Administration and Finance meeting
- 28th Meeting with Mayor Flynn and civic leaders to discuss AIDS educational efforts
- Channel 7 News Interview on Student Financial Aid





Total Enrollment and Selective Student Characteristics-  
Comparative Change U.S. and MA - 1984-1986



Note: Comparisons with national data may be misleading as to the relative magnitude of reported percentage changes. For example, the public colleges and universities in the Commonwealth have made significant improvements in reporting student unit record data collected through the Enrollment Auditing System (EAS). Thus, some of the indicated increases may simply reflect a smaller number of students with unknown characteristics. In addition, national data represent all full and part-time students enrolled in public colleges and universities. However, EAS data account for approximately 70% of all public sector enrollment. Division of Continuing Education students, many of them part-time, are not reported through this system. National data are taken from the various tables in the latest Center For Educational Statistics publication, Digest of Educational Statistics, 1987.

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# THE HISTORY OF THE UNITED STATES



The following is a list of the names of the authors of the works mentioned in the text, arranged in alphabetical order. The names are: [illegible text]

## BOARD OF REGENTS OF HIGHER EDUCATION

## ENROLLMENT AUDITING SYSTEM

20-Aug-87

TABLE 1A: TOTAL HEADCOUNT ENROLLMENT FALL 1984-1986 BY SELECTED CHARACTERISTICS

Attachment C

ALL INSTITUTIONS		1984		1985		1986		1985 TO 1986	
		#	% OF TOTAL	#	% OF TOTAL	#	% OF TOTAL	#	% CHANGE
TOTAL HEADCOUNT		119193	100.0%	124745	100.0%	127089	100.0%	2344	1.9%
SEX	FEMALE	62806	52.7%	66634	53.4%	68687	54.0%	2053	3.1%
	UNKNOWN	238	0.2%	149	0.1%	486	0.4%	337	226.2%
MINORITY	ASIAN	1560	1.3%	1956	1.6%	2390	1.9%	434	22.2%
	BLACK *	3768	3.2%	4509	3.6%	4896	3.9%	387	8.6%
	HISPANIC	2108	1.8%	2633	2.1%	3079	2.4%	446	16.9%
	NAT. AM.	235	0.2%	317	0.3%	311	0.2%	-6	-1.9%
	UNKNOWN	21663	18.2%	17843	14.3%	15494	12.2%	-2349	-13.2%
AGE	15-19	38906	32.6%	38475	30.8%	39572	31.1%	1097	2.9%
	20-24	48585	40.8%	50371	40.4%	49978	39.3%	-393	-0.8%
	25-39	23093	19.4%	25916	20.8%	28137	22.1%	2221	8.6%
	40-84	5351	4.5%	6419	5.1%	6843	5.4%	424	6.6%
	UNKNOWN	3258	2.7%	3564	2.9%	2559	2.0%	-1005	-28.2%

## BOARD OF REGENTS OF HIGHER EDUCATION

## ENROLLMENT AUDITING SYSTEM

20-Aug-87

TABLE 2A: TOTAL FTE ENROLLMENT FALL 1984-1986 BY SELECTED CHARACTERISTICS

ALL INSTITUTIONS		1984		1985		1986		1985 TO 1986	
		#	% OF TOTAL	#	% OF TOTAL	#	% OF TOTAL	#	% CHANGE
TOTAL FTE		104280.1	100.0%	107128.1	100.0%	107652.5	100.0%	524.4	0.5%
SEX	FEMALE	54104.6	51.9%	56302.4	52.6%	57300.5	53.2%	998.1	1.8%
	UNKNOWN	132.3	0.1%	68.9	0.1%	366.9	0.3%	298.0	432.6%
MINORITY	ASIAN	1391.3	1.3%	1636.8	1.5%	1992.8	1.9%	356.0	21.7%
	BLACK *	3061.0	2.9%	3724.3	3.5%	3935.8	3.7%	211.5	5.7%
	HISPANIC	1737.2	1.7%	1927.0	1.8%	2451.3	2.3%	524.3	27.2%
	NAT. AM.	200.6	0.2%	272.9	0.3%	263.9	0.2%	-9.1	-3.3%
	UNKNOWN	17946.7	17.2%	13309.5	12.4%	10976.7	10.2%	-2332.8	-17.5%
AGE	15-19	38067.9	36.5%	37589.6	35.1%	38513.0	35.8%	923.4	2.5%
	20-24	45374.1	43.5%	46551.6	43.5%	45383.0	42.2%	-1168.6	-2.5%
	25-39	16053.5	15.4%	17432.4	16.3%	18456.6	17.1%	1024.2	5.9%
	40-84	2979.4	2.9%	3328.8	3.1%	3630.8	3.4%	302.0	9.1%
	UNKNOWN	1805.1	1.7%	2225.6	2.1%	1669.1	1.6%	-556.6	-25.0%

\* INCLUDES CAPE VERDEAN



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TABLE 1: TOTAL HEADCOUNT ENROLLMENT FALL 1984-1986 BY SELECTED CHARACTERISTICS

Attachment D

UNIVERSITIES		1984		1985		1986		1985 TO 1986	
		#	% OF TOTAL	#	% OF TOTAL	#	% OF TOTAL	#	% CHANGE
TOTAL HEADCOUNT		53936	100.0%	56330	100.0%	57352	100.0%	1022	1.8%
SEX	FEMALE	25236	46.8%	26779	47.5%	27519	48.0%	740	2.8%
	UNKNOWN	94	0.2%	7	0.0%	3	0.0%	-4	-57.1%
MINORITY	ASIAN	904	1.7%	1018	1.8%	1227	2.1%	209	20.5%
	BLACK *	1455	2.7%	1911	3.4%	1939	3.4%	28	1.5%
	HISPANIC	785	1.5%	917	1.6%	1037	1.8%	120	13.1%
	NAT. AM.	88	0.2%	112	0.2%	116	0.2%	4	3.6%
	UNKNOWN	10868	20.1%	7898	14.0%	7581	13.2%	-317	-4.0%
AGE	15-19	14718	27.3%	15252	27.1%	14987	26.1%	-265	-1.7%
	20-24	23402	43.4%	23496	41.7%	23965	41.8%	469	2.0%
	25-39	11907	22.1%	13319	23.6%	14636	25.5%	1317	9.9%
	40-84	2633	4.9%	3107	5.5%	3125	5.4%	18	0.6%
	UNKNOWN	1276	2.4%	1156	2.1%	639	1.1%	-517	-44.7%
STATE COLLEGES		1984		1985		1986		1985 TO 1986	
		#	% OF TOTAL	#	% OF TOTAL	#	% OF TOTAL	#	% CHANGE
TOTAL HEADCOUNT		28611	100.0%	29148	100.0%	28852	100.0%	-296	-1.0%
SEX	FEMALE	15998	55.9%	16491	56.6%	16700	57.9%	209	1.3%
	UNKNOWN	84	0.3%	24	0.1%	18	0.1%	-6	-25.0%
MINORITY	ASIAN	123	0.4%	142	0.5%	188	0.7%	46	32.4%
	BLACK *	563	2.0%	524	1.8%	596	2.1%	72	13.7%
	HISPANIC	246	0.9%	175	0.6%	249	0.9%	74	42.3%
	NAT. AM.	51	0.2%	75	0.3%	78	0.3%	3	4.0%
	UNKNOWN	7459	26.1%	5158	17.7%	4210	14.6%	-948	-18.4%
AGE	15-19	10909	38.1%	9904	34.0%	11001	38.1%	1097	11.1%
	20-24	13830	48.3%	15089	51.8%	13667	47.4%	-1422	-9.4%
	25-39	2622	9.2%	2822	9.7%	2972	10.3%	150	5.3%
	40-84	491	1.7%	517	1.8%	580	2.0%	63	12.2%
	UNKNOWN	759	2.7%	816	2.8%	632	2.2%	-184	-22.5%
COMMUNITY COLLEGES		1984		1985		1986		1985 TO 1986	
		#	% OF TOTAL	#	% OF TOTAL	#	% OF TOTAL	#	% CHANGE
TOTAL HEADCOUNT		36646	100.0%	39267	100.0%	40885	100.0%	1618	4.1%
SEX	FEMALE	21572	58.9%	23364	59.5%	24468	59.8%	1104	4.7%
	UNKNOWN	60	0.2%	118	0.3%	465	1.1%	347	294.1%
MINORITY	ASIAN	533	1.5%	796	2.0%	975	2.4%	179	22.5%
	BLACK *	1750	4.8%	2074	5.3%	2361	5.8%	287	13.8%
	HISPANIC	1077	2.9%	1541	3.9%	1793	4.4%	252	16.4%
	NAT. AM.	96	0.3%	130	0.3%	117	0.3%	-13	-10.0%
	UNKNOWN	3336	9.1%	4787	12.2%	3703	9.1%	-1084	-22.6%
AGE	15-19	13279	36.2%	13319	33.9%	13584	33.2%	265	2.0%
	20-24	11353	31.0%	11786	30.0%	12346	30.2%	560	4.8%
	25-39	8564	23.4%	9775	24.9%	10529	25.8%	754	7.7%
	40-84	2227	6.1%	2795	7.1%	3138	7.7%	343	12.3%
	UNKNOWN	1223	3.3%	1592	4.1%	1288	3.2%	-304	-19.1%

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# THE COMMONWEALTH OF MASSACHUSETTS

## BOARD OF REGENTS OF HIGHER EDUCATION

ROOM 1401, MCCORMACK BUILDING  
ONE ASHBURTON PLACE  
BOSTON, MASSACHUSETTS 02108-1696

### CHANCELLOR'S REPORT

TO THE

BOARD OF REGENTS OF HIGHER EDUCATION

GOVERNMENT DOCUMENTS  
COLLECTION

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NOVEMBER 10, 1987

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## I. BOARD OF REGENTS NEWS

### 1. ACADEMIC AFFAIRS UPDATE

- A. Public colleges and universities were invited to submit proposals for the use of one-time funds from the Chancellor's Reserve for FY88 for projects and activities designed to improve the quality of undergraduate education and to address problems of access and retention for disadvantaged students. These funds will be allocated to make it possible to undertake some new initiatives and to enhance ongoing programs. Funding may be provided to help public colleges and universities with such programs as writing across the curriculum, faculty development in specific areas and in reviewing and upgrading general education requirements.
- B. Norma Rees, Vice Chancellor for Academic and Student Affairs, addressed the full conference of Massachusetts Women in Public Higher Education on October 29, 1987 on the topic Language and Women.
- C. Vice Chancellor Rees convened the first meeting of the Academic year of chief academic officers at public colleges and universities, on October 14 at the University of Massachusetts Medical Center. Agenda items for review and discussion included: the transfer compact between the community colleges and the state colleges and universities; new initiatives for statewide program review; master plan for academic libraries; revised procedures for new academic degree program approval; and sign language issues. On the last item, Dr. Rees provided the academic officers with background information regarding the status of American Sign Language as a natural language, and requested that the questions of considering ASL as an acceptable substitute for foreign language in a college's distribution requirements be brought to the faculty for serious and informal discussion. The chief academic officers will meet regularly with Vice Chancellor Rees.
- D. Following the Board's October action on the report of the Task Force on Continuing Education, Vice Chancellor Rees is working with the state colleges to begin the process of converting to state support those graduate programs of high quality and strong potential. Because graduate programs in education will be significantly affected by the recommendations of the Joint Task Force on Teacher Preparation, these programs will not be considered for state support in the first phase of this effort. Simultaneously, work will begin on the development of a statewide plan for graduate education.

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E. Swain-SMU Merger. The Chancellor established a staff committee of John Weston of Academic Affairs, Andre Mayer of Planning, and Trich Kruza of Fiscal Affairs to study the proposed merger of the Swain School and Southeastern Massachusetts University. It has arranged with DCPO to send an architectural and construction consultant to the Swain School in New Bedford to study the college buildings on Elm Street and Purchase Street. The Elm St. building houses the Ceramic program and is owned by Swain. Two very large connected buildings on the west side of Purchase St. are the present main site of Swain. These buildings were the original home of SMU but are now owned by the city of New Bedford and leased to Swain. The third building, on the east side of Purchase St., was an SMU building, now owned by the city and not used by Swain. One or more of these buildings will be crucial if a merger takes place due to the shortage of appropriate space on the SMU campus. This consultant report should be ready before the end of the month.

The staff committee also formed a committee of academic administrators in the appropriate fields to review the programs, faculty, equipment and facilities at both colleges and to make recommendations on the proposed merger. The committee was composed of Henry Winkler, President-Emeritus of the University of Cincinnati; George Bayliss, Dean, Tyler School of Art, Temple University; and Robert Schmitz, Professor, School for American Craftsmen, Rochester Institute of Technology. This committee, accompanied by members of the staff committee, completed a site review at the two colleges on Thursday and Friday, October 29-30, 1987. Prior reports on the two colleges, self-studies, faculty resumes, curriculum and financial materials, and the joint college merger report were all made available to this committee. The site visit included discussions with the college Presidents, Deans, Faculty, students, and other interested persons, as well as a review of the class buildings. The written report and recommendations will be submitted to the Regent's staff committee by mid-November. The staff committee will submit a full report to the Chancellor. He will develop his recommendations based on the report and present them to the Board of Regents in December.

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## 2. POLICY, PLANNING, AND RESEARCH UPDATE

- A. Recently final planning guidelines for the current academic year were sent out to all the campuses. The process set forth in these guidelines continues the emphasis of last year's preliminary planning process on basic values and directions, and on selected high-priority areas.

By the end of May, 1988, each public college and university must submit an operational long range campus plan for review and approval by the Regents. The campuses have been asked to identify the strategic issues that they will be addressing over the next five years. Integration of academic and resource planning will continue to be a principal concern. A more formal integration of new program development, review and approval with campus comprehensive planning is moving forward. All stage one program requests will therefore be reviewed in the context of the campus plan; the campuses are to include in their plan an overview of new academic programs or areas to be developed and proposed for approval, specifying institutional priorities among those requests and estimating anticipated resource requirements and funding sources. Similarly, campuses are asked to identify currently self-supporting programs for which state funding will be sought, and to note anticipated discontinuance of degree and certificate programs.

Since its inception, the Board of Regents has sought an effective balance between a decentralized planning process which encourages institutions to set their own agendas in the context of their individual missions and resources, and a more centralized approach in which systemwide goals, priorities and assumptions constrain campus planning. Emphasis on strategic decisions best accommodate the two levels of planning in the public higher education system.

- B. New Data Analyst. Kenneth Maurer has been recently hired as a Data Analyst in the office of Research and Information Systems. Mr. Maurer received his bachelor of science degree in mathematics from Valparaiso University and will soon receive his doctorate in economics from UCLA. Prior to coming to the Board of Regents, Mr. Maurer was a Senior Economic Analyst at Abt Associates. He brings to the Board extensive experience in program evaluation, survey research, statistics and econometrics, policy analysis, and demographic studies.

1. The first part of the paper is devoted to a general discussion of the problem of the origin of life. It is shown that the problem is one of the most important and most difficult in the history of science. The author discusses the various theories of the origin of life, from the spontaneous generation of life from non-living matter to the theory of the origin of life from pre-existing life. The author concludes that the most probable theory is the theory of the origin of life from pre-existing life.

2. The second part of the paper is devoted to a detailed discussion of the theory of the origin of life from pre-existing life. The author discusses the various stages of the evolution of life, from the first appearance of life to the present day. The author concludes that the theory of the origin of life from pre-existing life is the most probable theory.

3. The third part of the paper is devoted to a discussion of the various problems connected with the theory of the origin of life. The author discusses the problems of the origin of the first living organisms, the origin of the various types of life, and the origin of the various organs of life. The author concludes that the theory of the origin of life from pre-existing life is the most probable theory.

4. The fourth part of the paper is devoted to a discussion of the various problems connected with the theory of the origin of life. The author discusses the problems of the origin of the first living organisms, the origin of the various types of life, and the origin of the various organs of life. The author concludes that the theory of the origin of life from pre-existing life is the most probable theory.

5. The fifth part of the paper is devoted to a discussion of the various problems connected with the theory of the origin of life. The author discusses the problems of the origin of the first living organisms, the origin of the various types of life, and the origin of the various organs of life. The author concludes that the theory of the origin of life from pre-existing life is the most probable theory.



3. STUDENT AFFAIRS UPDATE

- A. Jan Robinson, Associate Vice Chancellor for Student Affairs participated in The Education for the 21st Century Conference on October 28-31, hosted by the World Future Society and the Cambridge Center for Adult Education. Ms. Robinson moderated the panel 'Ethics of New Technologies.' The panel examined the long-range psychological and ethical impact of new techniques in education.
- B. Internship Office. Cynthia Miles Gray, Director of the Internship Office, recently presented a workshop entitled "Experiential Education for Minority Students" at the sixteenth annual conference of the National Society for Internships and Experiential Education (NSIEE).
- C. New Appointment. Karen Struthers, former Director of Financial Aid at Lesley College for three years, will join the staff of the Board of Regents State Scholarship Office as Assistant Director for Programs. Ms. Struthers possesses a Master's degree from LeMoyne College. Ms. Struthers will be responsible for the development, planning, organization, implementation, and monitoring of all financial aid programs administered by the Scholarship Office.
- D. General Scholarship Offers. The Scholarship Office is pleased to announce that over 50,000 Commonwealth residents have been offered General Scholarships for the 1987-1988 Academic Year. Scholarships range from \$200 to \$3,100 in accordance with the indexing methodology approved by the Board of Regents in March.
- E. Federal Relations Committee. Elizabeth K. Fontaine, Acting Director of the Board of Regents State Scholarship Office has been invited to serve on the Federal Relations Committee of the National Association of State Scholarship and Grant Programs. The role of the Committee is to provide the Association with information and advice regarding financial policy and initiatives at the national level.

4. EMPLOYEE RELATIONS UPDATE

- A. Collective Bargaining Update. Negotiations with the State College part-time day faculty and with the State College Continuing Education faculty are





ongoing. The teams negotiating the part-time day faculty contract have exchanged proposals and the next bargaining session is scheduled for November 9, 1987. The Continuing Education teams will exchange proposals on November 10, 1987 and meet again on November 17, 1987.

- B. Presidential Search Update. The Presidential Search Committee of Greenfield Community College interviewed thirteen candidates during the week of October 13, 1987. All candidates were give a tour of the campus and met with various college constituencies. On October 26, 1987, the Committee selected three finalists whose names were submitted to the Greenfield Board of Trustees. The three finalists are:

1. Dr. Ruth Fossedal, Dean of the College, Genesee Community College, Batavia, NY
2. Dr. Winston H. Lavalley, Dean of Academic Affairs, Holyoke Community College
3. Dr. Katherine Sloan, Dean of Academic Affairs, Quinsigamond Community College

The Board of Trustees will interview the three finalists during the week of November 9, 1987 and will vote to select a president at their meeting on November 16, 1987.

- C. Health and Welfare Fund Update. The Trustees of the Regents' Non-Unit Employee Health and Welfare Fund met at Framingham State College on October 16, 1987 and reviewed initial reports from the Prudential relative to the dental experience of this group for the first year of operation. According to Trustee Chair, Carleton H. LaPorte, Jr., the preliminary financial data indicates the fund is sound and a refund from Prudential can be expected when the final accounting is complete.

- D. A new vision care program for classified employees covered by the Coalition One Collective Bargaining Agreement was inaugurated in September of this year by the Trustees of the Massachusetts Public Employees Health and Welfare Fund. At their annual meeting on October 27, 1987 it was reported that the initial response to the plan has been enthusiastic and, in the first month alone, approximately 1,100 individuals have used the benefit.

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- E. The Trustees of the Board of Regents-Massachusetts Nurses Association Health and Welfare Fund are in the process of finalizing plans to join the Massachusetts State Health Care Professionals' Dental Fund. The Trustees met for the second time with the statewide Board on November 2, 1987 and it is anticipated that the nurses at the Medical Center could begin receiving dental benefits as early as February of 1987.
- F. On October 30, 1987 the twelve member Board of Trustees of the Board of Regents-Massachusetts Teachers Association Health and Welfare Trust met at Worcester State College and elected David Twiss, a faculty member from Worcester State College, Treasurer for the Fund. The Trustees also received a preliminary experience report from the insurance carrier for the dental plan indicating a higher than average level of utilization and a greater level of participation in the DMO (Dental Maintenance Organization) component for this group as compared with other groups they service. The Trustees are next scheduled to meet on November 18, 1987.

## 5. LEGISLATIVE UPDATE

- A. Legislation which will allow public school system employees to serve on the Board of Regents of Higher Education, has been signed into law by the Governor. The bill also allows for state employees to serve on the Board of Regents and Board of Trustees. Finally, employees of school departments will also be able to serve on Boards of Trustees.
- B. Legislation which would repeal the non-resident alien tuition increase has been referred to the Senate Committee on Ways and Means after having received a favorable report from the Education Committee.

## 6. FISCAL AFFAIRS AND MANAGERIALS UPDATE

- A. The new campus for Roxbury Community College continues to progress very well and, as of the end of October, is almost finished.

Work crews average 175 workers every day and overtime continues daily and on Saturdays with limited special work on Sundays.



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The occupancy date of the end of December is still realistic and guardedly optimistic.

There are weekly inspections and construction meetings on site, and weekly meetings are held at the Regents' office to expedite the purchase of furnishings and equipment. The delivery of equipment is scheduled to begin by mid-December and continue through mid-January. DCPO has approved four equipment lists and allocated a total of \$2,129,000 for purchasing. Almost all of the orders will have been placed with vendors by the end of October, therefore, manufacturing and shipping times of six to eight weeks are manageable.

Regarding the specifics of construction, the heating system is complete and is undergoing cleaning, testing, and balancing. Windows are complete except for ground floor storefront units, which had to be revised at the last moment to reduce the sizes of glass to current manufacturing standards. However, open areas are sealed in order for finish work to proceed in heated conditions.

The Administration Building is well along towards completion as is the Student Center with finish work in progress. The Academic Building is progressing well with classrooms almost complete except for cleaning, and laboratory equipment is being assembled very well and on schedule.

Planting is in progress around the site and, during the week of November 1, finish walks and pavement are to be installed.

One final note is the fine cooperation of the community with the contractors and the absence of any serious vandalism.

- B. The Board of Regents will review fiscal 1989 budget recommendations for the system at its November meeting. The budget proposal addresses three categories of need within public higher education. The first seeks to remedy inadequacies in the funding base that undercut the ability of our colleges and universities to fulfill their missions of service to the Commonwealth. The second includes ongoing commitment to quality and to broaden access. The third portion presents the requirements for implementing recommendations of Regents' task forces on the issues of financial aid, continuing education, and teacher preparation.

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The Regents' budget submission is closely coordinated in philosophy and substance with the 1987 planning submissions, an "Assessment of Current Status," prepared by each campus.

A number of the broad concerns revealed in the campus documents have shaped our 1989 budget priorities as well as our agenda for the future.

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## II. CAMPUS NEWS

### 1. UNIVERSITY OF MASSACHUSETTS - AMHERST

A. University President David Knapp presided at an international education convocation last month, Erich H. Markel, Takahiro Yokomichi, and U.S. Senator Paul Simon were the honored guests. Markel directs academic and scientific affairs at the Max Kade Foundation. The foundation has sponsored cultural and educational exchanges between the University's English Department and German universities since 1970. Yokomichi is the governor of Hokkaido, Japan. He met with Governor Michael Dukakis to sign an agreement on sister-state relationship between Massachusetts and Hokkaido. The University honored Yokomichi as part of the longtime educational exchange program between the University and the agricultural college in Hokkaido. He was given an Honorary Doctor of Laws degree. Simon has been active in Illinois politics since 1954, and is presently a candidate for the 1988 Democratic presidential nomination.

B. The academic rating of the University of Massachusetts at Amherst merits four stars in the 1988 edition of the "Selective Guide to Colleges" by Edward B. Fiske, education editor of the New York Times. The four-star rating compares to three given the University in the 1985 edition of Fiske's guide. Five stars in the top rating, earned by a handful of schools. Fiske says the University combines high academic standards with a good social atmosphere to attain a high overall rating.

He considers the schools of Management and Engineering first rate, and writes that the Education school has a reputation for innovation. Although Chemistry and Nursing programs need improvement, he says, there is an abundance of academic resources and extra curricular opportunities at the University.

Fiske's report examines 295 colleges and universities nationwide. In comparison to seven of its counterparts in the Northeast - University of Connecticut, University of Delaware,

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Pennsylvania State University, Rutgers, State University of New York (SUNY) at Albany, SUNY at Binghamton, and SUNY at Buffalo - the University of Massachusetts at Amherst fares as follows: Five of these other Northeast public universities received a four-star academic rating, while Penn State received three, and Delaware received two. UMass has the fourth largest enrollment of 26,420. SUNY-Buffalo is third with 26,970, Penn State is second with 35,170, and Rutgers has the highest enrollment of 47,650 students. With an annual tuition and fees cost of less than \$5,000, the University is the least costly of the comparison schools.

- C. Robert Laurence, professor and head of the Chemical Engineering Department, has been named a fellow of the American Institute of Chemical Engineers (AIChE). According to the institute, fellow status in the AIChE "is one of the highest honors which can be conferred on a chemical engineer." To qualify, a person must be a practicing engineer for more than 25 years, a member of the institute for 10 years, and be sponsored by five peers.

A graduate of the Massachusetts Institute of Technology, the University of Rhode Island, and Northwestern University, Laurence has conducted numerous research studies in polymer reaction technology, and diffusion and transfer in polymers which have been documented in more than 50 technical publications.

- D. The National Science Foundation (NSF) has awarded the University a \$510,000 grant which will allow researchers in the life sciences to investigate some of the most challenging problems in cell biology. The grant will allow the University to establish a Microscopy and Imaging Center. The center will expand the present Electron Microscopy Laboratory with the addition of high resolution electron microscope and a research quality light microscope. Both microscopes will have television cameras connected directly to an image processing computer. The NSF received 142 proposals before awarding 20 grants totaling \$10 million. The awards are the first given under NSF's Biological Centers Program, established to encourage researchers from diverse biological discipline to share state-of-the-art equipment and to work together to solve complex problems requiring insight from different scientific perspectives. The University will augment the NSF grant with a commitment of \$250,000.



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- E. For the second consecutive year, History professor Stephen B. Oates has been named a silver medalist in the professor of the year program of the Council for the Advancement and Support of Education (CASE). Oates was one of 17 recipients of the silver medal. There are also nine gold and 13 bronze medal winners among the more than 400 nominees in the annual competition. Oates is best known for his biographies of Abraham Lincoln, Martin Luther King, Jr., and abolitionist John Brown. His most recent work, "William Faulkner: The Man and the Artist," was published in August. Since joining the History faculty in 1968, Oates has taught courses on the Civil War period and historical biography. He received the Distinguished Teacher Award in 1981.

2. UNIVERSITY OF MASSACHUSETTS MEDICAL SCHOOL-WORCESTER

- A. Gray S. Stein, Ph.D., formerly associate chair and professor of Biochemistry and Molecular Biology at the University of Florida at Gainesville, has been named chairman of the Department of Anatomy at the University of Massachusetts Medical School. The Brooklyn native holds bachelor's and master's degrees in biology from Hofstra University and a Ph.D. in biology from the University of Vermont. He is a member of the American Association for Cancer Research, the American Society for Cell Biology, the American Association for Advancement of Science and the American Society of Biological Chemists. Dr. Stein is on the editorial boards of numerous publications including Molecular and Cellular Biochemistry, the Journal of Nutrition, Cell Biophysics and the Journal of Cellular Physiology. He is the author of numerous publications in the field of biochemistry and molecular biology and is involved with several National Institutes of Health funded research projects.

3. SOUTHEASTERN MASSACHUSETTS UNIVERSITY

- A. Dr. John R. Brazil, president of Southeastern Massachusetts University, has been appointed to serve as a Division III representative on the Presidents Commission of the National Collegiate Athletic Association (NCAA). Dr. Brazil is a graduate of Stanford University, with a degree in history. He received master's and a Ph.D. in American studies from Yale. A former academic vice president at San Jose State University, he became SMU's president in 1984.

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- B. The presidents of the Lisbon Geographical Society and Southeastern Massachusetts University have agreed to a scholarly exchange of resources and signed an accord on October 30 at the University.

The agreement reached by SMU President John R. Brazil and Lisbon Geographical Society President Eduardo Henrique Serra Brandao will give scholars associated with SMU access to Portugal's cultural archives which are comparable national archive to the Smithsonian Institution. Likewise, Portugal's scholars will receive access to SMU's resources.

Portuguese Ambassador Fransisco Paulo Mendes da Luz accompanied Serra Brandao on his visit to SMU and co-lecturer.

#### 4. FITCHBURG STATE COLLEGE

- A. The college reported that, for the second year in a row, more than a half-million dollars in private support was raised. The total included \$110,742 from alumni, \$45,131 from area individuals, \$82,902 from corporations, and \$175,933 from a variety of civic and private groups. The balance came from endowment earnings.
- B. The college also reported that its students received \$276,836 in scholarship aid from private sources during the 1986-87 academic year. That figure included funds administered by the college or earned by students from outside sources.

#### 5. BRISTOL COMMUNITY COLLEGE

- A. Bristol Community College received a \$429,459 grant over three years to develop a comprehensive cooperative education program. Funded by the U.S. Department of Education under the Title VIII, it allows for the expansion of the College's co-op program begun last spring. The three main goals of co-op at BCC are:
- to enhance students' educational experience by providing supervised, credit-bearing work placements related to their program of study.
  - to keep BCC's curriculum current with the advice of area employers.
  - to contribute to local economic development by providing a steady flow of well-prepared, skilled workers for the area's employers.

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6. MASSASOIT COMMUNITY COLLEGE

- A. Fall registrations for the Division of Continuing Education Blue Hills/Canton campus show a record 77 percent increase (950 total students) over last year. Overall registration for DCE show an academic course registration total of approximately 4,300, with an additional 1,317 registered in the Community Service Programs.
- B. The Division of Continuing Education will have two very specialized programs for October. "Super Saturday", for gifted and talented school children and a second, made available by a \$69,000 Educational Opportunity Grant award (McNair Grant) for disadvantaged high school students. Those selected will receive a specialized science, math and computer instruction along with enrichment activities at the college. During the summer months, students will be housed at Bridgewater State College and continue to pursue their academic and enrichment work at Massasoit.

7. MOUNT WACHUSETT COMMUNITY COLLEGE

- A. The formation of a Center for Successful Aging is on the agenda of Mount Wachusett Community College new President Daniel M. Asquino.

Dr. Carl Lugbauer, an instructor at the College, is head of the planning group that will make recommendations on the center. It will deal with such subjects as Life Planning Seminars, information on new legislation and rulings affecting seniors, Senior Mentor Program, seniors teaching, recognition of senior activity - Medicare, Medex and similar programs.

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Attachment A

Highlights of Chancellor Jenifer's Schedule  
for the Month of October

- 5th            Guest Speaker at the Media Education Seminar at the  
Museum of Science
- Participant in Meeting and Press Conference with  
Governor Dukakis and Mayor Flynn - Building Opportunity  
Job Strategies
- Guest Speaker at North Shore Community College Lynn  
Campus on behalf of National Education Week
- 7th            Press Conference at Springfield Central High School,  
Springfield, with Commissioner Harold Raynolds and  
Governor's Advisor for Educational Affairs Robert  
Schwartz to discuss the Teacher Preparation Task Force  
Report
- Press Conference at the State House, Boston, on the same  
subject
- 8th            Guest Speaker with Commissioner Raynolds at the Harvard  
Teachers Network Dinner, Cambridge,
- 9th            Guest Speaker for the Interinstitutional Cooperation and  
Future of Higher Education Conference at the Sheraton  
Hotel, Boston
- 15th          Speaker at the Business Meeting of the Public College  
and University Presidents' Retreat in Harwich
- 16th          Video taping for Roxbury Community College to discuss  
Adult Education
- 23rd          Interview with Liz Weld of The Boston Globe to discuss  
the Teacher Preparation Task Force Report
- 26th          Lowell School Bus Ride to support school desegregation  
plan for Lowell Public Schools
- Guest Speaker at the University of Massachusetts Board  
of Trustees Retreat in Sandwich



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- 27th Meeting with the Public College and University Academic Deans to discuss the Teacher Preparation Task Force Report
- Guest Speaker at Phi Theta Kappa (National Honor Fraternity) Quinsigamond Community College
- 28th Keynote Speaker at the Northeast Consortium of Colleges and University in Massachusetts Annual Meeting at Gordon College
- 29th Opening Remarks at the ULowell 8th Annual Conference on Industrial History at the Lowell Hilton
- Keynote Speaker at the Massachusetts Elementary School Principals Association Fall Conference at Holy Cross
- 30th Addressed the Massachusetts Maritime Academy cadets aboard the Patriot State training ship while docked at the Black Falcon Terminal in South Boston

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THE COMMONWEALTH OF MASSACHUSETTS

BOARD OF REGENTS OF HIGHER EDUCATION

ROOM 1401, MCCORMACK BUILDING  
ONE ASHBURTON PLACE  
BOSTON, MASSACHUSETTS 02108-1696

GOVERNMENT DOCUMENTS

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CHANCELLOR'S REPORT

TO THE

BOARD OF REGENTS  
OF HIGHER EDUCATION

NOVEMBER 8, 1988





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## I. BOARD OF REGENTS NEWS

### A. CHANCELLOR'S NEWS

1. Chancellor Jenifer was recently appointed to the Commission Studying the Governance of the Boston Public Schools by the Mayor of the City of Boston Raymond Flynn.

### B. ACADEMIC AFFAIRS UPDATE

1. Norma Rees attended the fall meeting of the Council on Postsecondary Accreditation in San Antonio, Texas on October 13 and 14. COPA is the non-governmental organization dedicated primarily to the improvement of postsecondary education in the United States through voluntary accreditation. Norma Rees is beginning her second term as a member of the COPA Board.
2. George Lowery authored a chapter entitled "Policy Considerations for Renewing Curriculum" in the new book, Renewing School Curriculum, published by the Coalition for School Improvement.
3. The Special Education Working Group, which has been working with Julie Altshuler and Norma Rees, has developed guidelines for curriculum development for restructured Special Education teacher preparation programs in moderate and severe special needs. The group has delineated the specific competencies that, in their judgment, students in the field of special education must acquire in order to receive the baccalaureate and masters degree and for eligibility for provisional and for full certification in moderate or severe special needs. The Working Group strongly recommended that the minimal competencies for all provisionally certified teachers be strengthened with regard to the needs of learners with special needs, and developed a list of joint competencies which was sent to Department of Education staff. In turn, the Department of Education staff are developing common standards for regular and special education teachers with regard to communication, instruction,

[illegible]



evaluation, problem solving, equity, and professionalism. The Working Group's report has been sent to the Department of Education, the Massachusetts Advisory Commission on Educational Personnel and to public and private teacher education institutions.

4. Nineteen Massachusetts colleges and universities have received funds under the Board of Regents' Ronald McNair Reserve to administer Massachusetts Educational Opportunity Programs (MEOP) in Fiscal Year 1989. These programs are designed to prepare talented high school students of educationally and economically disadvantaged backgrounds for enrollment in higher education. Based on the nationally successful Upward Bound model, programs will offer a variety of instruction, counseling, and enrichment activities to more than 1,800 middle and senior high school students during the 1988-89 academic year.
5. The Student Advisory Committee to the Board of Regents elected Melissa Smith (Student Trustee, Berkshire Community College) as Chairperson of the Student Advisory Committee Donald Siriani (Student Trustee, Salem State College) was elected as Vice Chairperson, and Michael Donovan (Student Trustee, Middlesex Community College) was elected as Recorder.

C. AFFIRMATIVE ACTION UPDATE

1. The Regents Task Force on Disabled Students Services will be holding a series of open forums to gather information and perspectives from the public regarding issues and concerns related to disabled students. The forums are tentatively scheduled for:

November 14	UMass-Amherst
November 17	Mass. College of Art
November 29	Roxbury Community College
December 6	Worcester State College

Accommodations such as sign language interpreters, assistive listening devices, and wheelchair accessible facilities will be offered at the forums.

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The information and perspectives gathered at these forums will augment survey results and other findings in conducting an assessment of the needs of disabled students. Subsequently, recommendations will be formulated by the Task Force and forwarded to the Chancellor for consideration.

D. EMPLOYEE RELATIONS UPDATE

1. Health and Welfare

- a. The Trustees of the Regents' Non-Unit Employee Health and Welfare Fund met at Framingham State College on October 14, 1988, and reviewed enrollment figures for the fund. There has been a significant increase in family enrollments since the inception of the Delta Dental Plan, which has led to an increase in the plan's overall cost. In light of this increase in cost the Trustees are re-examining the entire enrollment picture. As part of this process the Trustees will be attempting to verify, through the campuses, the total number of part-time employees and the total number of trust-funded employees covered by the fund. A final enrollment report will be presented at the Trustees' next meeting on November 2, 1988.
- b. An ad hoc committee of Trustees from the Board of Regents/Massachusetts Teachers Association Health and Welfare Fund met at the Regents' office on October 6, 1988, to review the status of the vision care plan. Before making its final recommendation to the full Board, the committee will meet again on November 7.

2. Presidential Search

- a. Seven candidates for the Presidency of Bridgewater State College were interviewed by the search committee and three individuals were selected to visit the campus and meet the college community. The committee will meet during the week of November 7, 1988, to prepare its recommendation to the full Board of Trustees for the office of president.



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- b. The Roxbury Community College Search Committee met on Saturday, October 22, 1988, and began the process of reviewing the ninety-eight applications it received for the position of President. The committee hopes to narrow the pool to thirty individuals at its next meeting on November 2, 1988.
- c. At Westfield State College the Search Committee has held its first formal meeting and has placed advertisements for the position. An application deadline of January 10, 1989, has been set and the Committee anticipates submitting three to five candidates to the full Board by the end of the academic year.

2. Career Training

- a. The first meeting for both the University Career Training Committee and the State and Community College Career Training Committee was held at Worcester State College on October 25, 1988. The committees, which are composed of Union and Management representatives, are responsible for selecting and coordinating a series of training programs for classified employees covered by the Coalition-One Collective Bargaining Agreement.

Presentations were made to both Committees by groups who provide such training on a state-wide basis. The Committees will next meet on December 6, 1988, to select all the courses for Fiscal Year 1989.

E. FISCAL AFFAIRS UPDATE

- 1. Roxbury Community College has arranged for weekly campus meetings with the Project Architect, DCPO, the Contractor, and the Regents Staff in order to maintain progress on various last minute adjustments at the new permanent campus DCPO has planned for December as the final date for completion of all adjustments, including Change Orders. Over the past several weeks, clear lines of responsibility have been established for specific items and progress has been steady and productive.

A vertical strip of a document, likely a page from a book or a folder, showing various stamps and markings. At the top, there is a red stamp that appears to be 'P'. Below it, there is a large, bold, black letter 'P'. Further down, there is a circular stamp with some text inside, which is partially obscured. The bottom part of the strip shows more text and markings, including what looks like a date '1950' and some handwritten notes. The overall appearance is that of a historical or archival document.

F. POLICY, PLANNING, AND RESEARCH UPDATE

1. Dr. Carol M. Boyer has joined the Policy and Planning staff as Senior Academic Planner. She will have particular responsibility for the new systemwide long-range plan that will be developed over the next two years. Dr. Boyer is a nationally known authority on assessment and a consultant on higher education policy issues including strategic planning. Prior to coming to the BOR, she was Senior Policy Analyst for Higher Education for the Education Commission of the States (ECS) in Denver; a faculty member and administrator at Southern Illinois University School of Medicine; and an administrator and researcher at the University of Minnesota. Dr. Boyer is a Phi Beta Kappa graduate of the University of Minnesota, where she also earned an M.A. in Public Affairs from the Humphrey Institute of Public Affairs and a Ph.D. in Higher Education. She has published more than 25 book chapters, articles, and monographs on a wide range of topics including state policy for undergraduate education, faculty consulting, liberal education, student transcript analysis and faculty vitality.

2. Laura B. Clausen spoke on a panel discussing the "Searching for the Perfect Administrator" at an American Council of Education/National Identification Program meeting held at Framingham State College on October 11, 1988.

On October 27, Ms. Clausen addressed the Massasoit Coalition for Campus Child Care on issues affecting higher education child care policy in the Commonwealth.

3. According to the multiyear investment plan adopted by the Board of Regents, FY90 is an "off year" for major capital requests. The emphasis in this year's request is on adequate funding of campus repair pools and Regents' reserve for capital equipment and computing. Proposed recommendations will be brought to the Regents for other approval at the November 8th Board meeting.



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4. Opening Fall 1988 Enrollments

A substantial increase in continuing education enrollments this fall accounts for a total enrollment increase in public higher education that is 1.4% higher than fall 1987. Continuing education enrollments, by head count, rose to 61,458, a 6.6% increase. In contrast, student enrollments during the day showed a modest decline of .9%.

The shift in enrollments to continuing education programs reflects the current higher education budget shortfall. Many public colleges and universities were forced to curtail day course offerings which are state-supported because of limited funds. To accommodate student demand, continuing education courses, which are self-supporting, were increased.

The overall increase in higher education enrollment is consistent with the nation as a whole. Recently, The Chronicle of Higher Education reported (October 26th edition) that opening fall enrollments for all colleges and universities would likely show a 1 to 2% increase, reflecting in part a slight growth in the number of high school graduates. Similar data for the state are not currently available. Projected data for the Commonwealth show a continuation of a declining trend in high school graduates, but by less than 1%.

Community college enrollments increased in both day session and continuing education programs. The segment increase was 5.5% (+3,952 students). Continuing education enrollments grew by 12.3%, outpacing day session increases by more than 13 to 1. The universities experienced reduced enrollments from both sources, losing 1,249 day session students and 519 continuing education students, representing losses of 2.1% and 6.6%, respectively. The state colleges lost 146 day session students (.5%) but gained 639 continuing education students (3.2%), for a net growth in enrollments of 493 students, or about a 1.0% increase. (See Attachment B)

The colleges that realized the largest enrollment increases were Mt. Wachusett Community College (23.4%), Middlesex Community College (22.9%), Cape Cod Community College (19.5%) and Quinsigamond Community College (10.2%). The University of

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Massachusetts at Boston and Amherst, Worcester State College and Mass Bay Community College had decreases of 8.4%, 2.0%, 5.7%, and 4.1%, respectively. In addition, Middlesex Community College, Cape Cod Community College and Quinsigamond Community College had the largest increases in day session enrollments. Together these three institutions enrolled over 1300 additional day students, five times more students than the segment as a whole.

It should be noted that the colleges that experienced the larger decreases in day session enrollments, such as the University of Massachusetts at Boston (-1,123 students), Massasoit Community College (-449 students), and Springfield Technical Community College (-260 students), have indicated that the decline is the result of reduced state budget appropriations which required closing many course sections. It does not represent, they insist, any change in potential student demand for college services. A number of the community colleges, in particular, appear to have accommodated student demand through significant increases in their division of continuing education operations. This would account for the enrollment patterns at Bunker Hill Community College (+573 students), Massasoit Community College (+463 students), and North Shore Community College (+270 students), for example.

The combined day session and continuing education full-time equivalent (FTE) enrollment for the system increased by .7% (See Attachment C). The increase was 935 FTE, with day session enrollments declining by 626 (-.6%) and continuing education increasing by 1,561 (9.0%). The community colleges experienced gains in both day session (88 FTE or .3%) and continuing education (1,497 FTE or 17.5%) FTE enrollments. The state colleges had increases in day session and continuing education as well, .5% and 4.2%, respectively. The universities, however, experienced a 1.8% decline in day session and a 8.1% decline in continuing education FTE enrollments.







Campuses that realized the largest percentage gains in FTE were Middlesex Community College (21.7%), Cape Cod Community College (17.5 %), Roxbury Community College ( 11.8%) and Mt. Wachusett Community College (11.4%). Those campuses with the largest losses were the University of Massachusetts at Boston (-6.7%), the University of Massachusetts at Amherst (-1.2 %) and Springfield Community College (-4.4 %). Finally, it should be noted that Bunker Hill, Massasoit and Springfield Technical Community Colleges had reductions of 10.1%, 12.0% and 7.8% in day session FTE enrollment.

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## II. CAMPUS NEWS

### UNIVERSITIES

#### A. Southeastern Massachusetts University

1. Southeastern Massachusetts University has appointed Robert C. Dalglish Associate Vice President for the Graduate School, Research, and Sponsored Programs. The new position was created in response to the growth of graduate and research activities at SMU.

Dalglish has been SMU's Director of Research and Sponsored Programs for two years. Previously, he was Dean of Research and Administrative Services for the the West Virginia School of Osteopathic Medicine. He holds a bachelor of science degree from San Diego State University and a doctorate from Cornell University, both in biology.

#### B. University of Lowell

1. Charles Levenstein, of the University of Lowell Work Environment Department, was one of 50 experts selected from around the world to participate in an international conference in the Soviet Union on occupational and environmental health. The three-day conference held during the last week in October was sponsored by the USSR's Medical Workers Union. Levenstein presented a paper on Toxic Use Reduction as a Strategy for Occupational Health to the specialists who represented medical worker organizations from around the globe. The assembly discussed a range of health issues that particularly affect workers in their occupational environments, such as radiation protection. Levenstein, who is director of the Hazardous Waste Worker Health and Safety program at Ulowell, also represented the National Association for Health Policy, of which he is an executive board member.





2. Linda Kistler, Interim Dean of the College of Management Science, recently was named Massachusetts' Outstanding Accounting Educator for 1988 by the Massachusetts Society of CPA's. The award, which is presented jointly by the Massachusetts CPAs and the American Institute of Certified Public Accountants, was given to Kistler at a recognition banquet in October.

C. University of Massachusetts - Amherst

1. More than 2,500 University of Massachusetts/Amherst students clasped hands in a rally against racism two years after the racial clash that broke out on campus following the World Series. The line of students, most of them white, stretched more than a mile diagonally across the campus, from the dormitories on the Northwest hill around the campus pond and the administration building to the dormitory towers on its Southwest end.

The Amherst campus celebrated Civility Week, October 21-28, with more than fifty events, including workshops, seminars, dances and concerts. Andrew Young, mayor of Atlanta and former U.S. Ambassador to the United Nations, headlined the activities with a speech to the campus community on Thursday, October 27.

Hundreds of students and other volunteers planted 125,000 daffodil bulbs around the Amherst campus in tribute to the University's 125th Anniversary. The bulbs were planted September 30 - October 2. The project was the latest in a series of volunteer campus improvements. In the spring, April 13-15, volunteers will plant 1,000 trees on the campus.

2. Patricia Crosson, Associate Professor of Education, has been named Associate Vice Chancellor for Academic Affairs and Deputy Provost. She will assume her new post January 1, 1989.

Crosson will succeed Fern Johnson, who was appointed Provost and Vice President for Academic Affairs at Clark University earlier this year.

[illegible]

D. University of Massachusetts - President's Office

1. Earlier this year Governor Michael Dukakis signed legislation expanding the University Board of Trustees from 12 to 19 members. The new board will include 12 members appointed by the governor, four elected by the alumni, and three students elected by students on each campus.

E. University of Massachusetts - Worcester

1. About 500 people visited UMass Medical Center last month for a taste of what it's like to be an allied health professional. Called Starting My Academic Rewards Today (SMART), the career fair highlighted a wide range of positions including audiologist, biomedical researchers, dietetic technician, medical secretary, nuclear medicine technologist, pharmacist, registered nurse, respiratory therapist, and speech-language pathologist. Complementing the career exhibits, which were staffed by UMMC employees, was a series of college exhibits. UMass/Amherst and UMass/Boston joined 13 area colleges to provide information about programs that prepare students, college students, and people interested in making career changes. Periodic tours provided the opportunity to see various UMMC laboratories and worksites, as well as the New England Life Flight helicopter.
2. UMass Medical Center recently acquired Central Massachusetts' first ultrasonic device (lithotripter) capable of treating both gallstones and kidney stones without the need for pain medication or anesthesia or abdominal surgery. The Medical Center was selected by the international corporation that developed the new lithotripter, to serve as the first institution in the region, and one of ten in the nation, for evaluating the efficacy of the instrument in the treatment of human gallstones. It is part of how UMMC serves to patients and industry as a test site for advances in medical technology. the campus has become the region's center for nonsurgical treatment of gallstone disease.

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## STATE COLLEGES

### A. Bridgewater State College

1. The three leading candidates for the Presidency of Bridgewater State College made campus visits in late October and early November.

The three leading candidates selected by the Presidential Search Committee are: Dr. Richard Ekman, currently Director of the Division of Research Programs at the National Endowment for the Humanities in Washington, D.C.; Dr. Adrian Tinsley, currently Executive Vice-President and Provost at Glassboro State College in New Jersey; and Dr. Russell Warren, currently Vice-President for Academic Affairs and Professor of Economics at James Madison University in Virginia.

The Board of Trustees is expected to make its selection within the next several weeks.

2. Geography faculty from Bridgewater State College are teaming up with teachers at Bridgewater-Raynham Regional High School from November 7 through 21 (which Congress has declared as Geography Awareness Week) to offer a Geographical Institute at the High School, funded in part by a grant from the National Geographic Society. BSC Professor Vernon Domingo and Bridgewater-Raynham teacher John Reilly developed the program, which will have BSC faculty teaching visiting the High School to share their specific areas of expertise.

Over sixty Bridgewater-Raynham students will participate in the program, and following the completion of the phase at the high school, the students will prepare exhibits and demonstrations for presentation at a Geography Conference to be hosted at the College later in the month.

3. Three accounting students at Bridgewater State College took first, second, and third place in the 1988 Student Manuscript Contest of the Massachusetts Society of Certified Public Accountants, Inc., the first time any one college or university has captured all three of the top awards.



B. Fitchburg State College

1. The Fitchburg State College Foundation, Inc. now has a balance of \$1,213,327, according to an audit by Robert Ercolini & Company. Revenues for the 1987-88 fiscal year included \$149,681 from the Alumni Association, \$58,391 from area corporations, and \$78,386 in interest and dividends. The Foundation provides funding for college speakers, cultural programs, students scholarships, community services, alumni programs, and other activities.
2. The college's Industrial Technology Department received a factory automation equipment grant from Siemens Energy & Automation, Inc. The grant features high speed programmable controllers that can be applied, for example, to the bottling of soft drinks, conveyor lines, packaging machines, building energy management, etc. Also included in the package are software, debugging programs, and operations manuals.

C. Framingham State College

1. Chancellor Jenifer was the guest speaker at Framingham State College's Senior Investiture ceremony held on October 23. Immediately following Investiture, Chancellor Jenifer and other officials from Framingham State College raised the new Sesquicentennial Flag, designed especially for the College's 150th anniversary to be celebrated on July 3, 1989.

D. Massachusetts Maritime Academy

1. Massachusetts Maritime Academy has created nine new annual scholarships based upon academic achievement. At the same time, President Aylmer and Vice President of Administration and Finance, Captain Arthur Desrocher, outlined the significant growth in Academy Scholarship funding based on the hard work and generosity of Academy alumni, maritime industry corporations, and numerous friends of the Academy.







Monies raised annually plus prior endowments have increased the Academy Scholarship Fund from \$285,000 in 1981 to a level of \$750,000 this year. Overall scholarship monies distributed to cadets annually has increased from \$24,000 to \$95,000 over the same timeframe.

The newly-announced Scholarship Achievement Awards, in the amount of \$1,000 per cadet, shall be awarded to the three highest ranking cadets in each class, to be credited to the following academic year's tuition.

Academy Trustees voted to name the new scholarship program after their recently decreased Trustee colleague, Dr. Paul M. Fye, former long-tenured Director of the Woods Hole Oceanographic Institution, distinguished Massachusetts State College System Trustee, and Academy Trustee of seven year.

E. North Adams State College

1. North Adams State College has been awarded a \$91,158 grant from the U.S. Department of Education for a two-year drug awareness and education program for students and teachers. The program is intended to develop methods to prevent alcohol and drug abuse on campus.

F. Salem State College

1. A slate of festivities celebrated the inauguration of Dr. Ronaldo E. Bonachea as the eleventh president of Salem State College. The Inaugural Week of events occurred on October 31 through November 6.
2. President Bonachea has established the Presidential Ambassador Program to foster better relations among students, alumni, and the community. These student envoys will provide a vital link to both on-campus and community groups that desire more information about college programs and issues.



3. New York Governor Mario M. Cuomo will open the 1988-89 SSC Series on November 28, expressing his views on "Presidential Politics." He will be followed in the next semester by UPI White House Bureau Chief Helen Thomas on February 28, 1989, and 1986 Nobel Peace Prize winner Elie Wiesel on April 10, 1989. Governor Cuomo marks the beginning of the Series' seventh year of bringing world-class speakers to the North Shore.

G. Westfield State College

1. The \$5 million dining hall at the Westfield State College was recently praised for "providing interesting visual detail" by the McGraw-Hill Construction Weekly in its September issue.

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COMMUNITY COLLEGES

A. Bristol Community College

1. The College received a contract from Texas Instruments in Attleboro to provide training as automation specialists for 75 of its workers. The project, worth up to \$172,000 in this first stage, is expected to eventually provide training for the company's entire Attleboro workforce.

B. Cape Cod Community College

1. Because its region contains many single parent households with adult women with limited skills either home or working at low paying jobs, Cape Cod Community College has established a Women's Resource Center.

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One of its main components is a Women in Transition program tailored to the special needs of such women interested in business careers. Unlike more traditional education, WIT offers flexible scheduling, vocational counseling, career counseling and group support. It will eventually operate during both day and evening with certificate and degree programs.

2. All existing enrollment records at Cape Cod Community College have been surpassed this fall. Day registration jumped 13% from 2000 to 2303 while evening students increased 20% from 3080 to 3693. Student age jumped to the average of 27. The evening student is estimated at age 35. 62% are females and 66% of day student's expect to continue in higher education following graduation.

C. Greenfield Community College

1. Katherine H. Sloan was officially inducted as the sixth president of Greenfield Community College in an October 5 ceremony held on the campus. Keynote speaker at the event was Zelda F. Gamson, director of the New England Resource Center for Higher Education at the University of Massachusetts at Boston.
2. Representative Silvio Conte (R-Pittsfield) visited the campus recently to talk with students in the College's Business Microcomputer Applications Program. Conte is on the sub-committee for the re-authorization of the Perkins Bill, which provides funds for vocational education, and the BMA program is one of the state's most successful re-training programs. The BMA program prepares welfare recipients for entry level positions using computers in the workplace.
3. Greenfield Community College has signed a transfer agreement in civil engineering with New England College in Henniker, NH. Under the agreement, students can complete most of the first two year courses at GCC, then transfer to New England

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College to complete the bachelor's degree in civil engineering. New England College is a small, private college whose civil engineering degree is fully accredited by ABET (Accreditation Board for Engineering and Technology). The program emphasizes a practical approach to engineering, with significant creative design projects as a part of each year's curriculum. The agreement with New England College is the latest in a series of similar agreements with other colleges.

D. Holyoke Community College

1. Holyoke Community College is continuing to provide cooperative education experiences for Westfield State College students. Since WSC does not have its own co-op program, a total of 78 Westfield students from several disciplines registered for co-op at HCC during the 1987-88 academic year through the Cooperating Colleges of Greater Springfield arrangement. They were placed by weekly co-op staff in paid positions related to their majors, attended required weekly co-op seminars at HCC and received academic credit and a letter grade. Approximately 25 WSC students are participating in co-op for the Fall '88 semester.

E. Massasoit Community College

1. Massasoit Community College officially implemented its new Core Curriculum with the start of the Fall semester. Tests were used to place students in the most appropriate English and Mathematics courses. The English essay was used to confirm or change English course placements. As a result, approximately 12 percent of the students were recommended for change, with 60 percent to move from English Composition I to Introduction to Writing and 40 percent from Introduction to English Composition I.
2. The Division of Continuing Education at Massasoit Community College started two very specialized and highly successful programs this month. One is "Super Saturday," program for area schools' gifted and talented students. The second program is funded by an Educational Opportunity grant (McNair Grant) to the college from the Board of Regents.



1. The first part of the paper discusses the importance of the study of the history of the United States. It is argued that a knowledge of the past is essential for a full understanding of the present and for the development of a sound policy for the future. The author points out that the study of history is not only a means of acquiring knowledge, but also a means of developing the ability to think critically and to make sound judgments.

2. The second part of the paper discusses the importance of the study of the history of the United States. It is argued that a knowledge of the past is essential for a full understanding of the present and for the development of a sound policy for the future. The author points out that the study of history is not only a means of acquiring knowledge, but also a means of developing the ability to think critically and to make sound judgments.

3. The third part of the paper discusses the importance of the study of the history of the United States. It is argued that a knowledge of the past is essential for a full understanding of the present and for the development of a sound policy for the future. The author points out that the study of history is not only a means of acquiring knowledge, but also a means of developing the ability to think critically and to make sound judgments.

4. The fourth part of the paper discusses the importance of the study of the history of the United States. It is argued that a knowledge of the past is essential for a full understanding of the present and for the development of a sound policy for the future. The author points out that the study of history is not only a means of acquiring knowledge, but also a means of developing the ability to think critically and to make sound judgments.



The program is for disadvantaged high school students. Those selected will receive specialized science, math and computer instruction along with enrichment activities at the College during the course of the academic year. During the summer months, these students will be housed at Bridgewater State College and continue to pursue their academic and enrichment work at Massasoit.

F. Middlesex Community College

1. Lt. Governor Evelyn Murphy joined with over 200 Middlesex Community College students, faculty, staff, legislative and community leaders to celebrate the opening of Child Care Centers at the Bedford and Lowell Campus locations on September 29, 1988.
2. An Educational Opportunity Center, sponsored by Middlesex Community College, was opened at the Education and Training Center in Lowell this September. The center focuses on helping low-income adults who would be first generation college students. Target groups within this population include members of racial or ethnic minority groups, woman, veterans and people with disabilities.

G. Mount Wachusett Community College

1. Carol Beargeon, Director of Development at Mount Wachusett Community College has been selected as one of the participants in the 1989 National Council for Resource Development, Resource Specialist Training Program to be held in St. Louis, MO and Washington, D.C., in March 1989. Ms. Beargeon is one of twenty development officers selected by the Board of Directors of NCRD from applications received from community colleges throughout the United States and the only one selected from the Massachusetts community college system.
2. Mount Wachusett Community College has 29 grants that are currently being funded for a total of \$1,299,511. The largest grant amount is \$275,000 for the Workers Assistance Center which will provide relevant training programs to dislocated workers.

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H. Northern Essex Community College

1. Financial aid awarded to Northern Essex Community College students increased 27.6% from 1986/87 to 1987/88, according to a year end report recently compiled by the college's Financial Aid office. The report attributes the gains to a significant increase in Pell Grants awarded to financially needy students (the majority of them Hispanic) studying at the college's Lawrence campus, and increased state funding for programs such as the part-time student Grant Program and the General State Scholarship Program. The report also noted an increase in unemployment tuition waivers, which was a result of the College's efforts to work with the AT&T Workers Assistance Center, located on the Northern Essex campus. The College awarded a total of \$2,944,068 in financial aid during 1987/88.
2. Northern Essex began an innovative program this fall in Lawrence which uses bi-lingual training to prepare limited English speaking adults for the oral component of the United States Citizenship test. The sixteen week program covers the Constitution, historical facts, the forms and principles of the United States government, the rights and responsibilities inherent in being an active American citizen. Field trips to Lawrence City Hall, and Lawrence School Committee and City Council meetings also are included.

I. Quinsigamond Community College

1. President Clifford Peterson, who co-chaired the "Shared Vision Task Force" of the National Council for Occupational Education and the Community College Humanities Association, recently presented "Integrating the Humanities into Associate Degree Occupational Programs," the summary report of the Task Force, at the annual conference of the National Council for Occupational Education in Kansas City.
2. In recent state licensure examinations, 100% of Quinsigamond's 1988 Graduating class in Dental Hygiene successfully completed the examination series and qualified for licensure, according to the Northeast Regional Board.



# THE HISTORY OF THE UNITED STATES

The first part of the history of the United States is the period from the discovery of the continent by Christopher Columbus in 1492 to the establishment of the first permanent settlements. This period is characterized by the exploration of the continent by Spanish, French, and English explorers, and the establishment of the first permanent settlements by the English in 1607. The second part of the history is the period from the establishment of the first permanent settlements to the American Revolution in 1776. This period is characterized by the growth of the colonies, the struggle for independence, and the establishment of the United States as a new nation. The third part of the history is the period from the American Revolution to the present. This period is characterized by the development of the United States as a major world power, the expansion of its territory, and the growth of its population.

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# THE HISTORY OF THE UNITED STATES

The sixth part of the history is the period from the American Revolution to the present. This period is characterized by the development of the United States as a major world power, the expansion of its territory, and the growth of its population. The seventh part of the history is the period from the American Revolution to the present. This period is characterized by the development of the United States as a major world power, the expansion of its territory, and the growth of its population.



3. Quinsigamond's Associate program in Radiologic Technology has been re-accredited for five years upon the recommendation of the Committee on Allied Health Education Accreditation (CAHEA). The accreditation report praised the College and the faculty for the quality of the program. The Radiologic Technology degree program was established at Quinsigamond in 1971.

J. Roxbury Community College

1. One of the largest crowds in Roxbury Community College's history -- an estimated 700 students and area residents -- turned out late last month for a speech by the Rev. Jesse Jackson. Prior to his talk, he met privately with Acting President William B.D. Thompson, Jr. and community leaders. The Rev. Jackson's visit to the RCC's student center was part of his national effort to get out the urban vote.

K. Springfield Technical Community College

1. The New England Fuel Institute and Springfield Technical Community College will co-host a graduation ceremony on Wednesday, November 9, for the first group of students to complete the 160-hour Oil Burner Installation and Service Technician course conducted at STCC. The course was offered at the request of the Western Massachusetts Fuel Dealers Association; STCC is the only such oil heat training site in Western Massachusetts. Members of the Association donated over \$50,000 worth of the latest oil heating equipment to STCC for the course.

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Highlights of Chancellor Jenifer's Schedule  
for the Month of October

October

- 1st Guest Speaker at Regent George H. Ellison Building  
Dedication at Salem State College
- 6th Commission Meeting of Office of Women in Higher Education  
for the American Council of Education (ACE) in Washington,  
DC.
- 7th Keynote Speaker for the American Association for the  
Advancement of Science Forum 88 "Science Teaching: Making  
the System Work" in Arlington, VA
- 13th Guest Speaker for the Institute for Educational Policy  
Leadership Program at Bentley College, Waltham
- 15th Guest Speaker for the National Black Caucus of State  
Legislators Conference in Newport, RI
- 19th Keynote Speaker for the New England Education Loan  
Marketing Corporation (NELLIE MAE) Conference on Early  
Financial Planning for College in Marshfield
- 23rd Investiture Speaker of 1989 Senior Class at Framingham  
State College Sesquicentennial Ceremony
- 27th Guest Speaker at the Honors Convocation Ceremony at  
Berkshire Community College in Pittsfield
- 29th Panelist at the Public Policy Conference, "Quality,  
Diversity, and Budgetary Efficiency: The Uneasy Public  
Policy Triangle in Higher Education" at The College of  
William and Mary, Williamsburg, VA

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Table 1: Comparison of Fall 1988 to Fall 1987 Day Session and Continuing Education Headcount Enrollment

Institution	Fall 1987 Headcount			Fall 1988 Headcount			Change (87 - 88)			% Change (87 - 88)		
	Day	DCE	Total	Day	DCE	Total	Day	DCE	Total	Day	DCE	Total
UMass Amherst	26,686	1,855	28,541	26,550	1,417	27,967	estimate	-136	-574	-0.5%	-23.6%	-2.0%
UMass Boston	13,574	1,174	14,748	12,451	1,060	13,511	-1,123	-114	-1,237	-8.3%	-9.7%	-8.4%
UMass Worcester	531	0	531	546	0	546	15	0	15	2.8%	-----	2.8%
SMU	6,141	1,500	7,641	6,150	1,574	7,724	9	74	83	0.1%	4.9%	1.1%
Lowell	11,203	3,315	14,518	11,189	3,274	14,463	-14	-41	-55	-0.1%	-1.2%	-0.4%
Subtotal	58,135	7,844	65,979	56,886	7,325	64,211	-1,249	-519	-1,768	-2.1%	-6.6%	-2.7%
Berkshire	2,060	993	3,053	2,111	1,048	3,159	51	55	106	2.5%	5.5%	3.5%
Bristol	2,841	1,928	4,769	2,775	2,090	4,865	-66	162	96	-2.3%	8.4%	2.0%
Bunker Hill	3,669	2,874	6,543	3,417	3,447	6,864	-252	573	321	-6.9%	19.9%	4.9%
Cape Cod	1,915	2,244	4,159	2,256	2,713	4,969	341	469	810	17.8%	20.9%	19.5%
Greenfield	1,563	664	2,227	1,612	680	2,292	49	16	65	3.1%	2.4%	2.9%
Holyoke	3,361	1,875	5,236	3,389	2,036	5,425	28	161	189	0.8%	8.6%	3.6%
Mass Bay	3,066	1,627	4,693	3,018	1,481	4,499	-48	-146	-194	-1.6%	-9.0%	-4.1%
Massasoit	4,027	2,838	6,865	3,578	3,301	6,879	-449	463	14	-11.1%	16.3%	0.2%
Middlesex	2,828	2,866	5,694	3,603	3,397	7,000	775	531	1,306	27.4%	18.5%	22.9%
Mt Wachusett	1,870	1,421	3,291	1,966	2,094	4,060	96	673	769	5.1%	47.4%	23.4%
North Shore	3,335	2,455	5,790	3,126	2,725	5,851	-209	270	61	-6.3%	11.0%	1.1%
Northern Essex	4,200	2,840	7,040	4,045	3,005	7,050	-155	165	10	-3.7%	5.8%	0.1%
Quinsigamond	2,399	1,745	4,144	2,649	1,917	4,566	250	172	422	10.4%	9.9%	10.2%
Roxbury	1,476	809	2,285	1,594	829	2,423	118	20	138	8.0%	2.5%	6.0%
Springfield	3,536	2,756	6,292	3,276	2,855	6,131	-260	99	-161	-7.4%	3.6%	-2.6%
Subtotal	42,146	29,935	72,081	42,415	33,618	76,033	269	3,683	3,952	0.6%	12.3%	5.5%
Bridgewater	5,555	3,840	9,395	5,363	3,894	9,257	-192	54	-138	-3.5%	1.4%	-1.5%
Fitchburg	3,778	2,910	6,688	3,834	2,947	6,781	56	37	93	1.5%	1.3%	1.4%
Framingham	3,349	2,535	5,884	3,355	2,728	6,083	6	193	199	0.2%	7.6%	3.4%
Mass Art	1,161	1,184	2,345	1,112	1,281	2,393	-49	97	48	-4.2%	8.2%	2.0%
Mass Maritime	613	0	613	600	0	600	-13	0	-13	-2.1%	-----	-2.1%
North Adams	2,229	465	2,694	2,216	533	2,749	-13	68	55	-0.6%	14.6%	2.0%
Salem	5,399	3,954	9,353	5,409	4,203	9,612	10	249	259	0.2%	6.3%	2.8%
Westfield	3,006	1,968	4,974	3,043	2,306	5,349	37	338	375	1.2%	17.2%	5%
Worcester	3,781	3,020	6,801	3,793	2,623	6,416	12	-397	-385	0.3%	-13.1%	-----
SUBTOTAL	28,871	19,876	48,747	28,725	20,515	49,240	-146	639	493	-0.5%	3.2%	1.0%
GRANDTOTAL	129,152	57,655	186,807	128,026	61,458	189,484	-1,126	3,803	2,677	-0.9%	6.6%	1.4%

Data source: Fall 1987 Day headcount came from the RPEDS system.

Fall 1987 DCE came from the Fall 1988 E.E.R. #2

Fall 1988 Day and DCE data came from the Fall 1988 E.E.R. #2

Office of Research and Information Systems  
Board of Regents of Higher EducationOctober 27, 1988  
eer-2-headcount-fall188.w20



Table 2: Comparison of Fall 1988 to Fall 1987 Day Session and Continuing Education FTE Enrollments

Institution	Fall 1987 FTE			Fall 1988 FTE			Change (87 -88)			% Change (87 -88)		
	Day	DCE	Total	Day	DCE	Total	Day	DCE	Total	Day	DCE	Total
UMass Amherst	23,397	646	24,043	23,197	554	23,751	estimate	-200	-92	-292	-0.9%	-14.2%
UMass Boston	9,208	291	9,499	8,592	270	8,862		-616	-21	-637	-6.7%	-7.2%
UMass Worcester	531	0	531	546	0	546		15	0	15	2.8%	2.8%
SMU	5,659	564	6,223	5,634	487	6,121		-25	-77	-102	-0.4%	-13.7%
Lowell	9,312	995	10,307	9,279	982	10,261		-33	-13	-46	-0.4%	-1.3%
Subtotal	48,107	2,496	50,603	47,248	2,293	49,541		-859	-203	-1,062	-1.8%	-8.1%
Berkshire	1,426	244	1,670	1,473	261	1,734		47	17	64	3.3%	7.0%
Bristol	2,167	552	2,719	2,177	651	2,828		10	99	109	0.5%	17.9%
Bunker Hill	2,924	908	3,832	2,629	1,136	3,765		-295	228	-67	-10.1%	25.1%
Cape Cod	1,529	519	2,048	1,788	619	2,407		259	100	359	16.9%	19.3%
Greenfield	1,080	170	1,250	1,161	173	1,334		81	3	84	7.5%	1.8%
Holyoke	2,611	516	3,127	2,594	567	3,161		-17	51	34	-0.7%	9.9%
Mass Bay	2,582	497	3,079	2,560	500	3,060		-22	3	-19	-0.9%	0.6%
Massasoit	3,365	878	4,243	2,962	1,246	4,208		-403	368	-35	-12.0%	41.9%
Middlesex	2,415	755	3,170	2,970	888	3,858		555	133	688	23.0%	17.6%
Mt Wachusett	1,336	380	1,716	1,358	554	1,912		22	174	196	1.6%	45.8%
North Shore	2,430	677	3,107	2,320	836	3,156		-110	159	49	-4.5%	23.5%
Northern Essex	3,200	830	4,030	3,103	847	3,950		-97	17	-80	-3.0%	2.0%
Quinsigamond	1,793	577	2,370	1,989	549	2,538		196	-28	168	10.9%	-4.9%
Roxbury	1,317	327	1,644	1,402	436	1,838		85	109	194	6.5%	33.3%
Springfield	2,877	732	3,609	2,654	796	3,450		-223	64	-159	-7.8%	8.7%
Subtotal	33,052	8,562	41,614	33,140	10,059	43,199		88	1,497	1,585	0.3%	17.5%
Bridgewater	5,109	1,233	6,342	5,140	1,305	6,445		31	72	103	0.6%	5.8%
Fitchburg	3,500	937	4,437	3,518	891	4,409		18	-46	-28	0.5%	-4.9%
Framingham	3,165	845	4,010	3,253	982	4,235		88	137	225	2.8%	16.2%
Mass Art	1,040	402	1,442	1,076	403	1,479		36	1	37	3.5%	0.2%
Mass Maritime	734	0	734	718	0	718		-16	0	-16	-2.2%	-----
North Adams	2,156	143	2,299	2,142	139	2,281		-14	-4	-18	-0.6%	-2.8%
Salem	5,311	1,236	6,547	5,284	1,383	6,667		-27	147	120	-0.5%	11.9%
Westfield	2,972	650	3,622	2,980	724	3,704		8	74	82	0.3%	11.4%
Worcester	3,230	930	4,160	3,251	816	4,067		21	-114	-93	0.7%	-12.3%
SUBTOTAL	27,217	6,376	33,593	27,362	6,643	34,005		145	267	412	0.5%	4.2%
GRANDTOTAL	108,376	17,434	125,810	107,750	18,995	126,745		-626	1,561	935	-0.6%	9.0%

Data source: Fall 1987 Day FTE came from the RPEDS  
 Fall 1987 DCE came from the Fall 1988 E.E.R. #2  
 Fall 1988 Day and DCE FTE came from the Fall 1988 E.E.R. #2

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